

**Grammar**

**Grade 6**

**First Term**

**i teacher**  
المعلم الذكي

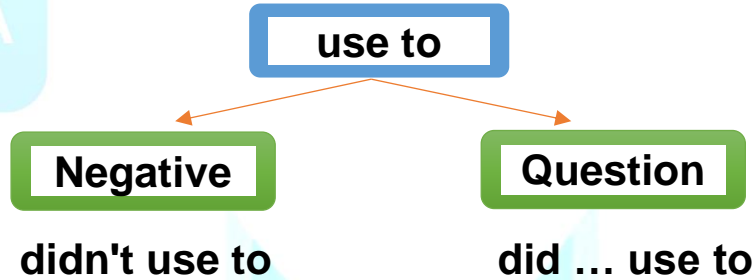


**Prepared by: Eyad Al Yaqub**

## Grammar

**Used to** + infinitive (المصدر)

- 1- I **used to** live in a flat when I was a child.
- 2- She **used to** love eating chocolate, but now she hates it.



- 1- I **didn't use to** enjoy studying.
- 2- He **didn't use to** eat fish.

**Negative**

- 3- **Did** you **use to** have a sport car?
- 4- How **did** you **use to** go to school?

**Question**

**The apostrophe ('s)** مع الملكية

- 1- This is Mary's cat. (قطعة ماري)
- 2- That is Ali's book. (كتاب علي)
- 3- I can borrow my father's car. (سيارة أبي)

- 4- This is the boy's bedroom. (غرفة نوم الولد)
- 5- This is the boys' bedroom. (غرفة نوم الأولاد)
- 6- My parents' house is lovely. (بيت أهلي)

**A: Choose the correct answer from a, b, c and d:**

- 1- I ..... swim a lot when I was younger.  
a- use to                      b- using to                      c- uses to                      d- used to
- 2- We didn't ..... like math lesson-our teacher was horrible!  
a- used to                      b- using to                      c- use to                      d- uses to
- 3- Where did you ..... to live?  
a- use to                      b- using to                      c- uses to                      d- used to
- 4- My father used to ..... when he was young.  
a- smoking                      b- smoke                      c- smokes                      d- smoked
- 5- Ahmed didn't use to ..... tennis.  
a- played                      b- plays                      c- play                      d- playing
- 6- Have you seen ..... mobile phone?  
a- Sara                      b- Sara's                      c- Saras'                      d- Sara is
- 7- This is the way to the ..... bathroom.  
a- men                      b- mens'                      c- mans'                      d- men's

**B: Do as required between brackets:**

- 1- I used to have long hair. **(Make negative)**  
.....
- 2- We used to go to the cinema at the weekend. **(Make question)**  
.....
- 3- No, I didn't use to like school. **(Make question)**  
.....
- 4- This is the (boys) bike. **(Correct the mistake)**  
.....
- 5- These are the (girls) toys. **(Correct the mistake)**  
.....

## Grammar

☒ First conditional:

**If+ present simple V1, will / won't + infinitive**

If-clause

result-clause

- 1- If you **drop** the glass, it **will break**.
- 2- If you **don't hurry**, you **will miss** the bus.
- 3- If it **rains**, we **will get** wet.
- 4- If you **don't study**, you **won't get** a good mark.

**A: Choose the correct answer from a, b, c and d:**

- 1- If you ask me, I ..... you.  
a- helps                      b- will help                      c- helping                      d- would help
- 2- Sara will feel better if she ..... the medicine.  
a- will take                      b- took                      c- takes                      d- taking
- 3- If we have time, we ..... these beautiful places.  
a- will visit                      b- visited                      c- would visit                      d- visiting
- 4- If the students don't work hard, they ..... their exams.  
a- passed                      b- will pass                      c- passing                      d- won't pass
- 5- I will stay at home if it ..... tomorrow.  
a- will rain                      b- raining                      c- rains                      d- rained

**B: Do as required between brackets:**

- 1- If you don't want to cook, I (order) pizza. **(Correct the verb)**  
.....
- 2- If Sarah (go) on a diet, she will lose some weight. **(Correct the verb)**  
.....

لكن [but] لأن [because] لذلك [so] أو [or] و [and]

- 1- I play tennis **and** football.
- 2- You can go to the cinema, **or** you can visit your aunt.
- 3- It was raining, **so** I took an umbrella.
- 4- Peter is crying **because** he has failed his exams.
- 5- I've never been to France **but** I speak French.

**A: Choose the correct answer from a, b, c and d:**

- 1- I bought a skirt, some shoes ..... a jacket.  
a- so                      b- but                      c- and                      d- or
- 2- She went to bed early ..... she was tired.  
a- but                      b- because                      c- so                      d- and
- 3- I'm very good at English, ..... I'm terrible at math.  
a- or                      b- so                      c- and                      d- but
- 4- The movie was bad,..... I left the cinema.  
a- so                      b- and                      c- but                      d- or
- 5- Fahad can't drive, so he can take the train, ..... he can take the bus.  
a- because                      b- or                      c- but                      d- so

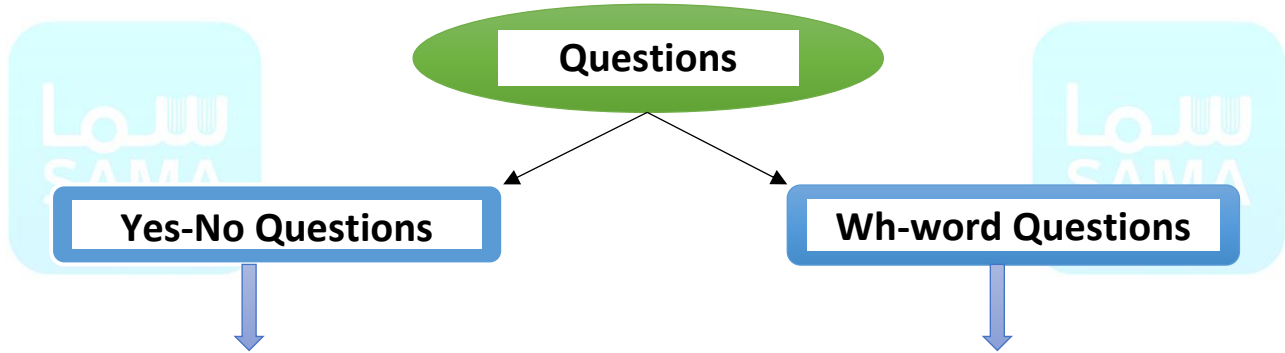
**B: Do as required between brackets:**

- 1- Sara didn't buy the car. She didn't have enough money. **(Join)**  
.....
- 2- I've got a brother. I've got a sister. **(Join)**  
.....
- 3- Would you like meat (but) fish for lunch? **(Correct the mistake)**  
.....

## Grammar

### Question Formation

صياغة الأسئلة



<b>Can</b> you speak English?	<b>What</b> is your name?
<b>Are</b> you married?	<b>Where</b> are you from?
<b>Will</b> you come to the party?	<b>When</b> will you arrive?
<b>Do</b> you like shopping?	<b>How</b> do you go to school?
<b>Does</b> she know how to cook?	<b>Why</b> are you late?
<b>Did</b> you go shopping yesterday?	<b>Whose</b> book is this?

**A: Choose the correct answer from a, b, c and d:**

- ..... is your birthday ?  
a- Who                      b- What                      c- When                      d- Why
- ..... is your favourite actor ?  
a- Who                      b- Why                      c- How                      d- When
- ..... do you live ?  
a- Where                      b- What                      c- When                      d- Why
- ..... is your phone number ?  
a- Where                      b- What                      c- When                      d- Why
- ..... old are you? I am 20 years old.  
a- How                      b- Where                      c- Why                      d- When

**B: Do as required between brackets:**

1- I work in a farm. (Make question)

.....

2- No, I don't like Chinese food. (Make question)

.....

3- Yes, Ahmed can speak English. (Make question)

.....

4- My best friend is Khalid. (Make question)

.....

5- I am laughing because it is funny. (Make question)

.....

**because**



**To explain the reason behind things.**

I went to the restaurant **because** I was hungry.

ذهبت إلى المطعم لأنني كنت جائعاً.

**So**



**To explain the result of things.**

I was hungry **so** I went to the restaurant.

كنت جائعاً و لذلك ذهبت للمطعم.

**A: Choose the correct answer from a, b, c and d:**

1- She is late, ..... she will have to take a taxi.

a- because

b- but

c- so

d- or

2- I went home ..... I wasn't feeling very well.

a- but

b- so

c- or

d- because

3- It's raining, ..... we should take our umbrellas.

a- so

b- and

c- because

d-but

## Gerund (V+ing)

like يحب

prefer يفضل

enjoy يستمتع

go يذهب

ساما  
SAMA

بعد هذه الأفعال

ساما  
SAMA

### A: Choose the correct answer from a, b, c and d:

1- I like ..... football on TV.

- a- watch      b- watching      c- watches      d- watched

2- My sister prefers ..... with her friends.

- a- travelled      b- travel      c- travels      d- travelling

3- We enjoy ..... in the sea.

- a- swimming      b- swam      c- swims      d- swim

4- I always go ..... with my father.

- a- sail      b- sailed      c- sailing      d- sails

5- My friend likes ..... jokes.

- a- telling      b- told      c- tell      d- tells

### B: Do as required between brackets:

1- I like (listen) to music before bedtime.

(Correct the verb)

.....

2- My mother enjoys (cook).

(Correct the verb)

.....

3- I prefer (watch) TV to listening to music.

(Correct the verb)

.....



## Grammar

### Relative pronouns

(مع العاقل)

ساما  
SAMA

Who

(مع غير العاقل)

ساما  
SAMA

Which

- 1- The man **who** is driving the sport car is my uncle.
- 2- The bag **which** is on the table is mine.
- 3- The teacher **who** teaches us English is Mr. Adam.
- 4- I lost the book **which** I bought last week.

### A: Choose the correct answer from a, b, c and d:

- 1- Messi is the player ..... scored the goal.  
a- which                      b- where                      c- when                      d- who
- 2- The pen ..... you gave me doesn't write.  
a- where                      b- which                      c- who                      d- when
- 3- I know the artist ..... painted **The Monalisa**.  
a- who                      b- when                      c- where                      d- which
- 4- The news ..... Sam told me was truly exciting.  
a- when                      b- who                      c- which                      d- where

### B: Do as required between brackets:

- 1- The woman lives next door. She is a very nice person. (Use: who)

.....

- 2- I have a cat. It has blue eyes. (Use: which)

.....

## Imperatives

أفعال الأمر

### affirmative

مثبت

Sit down.

Close the door.

Study hard.

Always take care of your teeth.

### negative

منفي

**Don't** shout at me.

**Don't** smoke here.

**Don't** waste your time.

**Never** tell lies.

### A: Choose the correct answer from a, b, c and d:

1- ..... out of my way! I need to go now.

a- Moving

b- Moved

c- Moves

d- Move

2- ..... hurt animals. They have feelings.

a- Don't

b- Doesn't

c- Didn't

d- Aren't

3- ..... sure you pack warm clothes. It is so cold there.

a- Made

b- Make

c- Making

d- Makes

4- Please, ..... throw rubbish in the park.

a- doesn't

b- don't

c- didn't

d- isn't

### B: Do as required between brackets:

1- (Taking) care of your little sister.

(Correct the verb)

2- Don't (making) fun of your friends.

(Correct the verb)

## Grammar

الزمن الماضي المستمر

### The Past Continuous Tense

I / He / She / It was + (V+ing)

We / They / You were + (V+ing)

- 1- I **was walking** home **when** it **started** to rain.
- 2- They **were sleeping** **when** I **got** home.
- 3- **When** I **called** my friend, he **was doing** his homework.

When

V2

was/were + (V+ing)

was/were + (V+ing)

when

V2

### A: Choose the correct answer from a, b, c and d:

- 1- When I got to the garage, the mechanic ..... my car.  
a- is repairing    b- repairs    c- was repairing    d- repairing
- 2- I was cooking dinner when the mixer ..... down.  
a- broke    b- breaking    c- broken    d- break
- 3- The birds ..... when I woke up.  
a- sing    b- was singing    c- sung    d- were singing

### B: Do as required between brackets:

1- The driver (drive) fast when the police stopped him.    **(Correct)**

2- When I (get) off the train, my family were waiting for me.    **(Correct)**

## Grammar

الزمن الماضي المستمر

### The Past Continuous Tense

I / He / She / It was + (V+ing)

We / They / You were + (V+ing)

سما  
SAMA

- 1- While I **was texting**, the school bus **arrived**.
- 2- While we **were cleaning** the house, we **broke** some glasses.
- 3- I **had** an accident while I **was driving**.

While

was/were + (V+ing)

V2

V2

while

was/were + (V+ing)

### A: Choose the correct answer from a, b, c and d:

- 1- While he ..... a tree, he fell down.  
a- climbing      b- was climbing      c- climbs      d- climbed
- 2- The bell ..... while the students were doing an exercise.  
a- ring      b- rung      c- rang      d- ringing
- 3- While they ..... a horror movie, they heard a strange noise.  
a- watch      b- is watching      c- watches      d- were watching

### B: Do as required between brackets:

- 1- I saw an accident while I (wait) at the bus stop. **(Correct)**

.....

- 2- While we were tidying our room, we (find) some old photos. **(Correct)**

.....

سما  
SAMA



Composition ( تعبير )

Grade 6

First Term

i teacher  
المعلم الذكي

سما  
SAMA

سما  
SAMA

Prepared by: Eyad Al Yaqub

## Writing Unit (1)

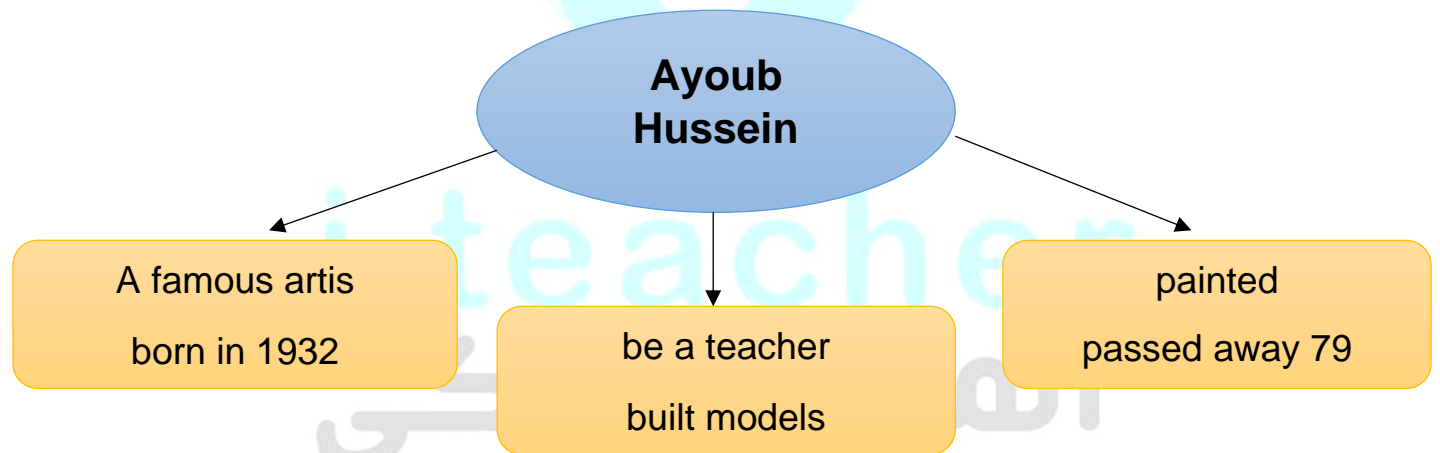
Plan and write a paragraph of [ 6 sentences ] about the famous Kuwaiti artist (**Ayoub Hussein**).

The following guide words may help you:

( a famous artist / born in 1932/ be a teacher/ built models/ painted / passed away at the age of 79)



### The plan



### (Ayoub Hussein)

Ayoub Hussein was a famous Kuwaiti artist. He was born in Kuwait in 1932. He used to be a teacher. He built models of old Kuwaiti buildings. He painted a lot of paintings about old Kuwait. He passed away at the age of 79.

## Writing Unit (2)

"Kuwait is a beautiful country with many interesting places to visit"

Plan and write a paragraph of [ 6 sentences ] about **(Kuwait)**.

**The following guide words may help you:**

( a wonderful country / Gulf region / rich in oil / hot and humid / interesting places / Kuwait towers and Failaka Island )



### The plan

Kuwait Towers  
Failaka Island

a wonderful country  
Gulf region

**Kuwait**

interesting places

rich in oil  
hot and humid

### (Kuwait)

Kuwait is a wonderful country. It is located in the Gulf region. It is rich in oil. In summer, Kuwait is hot and humid. Kuwait has a lot of interesting places to visit. People who come to Kuwait can visit Kuwait towers and Failaka Island.

### Writing Unit (3)

"Driving fast is the main cause of car accidents"

Plan and write a paragraph of [ 6 sentences ] describing **a car accident** you saw.

**The following guide words may help you:**

( terrible accident / hit / ambulance / broken leg / the hospital / x-rayed)



#### The plan

the hospital  
x-rayed

terrible accident

**A car  
accident**

broken leg

hit  
ambulance

#### (A Car Accident)

Yesterday I saw a terrible car accident. A speeding car hit a tree. The ambulance came very fast. The driver had a broken leg. He was taken to the hospital. The doctor x-rayed his leg and put a plaster on it.



## Writing Unit (4)

"Life without water is impossible. Save water, save life."

Plan and write a paragraph of [ 6 sentences ] about **saving water**.

**The following guide words may help you:**

( important resource / save / turn off / short shower / bucket / fix leaking )



### The plan

bucket  
fix leaking

important resource

**Saving  
water**

short shower

save / turn off

### (Saving Water)

Water is a very important resource. We can save it by many ways. First, we should turn off water taps after use. Second, we should take short showers. Third, we should use a bucket and cloth when we wash our cars. Finally, we should fix leaking pipes.

## Writing Unit (5)

"Life under water is interesting and some sea animals are amazing."

Plan and write a paragraph of [ 6 sentences ] about **the whale shark**.

**The following guide words may help you:**

( largest shark/ eighteen meters/ small fish and plants / warm waters/  
not dangerous/ very big )



### The plan

not dangerous  
very big

largest shark  
eighteen meters

The Whale  
Shark

warm waters

Small fish and plants

### (The Whale Shark)

The whale shark is the largest shark in the ocean. It is eighteen meters long. It eats small fish and plants in the sea. It lives in warm waters. The whale shark is not dangerous. It is very big, so we mustn't swim near it.

## Writing Unit (6)

" Saving a person life is the greatest thing that you can ever do"

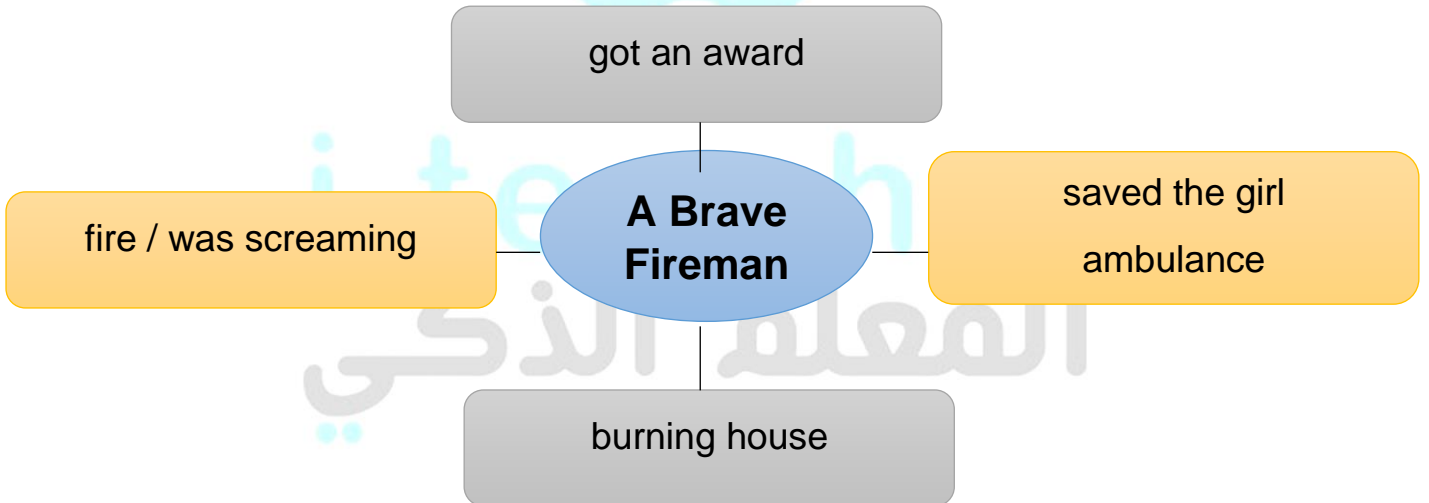
Plan and write a paragraph of [ 6 sentences ] about **a brave fireman**

**The following guide words may help you:**

( fire/ was screaming/ burning house/ saved the girl / ambulance/ the hospital/ got an award )



### The plan



### (A Brave Fireman)

Yesterday there was a big fire. A little girl was screaming out the window of the burning house. A brave fireman got into the house. He saved the little girl. The ambulance came and took the girl to the hospital. The brave fireman got an award.