

Grammar

Grade 8

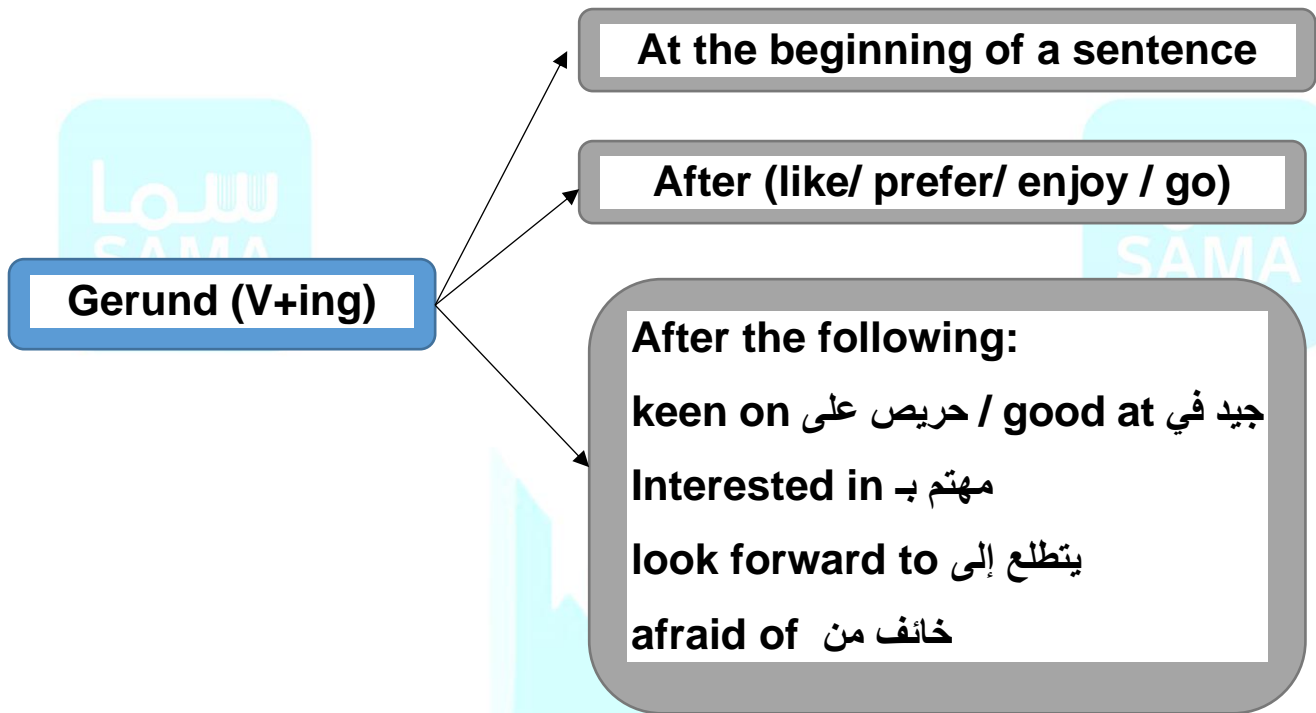
First Term

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Prepared by: Eyad Al Yaqub

Grammar



- 1- **Watching** TV is sometimes boring.
- 2- She likes / enjoys / prefers **painting**.
- 3- Are you good at **swimming**?
- 4- I am interested in **learning** English.

The infinitive (to+ base form)

It is + adjective + to (base form)

- 1- **It is** very **difficult to** ride this motorcycle.
- 2- **It is safe to** drink this water.

want to / need to / promise to
decide to / try to

- 1- We **decided to** stay at home.
- 2- We all **wanted to** have more English classes.

A: Choose the correct answer from a, b, c and d:

- 1- is not allowed here.
a- Smoke b- Smoking c- Smoked d- Smokes
- 2- It is difficult to some grammar rules.
a- explain b- explaining c- explained d- explains
- 3- She is afraid of
a- fly b- flew c- flying d- flown
- 4- It is impossible to this project in 24 hours.
a- does b- did c- done d- do
- 5- I enjoy football with my friends.
a- play b- played c- plays d- playing
- 6- Do you want to to the beach?
a- going b- go c- went d- gone
- 7- He is good at cars.
a- repairing b- repaired c- repairs d- repair
- 8- It's important to a break twice a day.
a- takes b- took c- take d- taken

B: Do as required between brackets:

1- (Guess) what will happen is difficult. **(Correct the verb)**

.....

2- It is good to (practicing) English with friends. **(Correct the verb)**

.....

3- I look forward to (visit) Dubai. **(Correct the verb)**

.....

1- He promised to (taking) me with him. **(Correct the verb)**

.....

Present Simple

I – We – They – You	work / sleep / eat / go / like / play
He – She – It Khalid – Sara – My cat	works / sleeps / eats / goes / likes/ plays ...

Key words

**always , usually, often, sometimes
every day/ every night / every week /
every year / every summer**

- 1- I **get up** early every morning.
- 2- The earth **moves** around the sun.
- 3- We usually **take** the bus to school.
- 4- She **visits** London every summer.

Negative

don't

doesn't

+ base form

I / We / They / You

He / She / It

1- I drink much coffee. → I **don't drink** much coffee.

2- He works hard. → He **doesn't work** hard.

always

never

1- I **always** get up early. → I **never** get up early.

2- She **always** fails the exam. → She **never** fails the exam.

Question

do

does

+ base form

I / We / They / You

He / She / It

1- **Do** you **speak** English?

Yes, I do / No, I don't

2- **Does** She **play** tennis?

Yes she does. / No she doesn't.

1- What **do** you **do** at the weekend?

2- Where **does** she **study** medicine?

A: Choose the correct answer from a, b, c and d:

1- We basketball every weekend.

- a- plays b- playing c- paly d- played

2- My friend always us funny stories.

- a- tells b- told c- telling d- tell

3- She never her mother with cooking.

- a- help b- helps c- helping d- is helping

B: Do as required between brackets:

1- Linda always takes care of her sister.

(Make negative)

2- I play the piano very well.

(Make negative)

3- We go to school by bus.

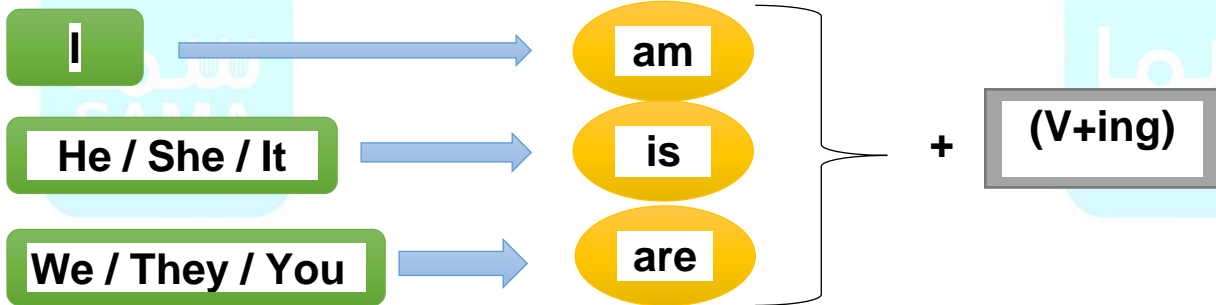
(Make question)

4- Mary lives in Canada.

(Make question)

Grammar

Present Continuous



Key words

now, at the moment, at present
Look! Listen! Watch out!

- 1- I **am studying** at the moment.
- 2- He **is working** in a restaurant now.
- 3- Look! They **are fighting**!

Negative

am not

is not

are not

- 1- I am studying English now. → I **am not** studying English now.
- 2- She is playing tennis. → She **is not** playing tennis.
- 3- We are going to the cinema. → We **aren't** going to the cinema.

Question

- 1- I am leaving at 7:00 . —————> When **are you** leaving?
- 2- He is eating a cake now. —————> What **is he** eating now?
- 3- They are going to the zoo. —————> Where **are they** going?

A: Choose the correct answer from a, b, c and d:

- 1- I am on a diet, so I weight at present.
a- is losing b- lose c- am losing d- lost
- 2- We are in holiday and we in a hotel now.
a- stayed b- am staying c- stays d- are staying
- 3- She in the library now.
a- is studying b- study c- studied d- are studying
- 4- Listen! The baby
a- cried b- is crying c- cries d- are crying
- 5- Look! They a sand castle on the beach.
a- build b- is building c- built d- are building

B: Do as required between brackets:

- 1- Yes, it is raining now. **(Make question)**
.....
- 2- I am making a cup of coffee. **(Make question)**
.....
- 3- Yes, they are having dinner. **(Make question)**
.....
- 4- He is taking the bus to school. **(Make negative)**
.....
- 5- Watch out! A speeding car (come). **(Correct the verb)**
.....

Grammar

Present Perfect Simple

I / We / They / You

have + V3

He / She / It

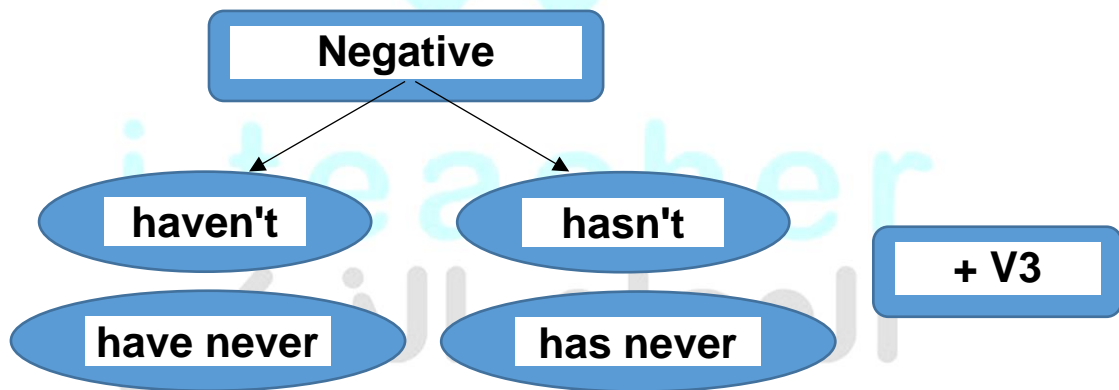
has + V3

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Key words

just / already / yet / never / ever

- 1- I **have** just **met** my teacher.
- 2- The cat **has made** a mess in the kitchen.



- 1- I **haven't finished** writing the report yet.
- 2- Sara **hasn't acted** in a play.
- 3- We **have never been** to the USA.
- 4- He **has never eaten** Sushi.

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Question

Have

Has

Subject

V3

.....?

Yes-No Question	Wh-word Questions
Have you sent the fax yet? Has he ever been to England?	How long have you lived in London? When has she arrived ?

A: Choose the correct answer from a, b, c and d:

- 1- We have already a museum.
a- visiting b- visited c- visits d- visit
- 2- Hamad has neverto a native speaker of English.
a- speaks b- spoke c- speak d- spoken
- 3- Have you ever in a hot air balloon?
a- flown b- flies c- flew d- fly
- 4- Fahad and Ali participated in voluntary work.
a- has b- are c- have d- were

B: Do as required between brackets:

- 1- Linda has already sent the e-mail. **(Make negative)**
.....
- 2- No, I have never been to London? **(Make question)**
.....

Expressing Purpose

to / in order to

+ infinitive

- 1- I'm going to Dubai **to** visit my relatives.
- 2- I'm going to Dubai **in order to** visit my relatives.
- 3- She left work early **to / in order to** be at home with the children.

So that

Subject

+ can / could / will / would

- 1- I am saving money **so that** I can buy a new car.
- 2- I took my digital camera with me **so that** I could take some photos during my trip.
- 3- I've brought my umbrella **so that** I will not get wet.
- 4- I went to bed early **so that** I wouldn't be tired in the morning.

A: Choose the correct answer from a, b, c and d:

- 1- I went to his office meet him.
a- or b- but c- so that d- in order to
- 2- Make sure your bags are tagged you can find them easily.
a- but b- so that c- and d- to
- 3- I have started an English course improve my English.
a- to b- and c- so that d- but

B: Do as required between brackets:

- 1- I will go to the bank to get some money. (Use: so that)
.....
- 2- I've bought a dictionary so that I can learn more. (Use: in order to)
.....

Grammar

Present Perfect Simple

I / We / They / You

have + V3

He / She / It

has + V3

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Since	1990/ 7:00 o'clock / yesterday / last week / I was a child
For	two hours / three days / four weeks / five months / six years / a couple of years / a long time.

- 1- I **have lived** in Kuwait **since 2000**.
- 2- Mr. John **has worked** as a teacher **for 15 years**.
- 3- They **have known** each other **since they were at college**.
- 4- How long **has** he **worked** in this factory?

A: Choose the correct answer from a, b, c and d:

- 1- She has lived in France eight years.
a- for b- yet c- since d- never
- 2- I have known my friend 2015.
a- just b- for c- yet d- since
- 3- I have liked ice cream I was a child.
a- just b- since c- yet d- for

B: Do as required between brackets:

- 1- Leila has been a nurse since 1999. **(Make question)**
.....
- 2- I have lived in London for three years. **(Make question)**
.....

Intensifiers

too + adjective (صفة) + **to + infinitive(مصدر)**

- 1- The fridge is **too** heavy **to** lift.
- 2- The coffee was **too** hot **to** drink.
- 3- He is **too** young **to** drive a car.

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So + adjective (صفة) + **that + فاعل + فعل**

- 1- The fridge is **so** heavy **that** I can't lift it.
- 2- The coffee was **so** hot **that** I couldn't drink it.
- 3- He is **so** young **that** he can't drive a car.

A: Choose the correct answer from a, b, c and d:

- 1- Your question is difficult to answer.
a- so b- too c- to d- that
- 2- The test was easy that the students finished it quickly.
a- to b- so c- too d- that
- 3- It is too late go to the concert.
a- that b- too c- to d- so
- 4- It is so dark I can't see very well.
a- to b- so c- too d- that

B: Do as required between brackets:

1- I was very tired. I went to bed early. (Use: so.....that)

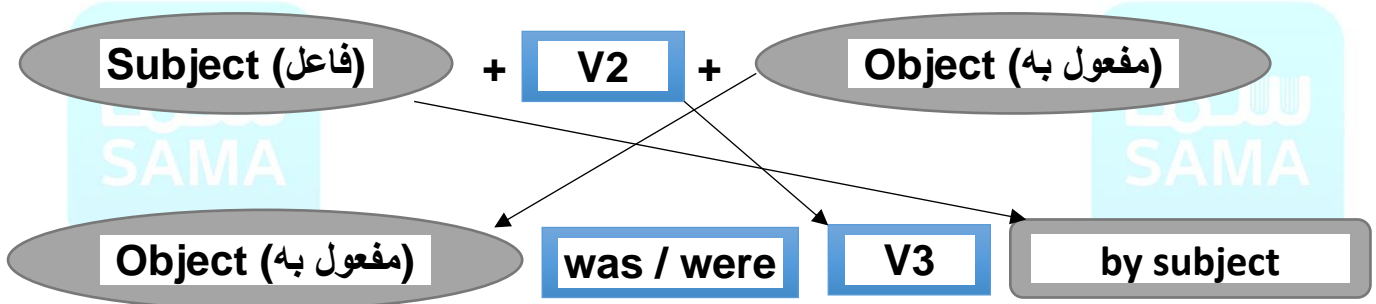
.....

2- This mobile is very expensive. I can't afford it. (Use: tooto)

.....

Grammar

The Passive Voice (Past Simple)



1- Hamad broke the mobile phone.

The mobile phone **was broken** by Hamad.

2- Sara made a lot of mistakes.

A lot of mistakes **were made** by Sara.

A: Choose the correct answer from a, b, c and d:

1- The Mona Lisa by Leonardo Da Vinci.

a- were painted b- painting c- paints d- was painted

2- All the cakes by the children.

a- were eaten b- ate c- was eaten d- eating

3- I to the party by my friend.

a- inviting b- was invited c- invited d- were invited

B: Do as required between brackets:

1- The teacher cancelled the test.

(Make passive)

2- The police arrested the thieves.

(Make passive)

Grammar

The Past Continuous Tense

I / He / She / It was + (V+ing)

We / They / You were + (V+ing)

- 1- I **was walking** home when it **started** to rain.
- 2- They **were sleeping** when I **got** home.
- 3- When I **called** my friend, he **was doing** his homework.

When

V2

was/were + (V+ing)

was/were + (V+ing)

when

V2

- 1- While I **was texting**, the school bus **arrived**.
- 2- While we **were cleaning** the house, we **broke** some glasses.
- 3- I **had** an accident while I **was driving**.

While

was/were + (V+ing)

V2

V2

while

was/were + (V+ing)

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A: Choose the correct answer from a, b, c and d:

- 1- **When** I got to the garage, the mechanic my car.
a- is repairing b- repairs c- was repairing d- repairing
- 2- **While** he a tree, he fell down.
a- climbing b- was climbing c- climbs d- climbed
- 3- I was cooking dinner **when** the mixer down.
a- broke b- breaking c- broken d- break
- 4- The bell **while** the students were doing an exercise.
a- ring b- rung c- rang d- ringing
- 5- The birds **when** I woke up.
a- sing b- was singing c- sung d- were singing
- 6- **While** they a horror movie, they heard a strange noise.
a- watch b- is watching c- watches d- were watching

B: Do as required between brackets:

- 1- The driver (drive) fast **when** the police stopped him. **(Correct)**
.....
- 2- **When** I (get) off the train, my family were waiting for me. **(Correct)**
.....
- 3- We saw an accident **while** we (wait) at the bus stop. **(Correct)**
.....
- 4- **While** we were tidying our room, we (find) some old photos. **(Correct)**
.....

Grammar

Comparative and superlative

	Adjective	Comparative er than	Superlative the est
صفة قصيرة ذات مقطع صوتي واحد أو مقطعين	big	bigger than	the biggest
	fast	faster than	the fastest
	small	smaller than	the smallest
	easy	easier than	the easiest
	Adjective	Comparative more than	Superlative the most
صفة طويلة ذات ثلاثة مقاطع صوتية أو أكثر	beautiful	more beautiful than	the most beautiful
	difficult	more difficult than	the most difficult
	interesting	more interesting than	the most interesting
حالات خاصة	Adjective	Comparative	Superlative
	good	better than	the best
	bad	worse than	the worst

- 1- My house is **larger than** yours. (مقارنة)
- 2- This is **the smallest** box I've ever seen. (تفضيل)
- 3- You play tennis **better than** I do. (مقارنة)
- 4- Today is **the worst** day I've had in a long time. (تفضيل)

as + adjective (صفة) + as

- 1- She was **as busy as** a bee.
- 2- Ahmed is **as old as** Fahad.

not as + adjective (صفة) + as

- 1- Silver is **not as expensive as** gold.
- 2- Sara is **not as smart as** Reem.

A: Choose the correct answer from a, b, c and d:

- 1- A tiger is **than** a dog.
a- fast b- faster c- fastest d- the fastest
- 2- The blue whale is **the** animal in the ocean.
a- larger b- large c- largest d- the largest
- 3- My bag is **than** yours.
a- heavier b- heaviest c- heavy d- the heaviest
- 4- Mercedes cars are expensive **than** Toyota cars.
a- most b- the more c- more d- the most
- 5- This is **the** difficult exercise I have ever done.
a- more b- most c- the most d- the more
- 6- English is not **as** **as** math.
a- more boring b- less boring c- most boring d- boring

B: Do as required between brackets:

- 1- Home-made meals are (healthy) than fast food. (**Correct**)
.....
- 2- Mr. Nasser is the (good) teacher in our school. (**Correct**)
.....
- 3- Sara is beautiful. Hanan is beautiful. (**Use: as.....as**)
.....

Grammar

Question Tags (Past Simple)

Positive Statement



Negative Tag

Negative Statement



Positive Tag

- 1- Fahad **was** busy last week, **wasn't** he?
- 2- You **were** at home yesterday, **weren't** you?
- 3- They **invited** you to the party, **didn't** they?
- 4- She **didn't** call you yesterday, **did** she?

A: Choose the correct answer from a, b, c and d:

- 1- The shop wasn't closed,?
a- it was b- did it c- was it d- didn't it
- 2- They were on holiday,?
a- weren't they b- did they c- were they d- didn't they
- 3- You didn't keep your promise,?
a- were you b- don't you c- have you d- did you
- 4- The boys broke the window,?
a- don't they b- were they c- didn't they d- weren't they

B: Do as required between brackets:

1- You weren't at school on Monday,? (Add question tag)

.....

2- You knew about that,? (Add question tag)

.....

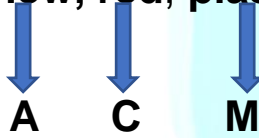
Order of Adjectives (ترتيب الصفات)

إذا سبق الاسم أكثر من صفة باللغة الإنجليزية فيكون ترتيبها على الشكل التالي:

1	2	3	4	5	6	7
Opinion الرأي	Size الحجم	Age العمر	Shape الشكل	Color اللون	Origin الأصل	Material المادة
lovely nice cool delicious	big small large huge	old young new antique	round square long fat	green white black blue	American Turkish Indian Chinese	gold wooden plastic metal

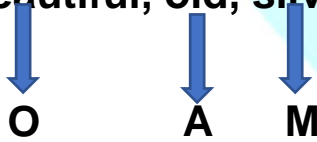
Examples:

1- She bought a **new, red, plastic** lunchbox.



 ↓ ↓ ↓
A C M

2- She has a **beautiful, old, silver** ring.



 ↓ ↓ ↓
O A M

3- I bought a **wonderful, small, wooden** coffee table.



 ↓ ↓ ↓
O S M

A: Choose the correct answer from a, b, c and d:

1- Have you seen my bag?

a- black new leather

c- leather new black

b- new black leather

d- black leather new

2- My father would like to sell his car.

a- German small old

c- small German old

b- old German small

d- small old German

3- My brother has a dog. I'm afraid of it.

a- scary large brown

c- brown scary large

b- large brown scary

d- scary brown large

4- We visited a castle.

a- big Roman ancient

c- Roman big ancient

b- big ancient Roman

d- ancient Roman big

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B: Do as required between brackets:

1- There is a pair of (leather, white, nice) trainer. **(Order the adjectives)**

.....

2- They went on holiday to a (small, wooden, beautiful) cabin.

(Order the adjectives)

.....

3- We ate some (English, green, round) apples. **(Order the adjectives)**

.....

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Composition (تعبير)

Grade 8

First Term

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Prepared by: Eyad Al Yaqub

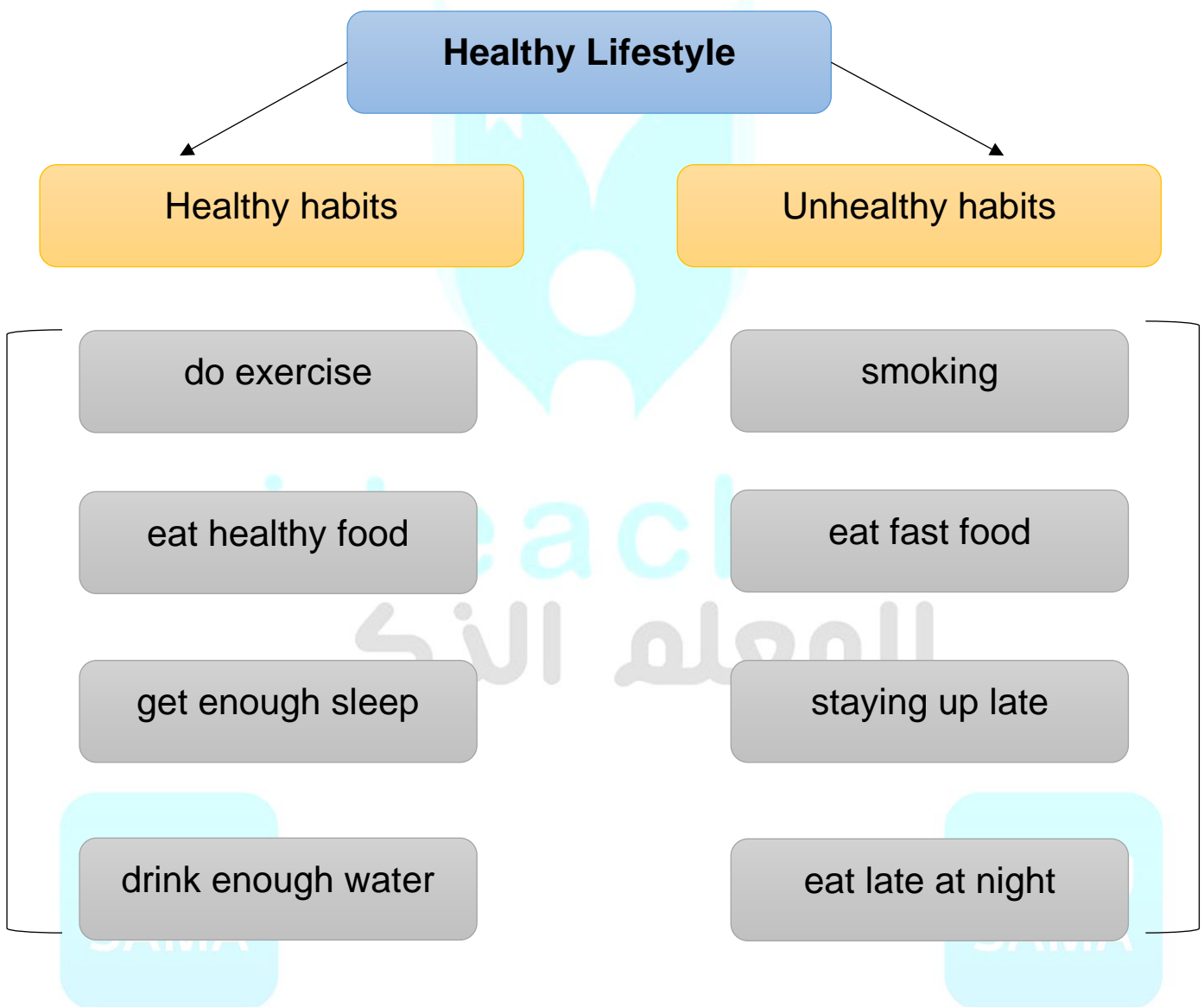
Writing Unti One

" Healthy minds live in healthy bodies"

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "**Healthy lifestyle**" talking about **healthy habits that help us keep healthy** and **unhealthy habits that are bad for our health.**

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



Healthy Lifestyle (نمط الحياة الصحي)

A sound mind is in a sound body. There are many good habits that help us keep healthy. For example, we should do exercise regularly. Also, it is very important to eat healthy food. Moreover, getting enough sleep and drinking enough water are very essential to keep healthy.

On the other hand, there are some bad habits that adversely affect our health. For instance, smoking is very bad habit which can lead to many fatal diseases like cancer. In addition, eating too much fast food is bad for health. Furthermore, staying up late and eating late at night is one of the bad habits that affect our health negatively. To sum up, following a healthy lifestyle and avoiding bad habits is the secret of long and happy life.



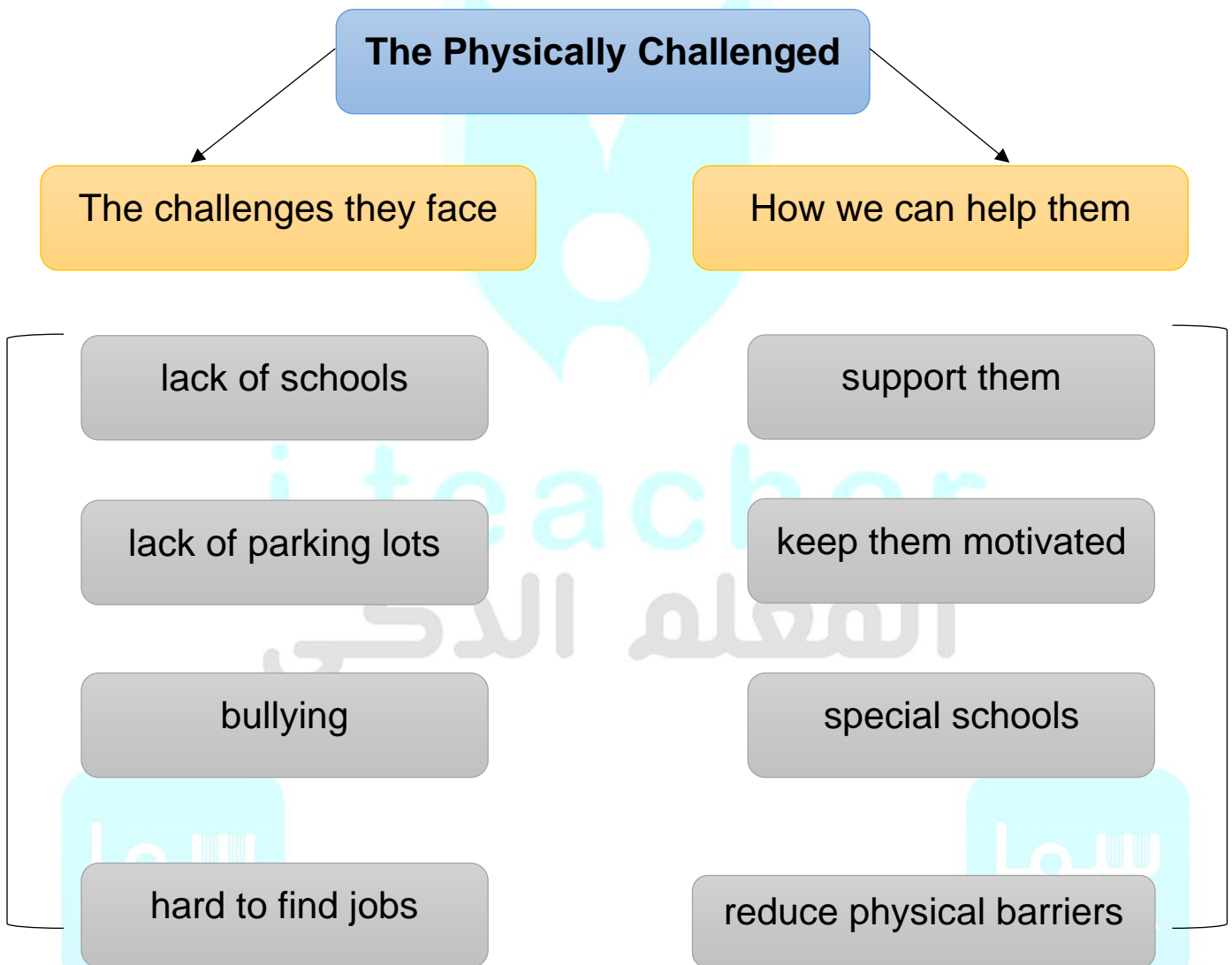
Writing Unit Two

"The physically disabled people are now referred to as physically challenged people."

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "**The physically challenged**" talking about **the challenges that they might face** and **how we can help them**.

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



The Physically Challenged (متحدي الإعاقة)

The physically challenged can do miracles in spite of their disabilities. However, they face a lot of challenges. For example, there are not enough special schools for them. Also, parking lots are barely available for them, especially in public places such as restaurants and shopping malls. In addition, disabled people suffer from bullying in their communities and it is hard for them to get a job.

There are many things we can do to help people with disabilities. First, we can support them and keep them motivated. Second, the government should build special schools for them. Third, they should be supervised by well-trained teachers. Finally, we should reduce physical barriers as much as possible and let them feel normal.



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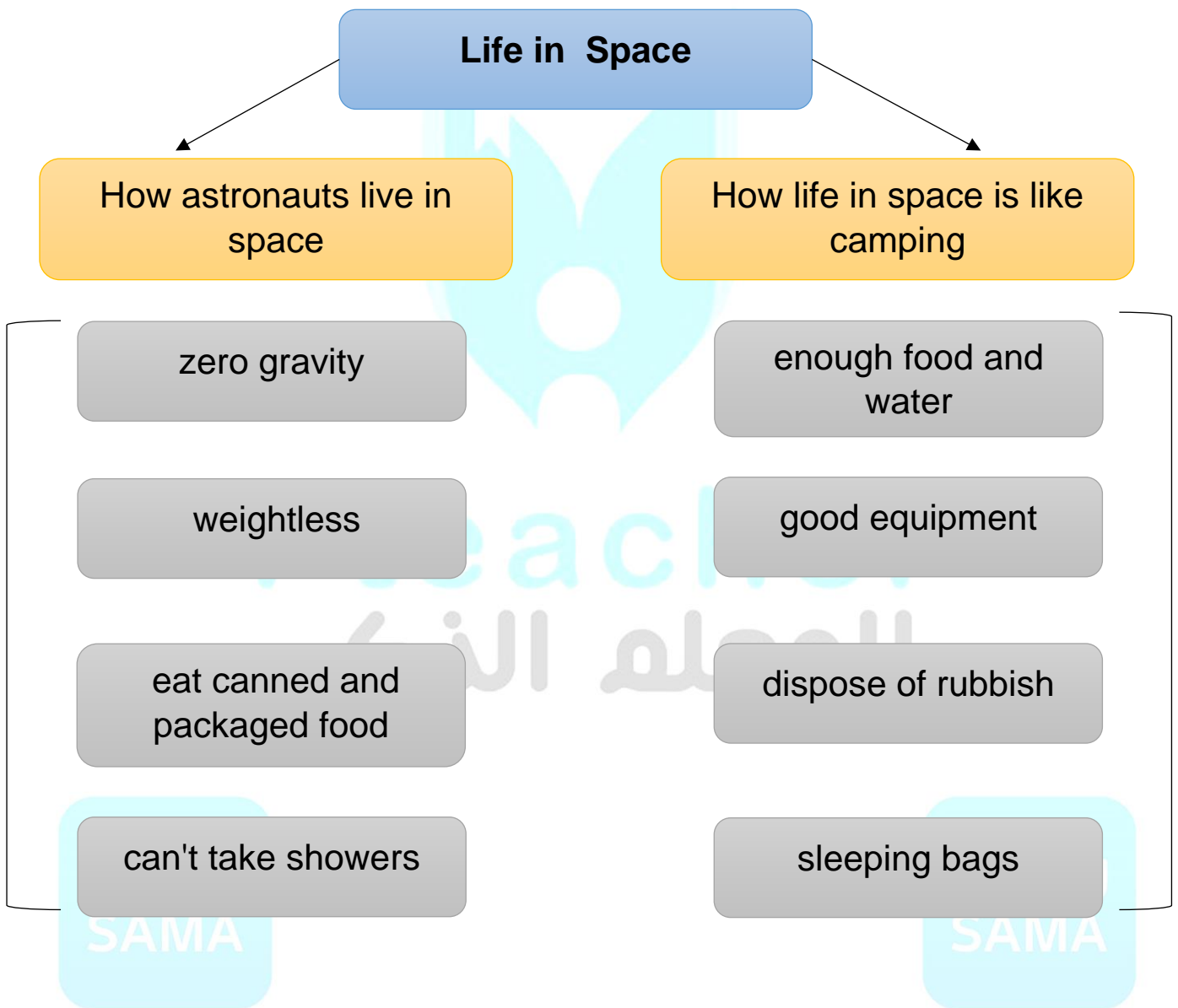
Writing Unit Three

" Living in space is very different from living on Earth."

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "**Life in Space**" talking about **how astronauts live in space** and **how their life is like camping**.

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



Life in Space (الحياة في الفضاء)

Life in space is not that easy. Astronauts live in zero gravity, so they float all the time. Astronauts in space are weightless, so they need to exercise for two hours every day to keep their bodies healthy. They eat packaged and canned food and drink water with a straw. They can't take showers, so they clean themselves using wet towels instead.

Life in space is like camping. Astronauts need to take enough food and water. Also, they need to take good equipment that helps them to survive. In addition, astronauts need to dispose of their rubbish. Finally, astronauts sleep on sleeping bags like people do when they go camping.



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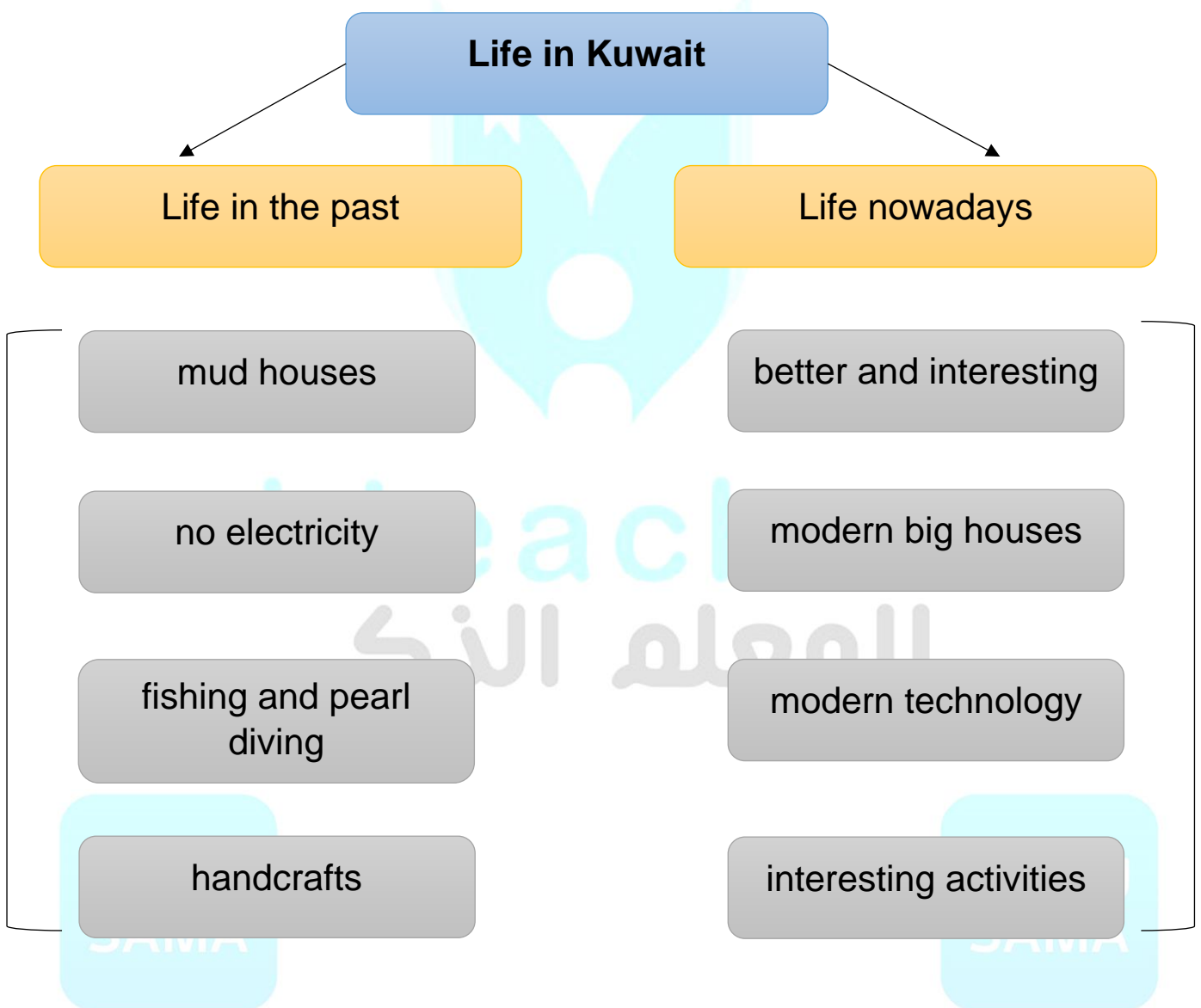
Writing Unit Four

" Kuwait in the past was very different from the present"

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "**Life in Kuwait**" comparing between **life in the past** and **life nowadays**.

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



Life in Kuwait (الحياة في الكويت)

Life in Kuwait in the past was totally different from life nowadays. It was very simple and people lived in small mud houses. There was no electricity or modern technology in the past. People used to go fishing and pearl diving. They used to do handcrafts such as making pottery and weaving.

Nowadays, life in Kuwait has become better and more interesting. People live in modern big houses. They have modern technology such as smart phones, modern cars, electric appliances and AC systems. They enjoy doing a lot of interesting activities like going shopping, travelling, going to restaurants and having fast food. In conclusion, life nowadays has become easier, faster and more comfortable.



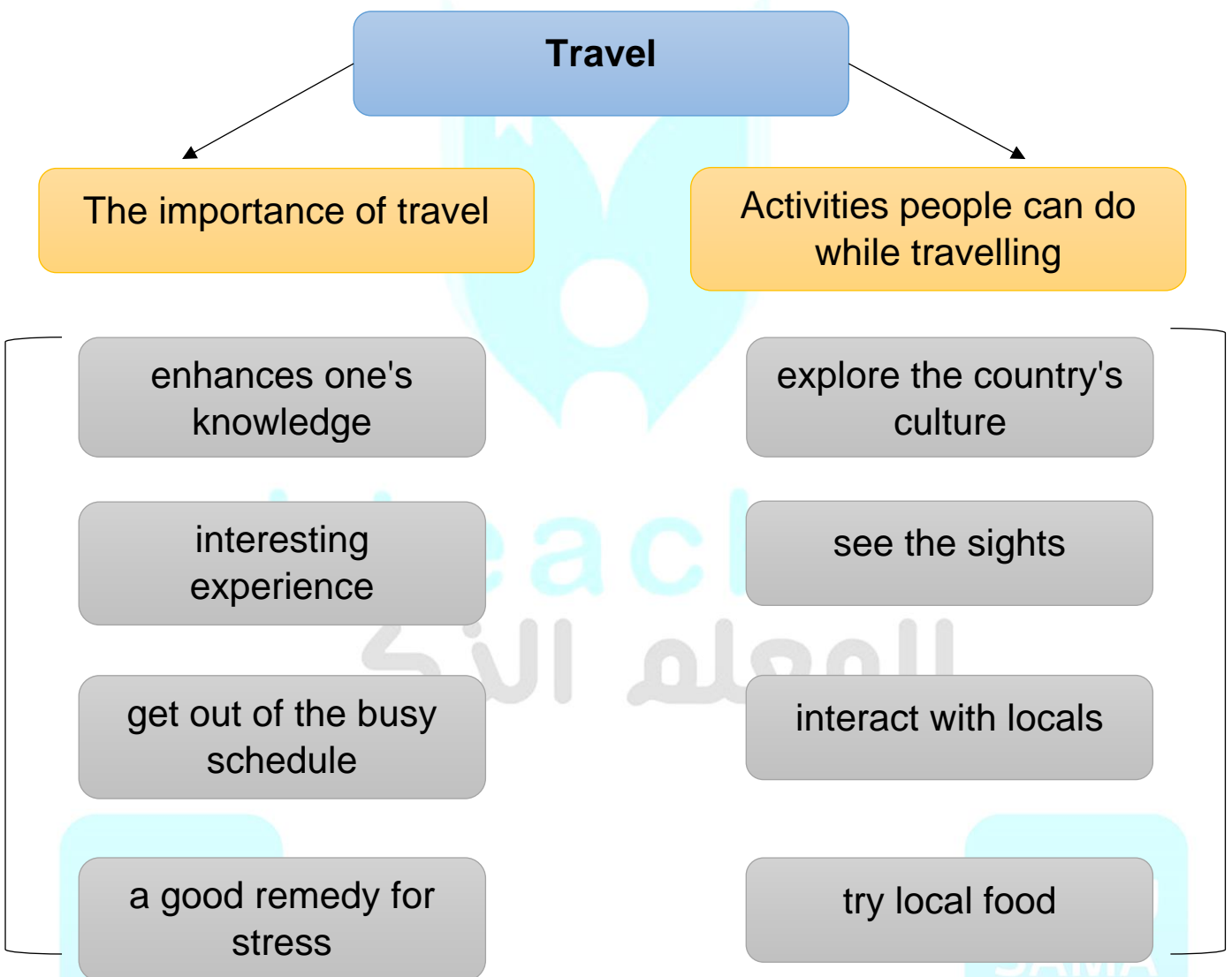
Writing Unit Five

"Travel opens our minds and heart and makes us better people."

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "Travel" talking about **the importance of travel** and the **activities that people can do while travelling**.

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



Travel (السفر)

Travelling is very important because it enhances one's knowledge. Also, It is an interesting and humble experience. In addition, It is the best way to get out of the busy schedule. It is actually a good remedy for stress, anxiety and depression. Finally, it improves the mental and physical health.

While travelling, people can do a lot of activities. For example, they can explore the country's culture by going to festivals and other events. Also, they can see the sights and take pictures. In addition, they can learn a few words and phrases in the local language and interact with locals. Finally, They can try as much local food as possible and do shopping.



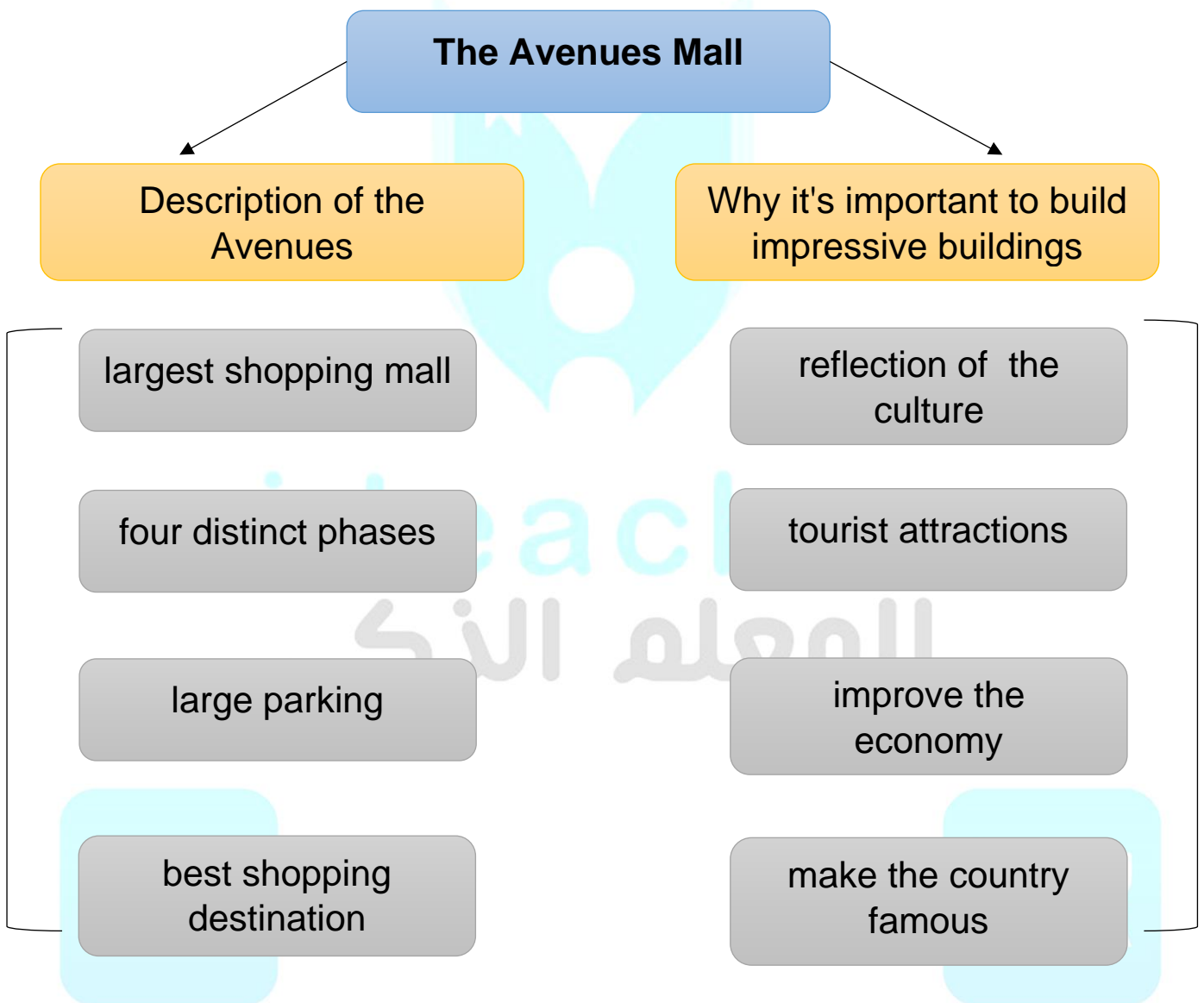
Writing Unit Six

"The world's most famous buildings can be a huge source of inspiration for artists and designers."

Plan and **write** an article of two paragraphs (not less than 10 sentences) about "**The Avenues Mall**" describing **this impressive building** and **why it is important to build such impressive buildings.**

(Your writing should include a topic sentence, supporting details and a conclusion)

The plan



The Avenues Mall (مجمع الأفنيوز)

The Avenues Mall is the largest shopping mall in Kuwait. It is located in Al Rai area. It has four distinct phases and parking that fits over 10,000 cars. It's the best shopping destination and entertainment as well. It has a lot of cafés, restaurants, shops and stores that sell the most popular brands all over the world.

It is very important for countries to construct modern impressive buildings for many reasons. First, impressive buildings are a true reflection of the culture of the country. Second, they are considered tourist attractions. Third, these buildings can bring income and improve the economy. Finally, they can recognize the country to strangers and make it famous to other countries.



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