





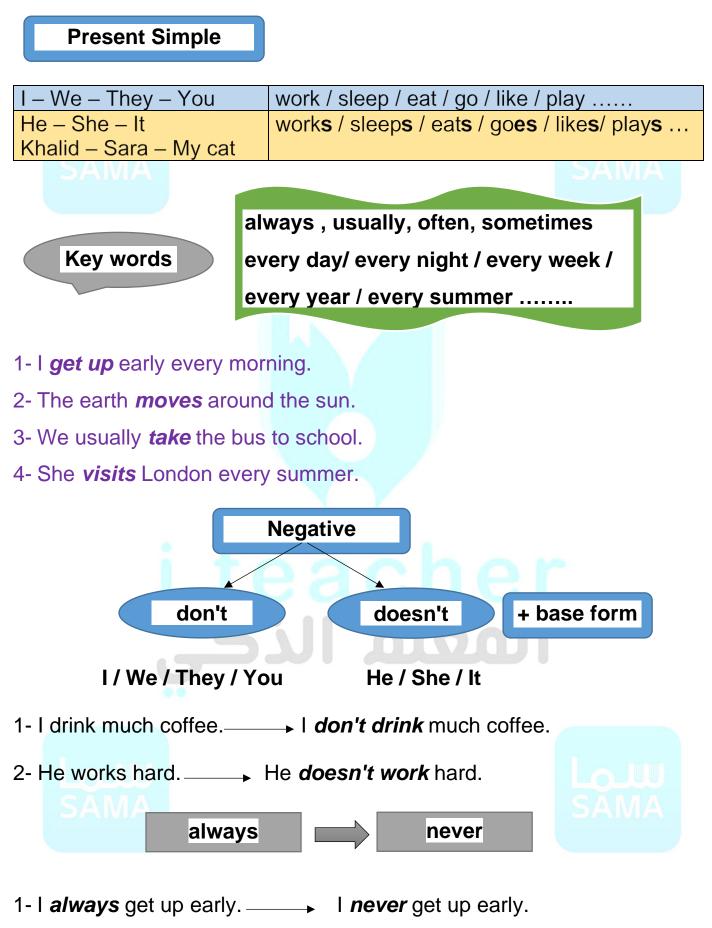
Grammar Grade 9 First Term

teacher المعلم الذكر



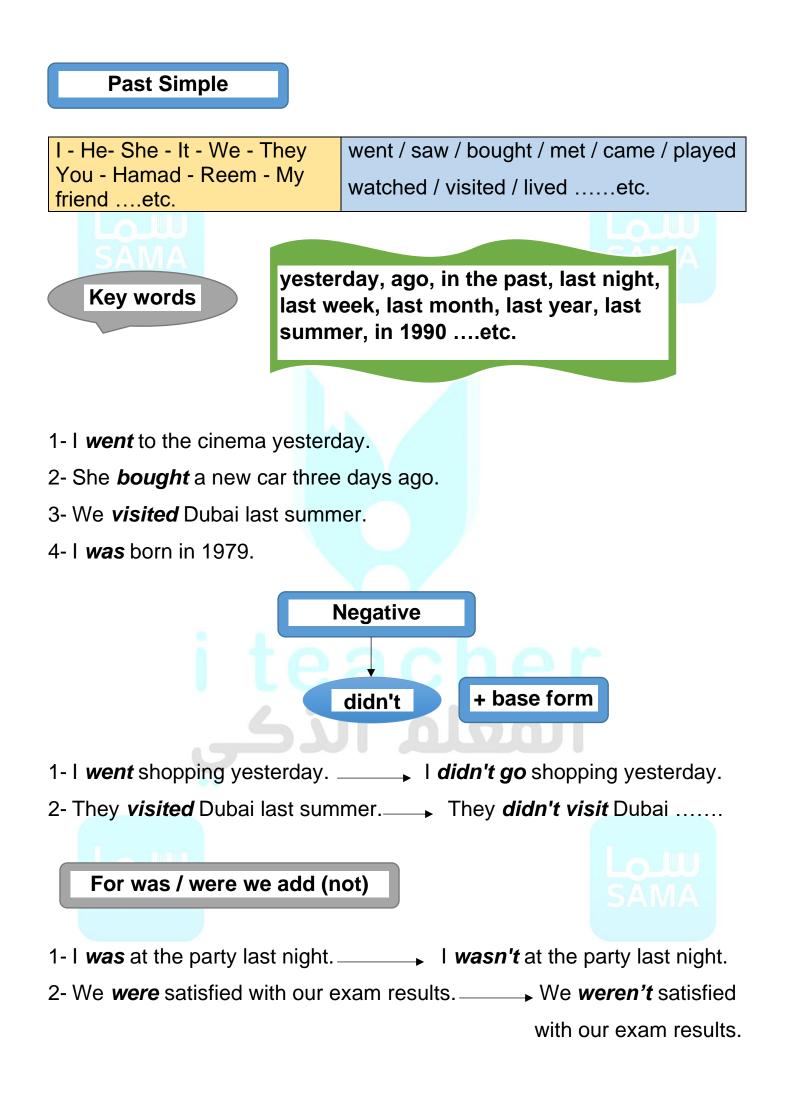
Prepared by: Eyad Al Yaqub

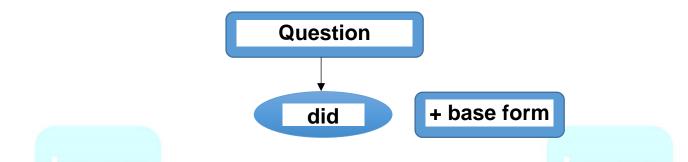
<u>Grammar</u>



2- She *always* fails the exam. She *never* fails the exam.

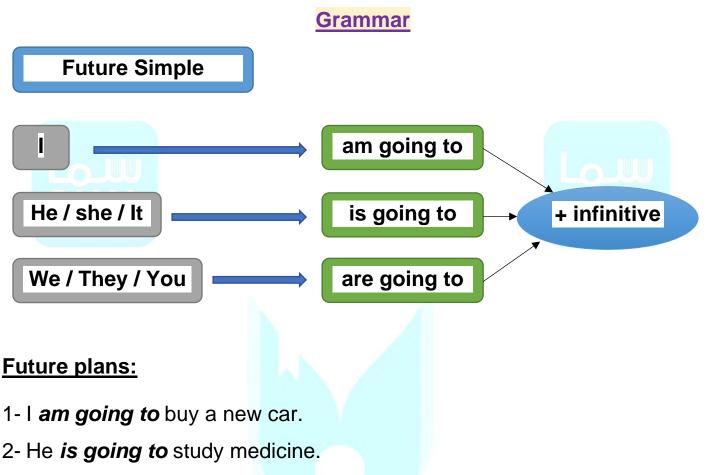






Yes-No Questions	Wh-word Questions
Did you go to the cinema yesterday?	Where did you go yesterday?
Did he play tennis last week?	When did he play tennis?
Were you at the party last night?	Why were you sad yesterday?
Was she ready for the camping trip?	How was your journey?

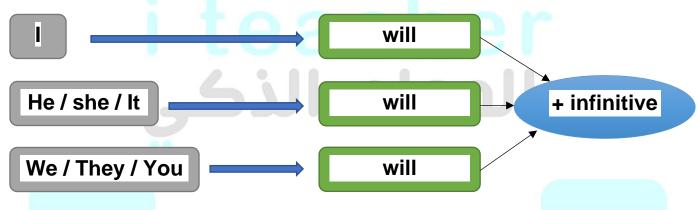
1- She	to France in 1	994 and she like	ed it very much.		
a- go	b- going	c- went	d- goes		
2- The accident		last Sunday.			
a- happened	b- happen	c- happens	d- happening		
3- They	at the m	eeting two hours	ago.		
a- was	b- were	c- been	d- be		
B: Do as require	d between brack	<u>kets:</u>			
1- My family left for	or England last su	immer.	(Make negative)		
	<u> </u>				
2- Sam and Sally	oot married two v	veeks ago.	(Make negative)		
3- I missed the sc					
	hool bus because	e I overslept.			
3- I missed the sc4- We went to the	hool bus because	e I overslept. 	(Make question)		
3- I missed the sc4- We went to the	hool bus because cinema last weel	e I overslept. kend.	(Make question) (Make question)		



3- We are going to sell our house.

Predictions with evidence:

1- Look at those clouds. It *is going to* rain soon.



LaU

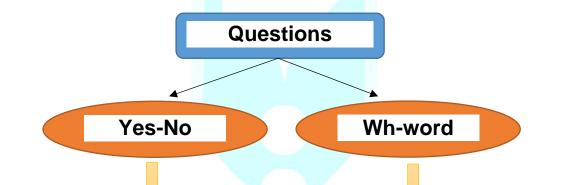
- 1- I will join you for lunch today. (Future arrangement)
- 2- The movie is great. You will love it. (Prediction without evidence)
- 3- Oh, it is raining! I will take my umbrella. (Quick decision)
- 4- I will help you with those bags. (Making offers)
- 5- I promise I will phone you soon. (Making promises)

1- They	to get a new comp	outer.
a- will	c- are going	
b- am going	d- is going	
2- I think my mother	like this C	
a- are going to	c- am going to	
b- will	d- aren't going to	
3- Look at the clouds! It	to rain	soon.
a- is going	c- will	
b- am going	d- are going	
4- 'I haven't got my phone.	' 'That's OK. I	lend you mine.
a- is going to	c- are going to	
b- will	d- won't	
5- Look! The school bus	to leave! I	Run or we'll miss it.
a- are going	c- is going	
b- will	d- am going	
6- Will you lend me10 KD?	I promise Igive it b	ack to you tomorrow.
a- won't	c- are going to	
b- is going to	d- will	
B: Do as required betwee	en brackets:	
1- I'm sorry I made you so	angry. I (will) do it again	(Make negative)
		Loui
2- I will finish the project or	n Monday.	(Make question)
3- We (have) a picnic next	Tuesday.	(Correct the verb)

.

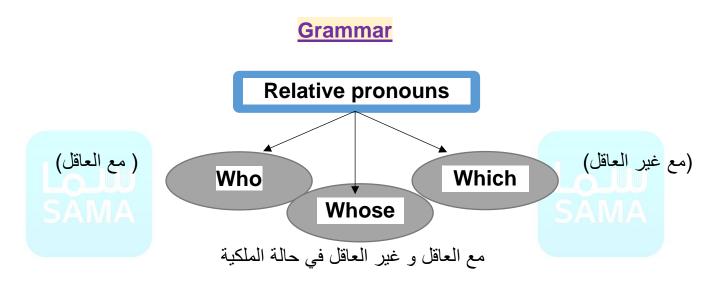
Question Words

What?	Where?	When?	Why?	Who?
ماذا	أين	متی	لماذا	من
How?	How many?	How much?	How long?	How old?
کیف	كم (للمعدود)	كم (لغير المعدود)	كم (للمدة)	كم (للعمر)



Do you like shopping?	What is your name?
Did you play football yesterday?	Where do you live?
Does he live in Kuwait?	When does she get up?
Are you married?	Why are you in a hurry?
<i>Is</i> she a nurse?	How do you go to school?
Can you speak English?	Who did you play with?
Will you come to the party?	How old are you?
Have you ever been to London?	How many books did you read?
Has she finished cleaning yet?	How much money does it cost?

1	is your birthda	y ?	
a- Who	b- What	c- When	d- Why
2	is your favouri	te actor ?	
a- Who	b- Why	c- How	d- When
3SAMA	. do you live ? I li	ve in Dubai.	
a- Where	b- What	c- When	d- Why
4	is your phone	number ?	
a- Where	b- What	c- When	d- Why
5	are you? I am	20 years old.	
a- How old	b- Where	c- Why	d- When
6	have you know	own each other?	Ten years.
a- Why	b- How old	c- Where	d- How long
B: Do as require	ed between brac	kets:	
B: Do as require 1- I work in a farr	Y	<u>kets:</u>	(Make question)
1- I work in a farr	n.	P.	
1- I work in a farr	n.	P.	
 1- I work in a farr 2- No, I don't like 	n. Chinese food.	iche	(Make question)
 I work in a farr 2- No, I don't like 	n. Chinese food.	iche	
 1- I work in a farr 2- No, I don't like 	n. Chinese food.	iche	(Make question)
 1- I work in a farr 2- No, I don't like 	n. Chinese food. an speak English	iche	(Make question)
 1- I work in a farr 2- No, I don't like 3- Yes, Ahmed c 4- My best friend 	n. Chinese food. an speak English is Khalid.	iche	(Make question) (Make question) (Make question)
 1- I work in a farr 2- No, I don't like 3- Yes, Ahmed c 4- My best friend 	n. Chinese food. an speak English is Khalid.		(Make question) (Make question) (Make question)
 I work in a farr No, I don't like Yes, Ahmed c My best friend 	n. Chinese food. an speak English is Khalid.		(Make question) (Make question) (Make question)
 I work in a farr No, I don't like Yes, Ahmed c Yes friend I am laughing 	n. Chinese food. an speak English is Khalid.	y.	(Make question) (Make question) (Make question)



- 1- The man *who* is driving the sport car is my uncle.
- 2- The bag *which* is on the table is mine.
- 3- This is the boy whose laptop was stolen this morning.
- 4- I have a cat *whose* eyes are blue.

Messi is the play	/er s	cored the goal.		
a- which	b- whose	c- when	d- wl	ho
The pen	you gave	e me doesn't wri	te.	
a- whose	b- which	c- who	d- wl	hen
The boy,	bike is broken,	is crying.		
a- who	b- which	c- whose	d- wl	here
I know the artist	painte	ed The Monalis	a.	
a- who 🛛 😽	b- when	c- where	d- wł	nich
This is the man	car	was burnt this m	nornin	ıg.
a- when	b- who	c- which	d- wh	nose
Do as required	between bracke	ets:		
The woman lives	s next door. She i	s a very nice per	rson.	(Use: who)
Ū	0			(Use: which)
	a- which The pena- whose The boy,a- who I know the artist a- who This is the man a- when Do as required The woman lives	a- whichb- whoseThe penyou gave a- whoseb- whichThe boy,b- whichThe boy,bike is broken, a- whoa- whob- whichI know the artistpainte a- whob- whenThis is the mancar a- whenb- whenThis is the mancar a- whenb- whoDo as required between brackeThe woman lives next door. She isI have a dog. It has long ears.	The pen	a- whichb- whosec- whend- whomThe penyou gave me doesn't write.a- whoseb- whichc- whod- whomThe boy,bike is broken, is crying.a- whob- whichc- whosed- whomI know the artistb- whichc- whosed- whoma- whob- whenc- whered- whomThis is the mancar was burnt this morninga- whenb- whoc- whichd- whomDo as required between brackets:The woman lives next door. She is a very nice person.

Second	conditional:
--------	--------------

If+ past simple V2, would + infinitive

lf-clause

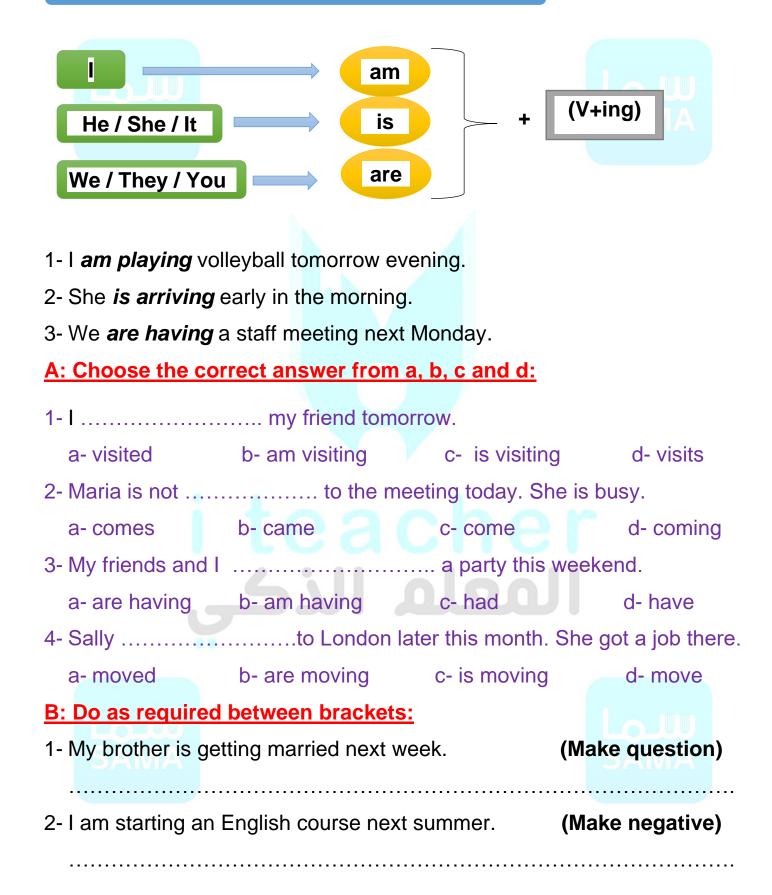
result-clause

- 1- If I *lived* in London, I *would speak* perfect English.
- 2- If you *did* more exercise, you *would be* healthier.
- 3- They would buy a new car if they had enough money.

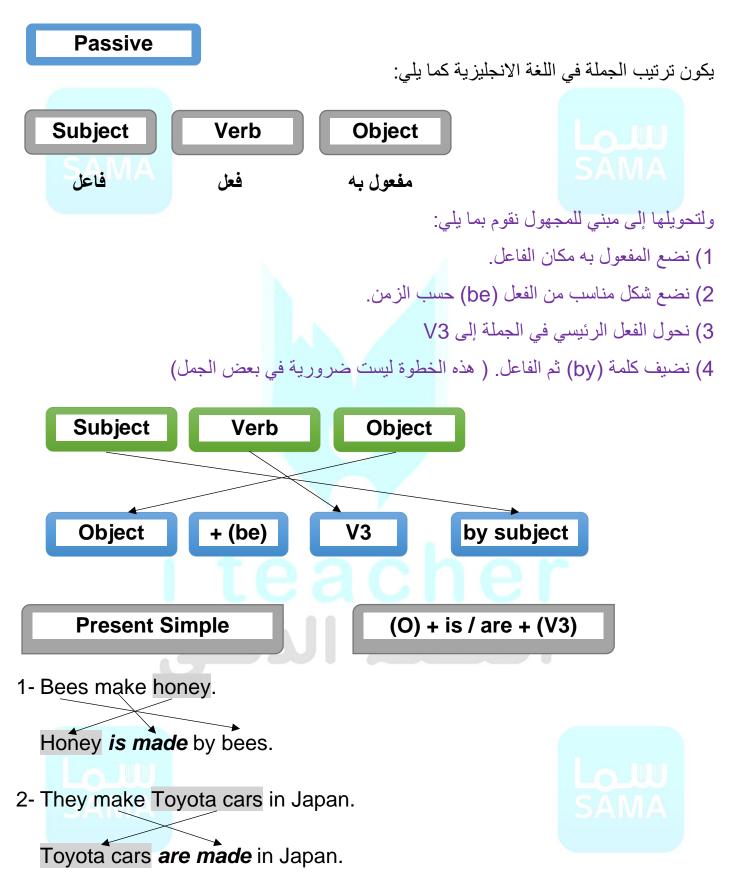
1- If you asked me	ə, I	you.	
a- helps	b- will help	c- helping	d- would help
2- Sara would fee	better if she	the n	nedicine.
a- will take	b- took	c- takes	d- taking
3- If I had his num	ber, I	him.	
a- call	b- will call	c- called	d- would call
4- She would pass	s the exam if she .		. hard.
a- studied	b- study	c- studies	d- will study
5- If I were you, I		happy to get a	an award.
a- will feel	b- felt	c- would feel	d- feeling
B: Do as require	d between brack	<u>ets:</u>	
1- If you didn't wa	nt to cook, I (order	⁻) pizza.	(Correct the verb)
2- If I were you, I ((give up) smoking.		(Correct the verb)
3- If I (be) rich, I w	ould donate my m	noney to charity.	(Correct the verb)

<u>Grammar</u>

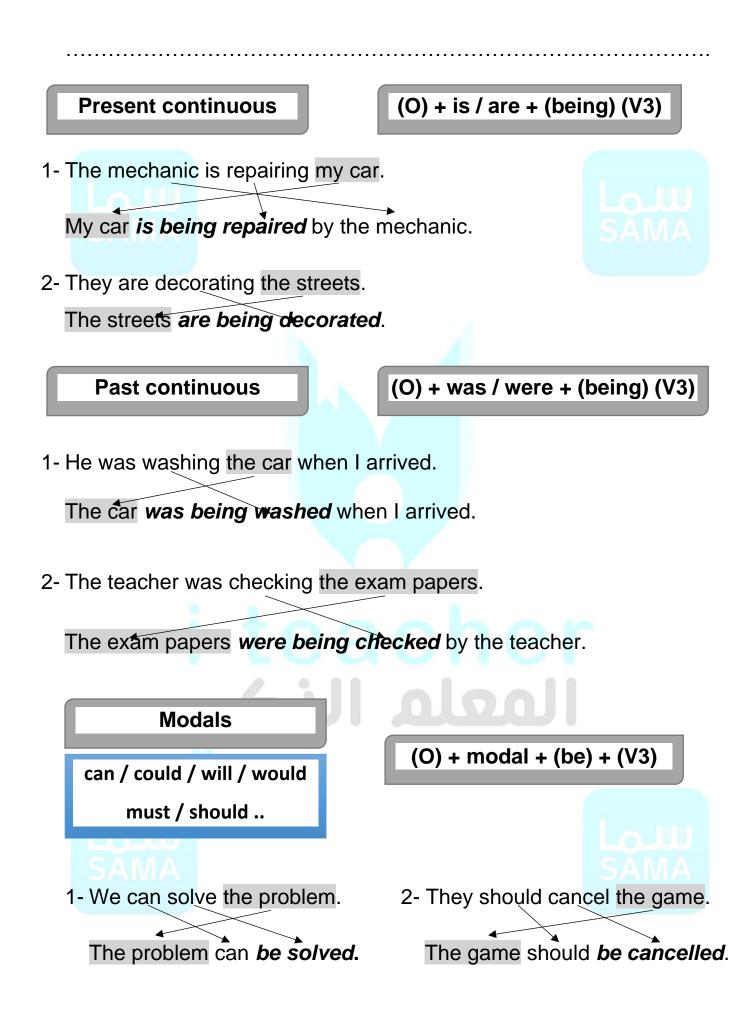
Present Continuous for Future Arrangements



<u>Grammar</u>



Past Simple		O) + was / were +	(V3)
1- I broke my watch	yesterday.		
My watch was br	oken yesterday.		
2- The secretary ser	nt the e-mails two h	nours ago.	
The e-mails were <u>A: Choose the corr</u>		etary two hours ago <mark>a, b, c and d:</mark>).
1- Coffee	in Brazil ar	nd Colombia.	
a- are grown	b- grow	c- is grown	d- growing
2- Millions of mobile	phones	eve	ry year.
a- sell	b- is sold	c- selling	d- are sold
3- The Monalisa	b	y Leonardo Da Vin	ci.
a- was painted	b- painting	c- paints	d- were painted
4- Many schools	by t	he government las	t year.
a- opening	b- were opened	c- opens	d- was opened
B: Do as required I	between brackets		
1- Many people use	this road.	(Change	e into passive)
2- He sells vegetable		(Change	e into passive)
3- Alexander Bell inv	vented the telepho	ne. (Change	e into passive)
4- The police arreste	ed the thieves.	(Change	e into passive)



1- The house	painted	d by Nasser now.	
a- is being	b- be	c- was being	d- are being
2- The classrooms		cleaned by the stu	dents now.
a- was being	b- are being	c- been	d- is being
3- The baby	fed by his	mother when the d	oorbell rang.
a- are being	b- were being	c- be	d- was being
4- The flowers were b	eing	up by the gi	ls.
a-picked	b- picks	c- pick	d- picking
5- The report should		before the weeke	end.
a-being written	b- write	c- be written	d- wrote
B: Do as required be	etween brackets	<u>s:</u>	
1- He is using the cof	fee machine righ	t now. (Chan	ge into passive)
			0 1 /
		· · · · · · · · · · · · · · · · · · ·	·····
2- The police are wat	ching the thieves	· · ·	ge into passive)
2- The police are wat	ching the thieves	· · ·	
2- The police are wate3- The mechanic was	Tea	. (Chan	
	Tea	. (Chan	ge into passive)
	fixing the car.	Chan (Chan (Chan	ge into passive)
3- The mechanic was	fixing the car.	Chan (Chan (Chan	ge into passive) ge into passive)
3- The mechanic was	fixing the car.	(Chan (Chan (Chan (Chan	ge into passive) ge into passive) ge into passive)
 3- The mechanic was 4- Emma was waterin 5- You must give stu 	fixing the car.	(Chan (Chan (Chan (Chan	ge into passive) ge into passive) ge into passive) ge into passive)
 3- The mechanic was 4- Emma was waterin 	fixing the car.	(Chan (Chan (Chan (Chan	ge into passive) ge into passive) ge into passive)
 3- The mechanic was 4- Emma was waterin 5- You must give stu 6- You can answer th 	a fixing the car. Ing the flowers. dents enough time e easy questions	(Chan (Chan (Chan ne to finish. (Chan s first. (Chan	ge into passive) ge into passive) ge into passive) ge into passive) ge into passive)
 3- The mechanic was 4- Emma was waterin 5- You must give stu 	a fixing the car. Ing the flowers. dents enough time e easy questions	(Chan (Chan (Chan ne to finish. (Chan s first. (Chan	ge into passive) ge into passive) ge into passive) ge into passive)

Grammar

(ترتيب الصفات) Order of Adjectives

إذا سبق الاسم أكثر من صفة باللغة الإنجليزية فيكون ترتيبها على الشكل التالى:

1	2	3	4	5	6	7
Opinion	Size	Age	Shape	Color	Origin	Material
الرأي	الحجم	العمر	الشكل	اللون	الأصل	المادة
lovely	big	old	round	green	American	gold
nice	small	young	square	white	Turkish	wooden
cool	large	new	long	black	Indian	plastic
delicious	huge	antique	fat	blue	Chinese	metal

Examples:

1- She bought a new, red, plastic lunchbox.

С

2- She has a beautiful, old, silver ring.

Δ

3- I bought a wonderful, small, wooden coffee table.

Α

Μ

A: Choose the correct answer from a, b, c and d:

S

Μ

- 1- Have you seen my bag? a-black new leather c- leather new black
 - b- new black leather
- 2- My father would like to sell his car.
 - a- German small old
 - b- old German small

d-black leather new

c- small German old

d- small old German



B: Do as required between brackets:

1- There is a pair of (leather, white, nice) trainer. (Order the adjectives)

2- They went on holiday to a (small, wooden, beautiful) cabin.

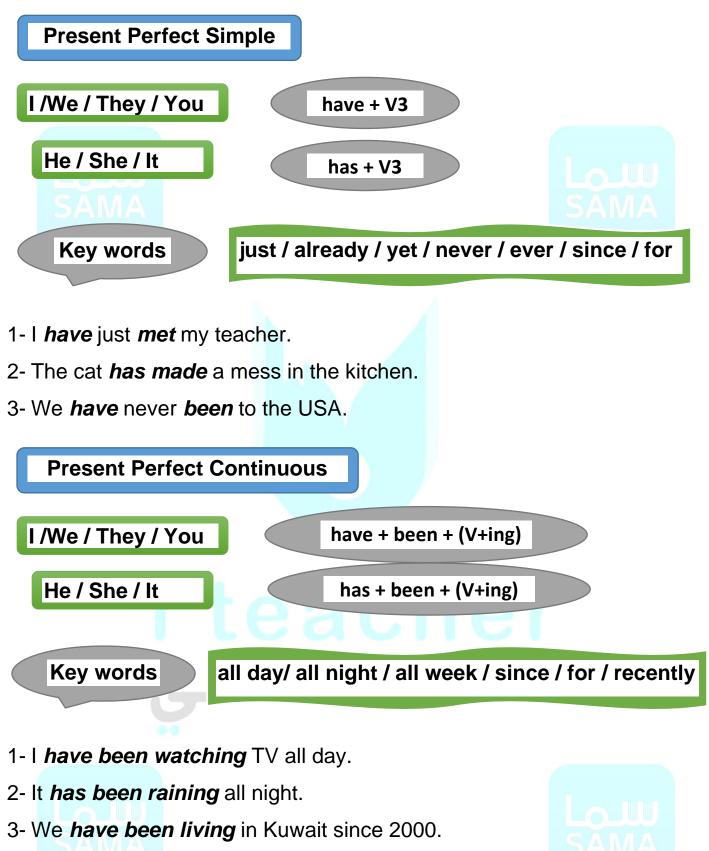
(Order the adjectives)

-
- 3- We ate some (English, green, round) apples. (Order the adjectives)

معلم الذك







Since	1990/ 7:00 o'clock / yesterday / last week / I was a child
For	two hours / three days / four weeks / five months /
	six years / a couple of years / a long time.

1- We have alreadya museum.					
a- visiting	b- visited	c- visits	d- visit		
2- She has been here for five years.					
a- works	b- worked	c- working	d- work		
3- Hamad has neverto a native speaker of English.					
a- speaks	b- spoke	c- speak	d- spoken		
4- They have English for two years.					
a- been learni	ng b- learn	c- learning	d- learns		
5- Have you ever in a hot air balloon?					
a- flown	b- flies	c- flew	d- fly		
6- Fahad and Ali participated in voluntary work.					
a- has	b- are	c- have	d- were		
7- She has been living in France eight years.					
a- for	b- yet	c- since	d- never		
8- I have known my friend 2015 .					
a-just	b- for	c- yet	d- since		
B: Do as required between brackets:					
1- Linda has already sent the e-mail.			(Make negative)		
••					
2- No, I have never been to London.			(Make question)		
3- I have been waiting for you for three hours.			(Make question)		
4- Have you (finish) your homework yet?			(Correct the verb)		







Composition (تعبير) Grade 9 First Term

teacher المعلم الذكر

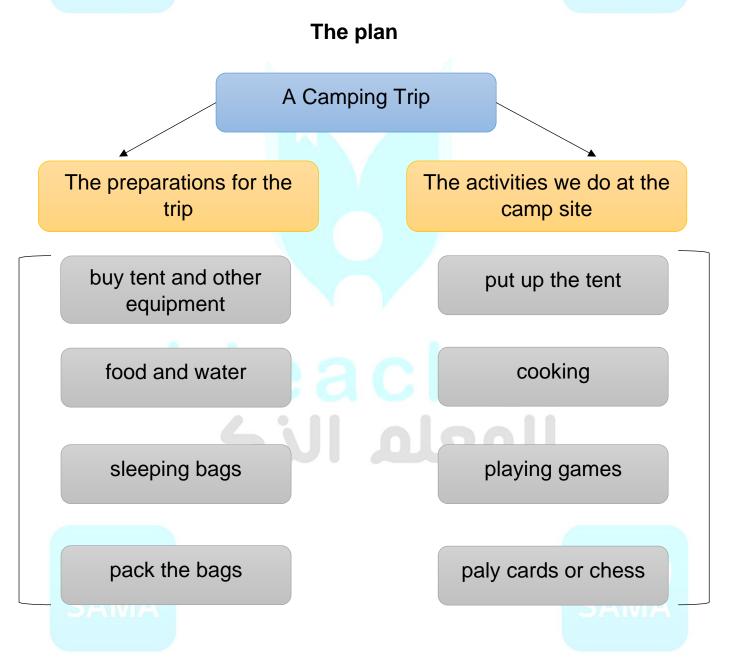


Prepared by: Eyad Al Yaqub

Writing Unti One

"Camping is a fun activity that allows you to enjoy the outdoors "

<u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about "A Camping Trip" talking about the preparations for the camping trip and the activities we do at the campsite.



A Camping Trip (رحلة تخييم)

Camping is one of the most interesting activities for many people. My family likes going camping, especially in winter. We do a lot of preparations before going camping. For example, my father buys a tent and other necessary equipment for camping such as lanterns, sleeping bags and camp chairs. Also, my mother prepares different kinds of food and drinks like coffee, tea, milk...etc. Finally, we start packing our bags two days before the trip.

In the campsite we enjoy doing a lot of activities. For instance, my father and brothers put up the tent and make sure everything is okay. Then, my mother begins cooking and preparing lunch. During the day, we enjoy playing games such as football and volleyball. My little brothers prefer riding the quadbikes. In the evening, we set fire and begin singing and sometimes, we play cards or chess. To sum up, camping is really wonderful as it is good opportunity for family members to meet and have fun.

المعلم الذك

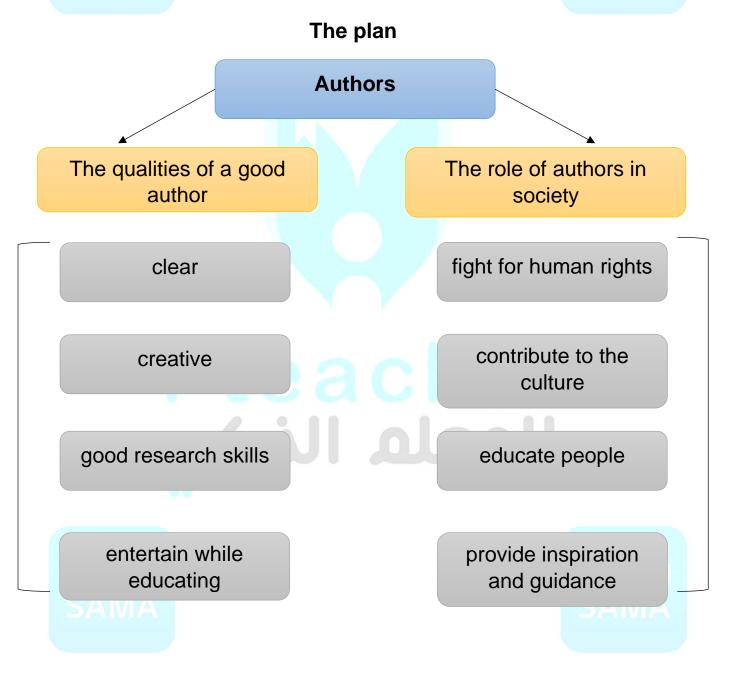




Writing Unit Two

" Writers and authors have great contributions to community"

<u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about " Authors" talking about the qualities of a good author and the role of authors in society.



(المؤلفون) Authors

An author is a person who writes books or articles. A good author should have specific qualities. For example, he should be clear and communicate effectively with the reader. Also, he should be creative. In addition, he must have good research skills and know the subject of discussion deeply. Finally, good writers entertain while educating.

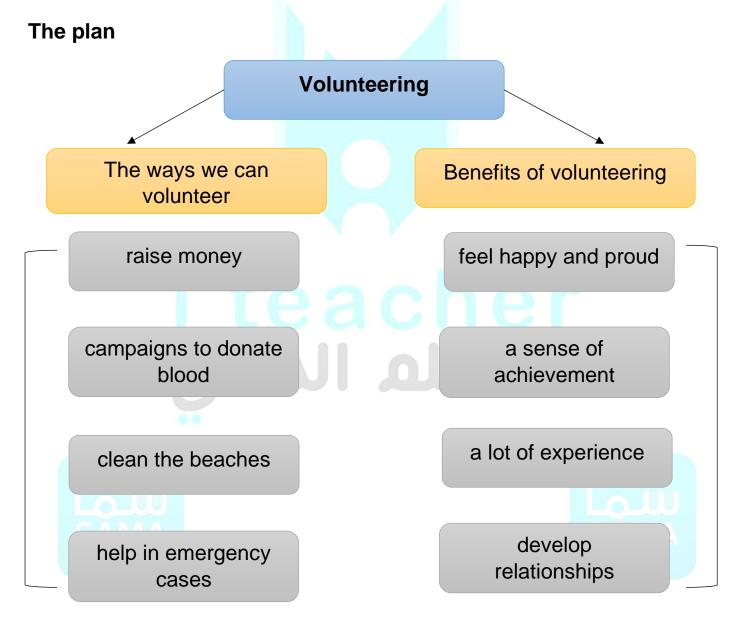
Authors play a vital role in society. First, they are activists and fight for human rights. Second, they contribute significantly to the culture. Third, they educate people and teach them morals. Fourth, they provide inspiration and guidance for young generations. Finally, they provide solutions to the problems in their societies.



Writing Unit Three

" Volunteering gives you an opportunity to change people's lives, including your own."

<u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about "Volunteering" talking about the ways you can volunteer in your community and what benefits you and the community get from volunteering.



Volunteering (التطوع)

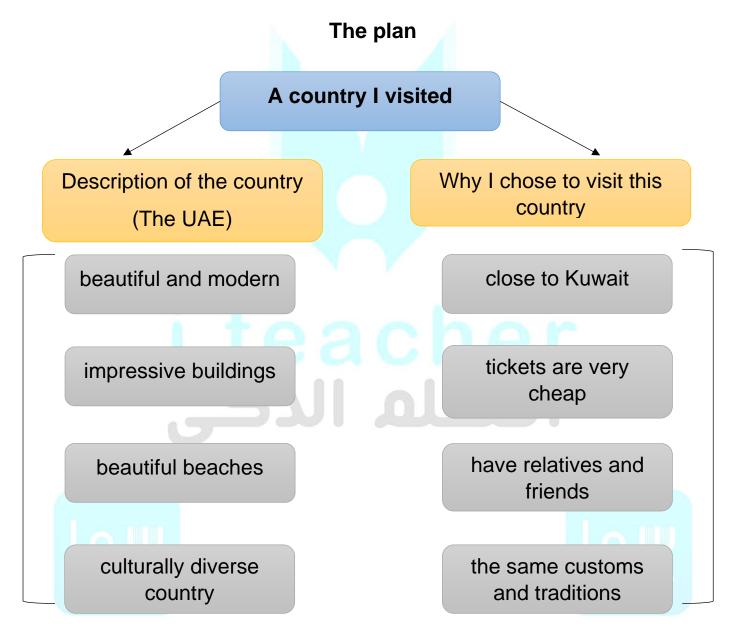
Voluntary work is very important in our community. There are many ways we can volunteer in our community. For example, we can raise money to help the poor and the needy in our community. Also, we can organize campaigns to donate blood for the sick. In addition, we can have cleaning campaigns to clean the beaches. Finally, we can volunteer to help in emergency cases such as rescue operations after natural disasters.

There are many benefits for voluntary work. First, people who volunteer feel happy and proud for helping others. Second, volunteers will have a sense of achievement. Third, working for voluntary organizations can give us a lot of experience in that field. Finally, one can develop his relationships with people in community as we meet a lot of people while working for voluntary organizations. To sum up, volunteering plays a vital role in our community as it benefits the individuals and the society alike.

Writing Unit Four

" Visiting new countries gives you an understanding about the culture, traditions and the manner of living of people of those countries."

<u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about "A country you visited " describing this country and giving reasons why you chose to visit this country.



A country I visited (بلد زرته)

Last summer I visited The UAE. The UAE is a beautiful and modern country. It is located in the Gulf region. It has a lot of modern impressive buildings. Also, it has beautiful beaches and sand dunes. Finally, it is a culturally diverse country as a lot of ethnic groups live there.

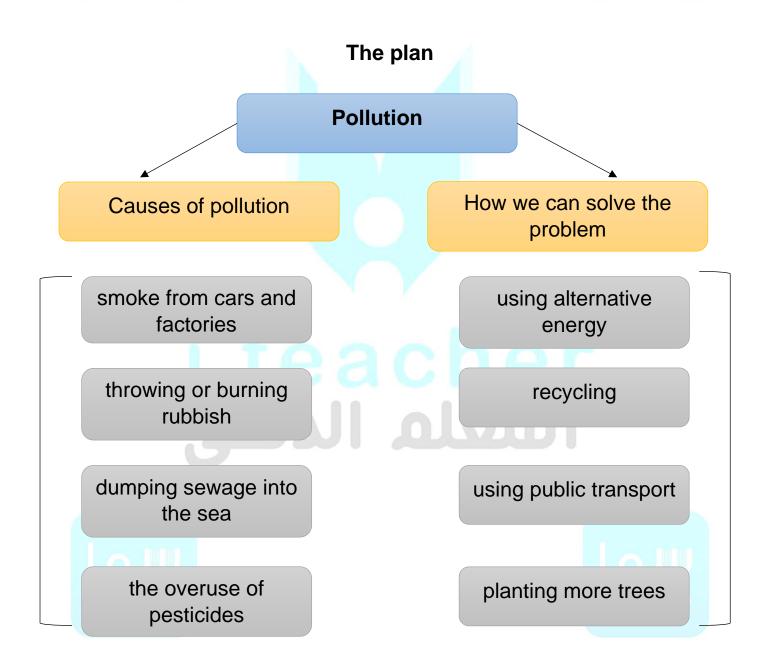
I chose to visit this country for many reasons. First, it is very close to Kuwait; it is like two-hour flight. Second, it is affordable to travel to The UAE because tickets are very cheap. Third, I have relatives and friends in The UAE. Fourth, people of Emirates are friendly and helpful. Finally, we almost have the same customs and traditions.

teach

Writing Unit Five

"Pollution is one of the most serious problems facing mankind today."

<u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about "Pollution" talking about causes of pollution and how we can solve the problem of pollution.



(التلوث) Pollution

Pollution is one of the most serious problems facing mankind today. There are different causes of environmental pollution. First, smoke from cars and factories is the main cause of air pollution. Second, throwing or burning rubbish can also pollute the environment. Third, dumping sewage into the sea can cause water pollution and destroy the marine life. Finally, the overuse of pesticides and fertilizers can pollute the soil and make it unproductive.

There are many things to be done to solve the problem of pollution. For example, using alternative energy sources such as solar energy can play vital role in reducing pollution. Also, recycling materials like paper and glass can reduce pollution .In addition, using public transport instead of cars can reduce air pollution to a great extent. Moreover, people can start cleaning campaigns to clean beaches and forests. Finally, planting more trees can help reduce pollution as trees absorb CO2 and release oxygen.

لمعلم الذك





Writing Unit Six

"Kuwait is a small country with a lot of interesting places to visit" <u>Plan</u> and <u>write</u> an article of two paragraphs (not less than 12 sentences) about "Kuwait" talking about interesting places to visit in Kuwait and why people visit them.



Interesting Places in Kuwait

(أماكن ممتعة للزيارة في الكويت)

Kuwait is a wonderful country with a lot of interesting places to visit. People who come to Kuwait can visit Failaka Island. They can also go to Al Mubarakiyah Market. In addition, they can visit The Avenues Mall. The Grand Mosque is another interesting place that people can go to. Finally, it is highly recommended that people who come to Kuwait visit the National Museum.

People who come to Kuwait visit the interesting places for many reasons. First, it is an effective way to remove stress and anxiety. Second, they can get introduced to the Kuwaiti culture. Third, they can try the local food and do shopping. Fourth, they can learn about the history of Kuwait. Finally, they can enjoy and relax on Kuwait's beautiful beaches.



