<u>UNIT (3)</u>

VOCABULARY

From a, b, c and d choose the correct answer:

| 1- | - Child is a serious crime, and authorities urge people to | | | | |
|---|--|---------------|---------------------|----------------------|--|
| | report any suspected cases immediately. | | | | |
| | a- abuse | b- compassion | c- overview | d- liberty | |
| 2- | Honesty is an i | important | in building | trust within any | |
| | relationship. | | | | |
| | a- ethnicity | b- appeal | c- attribute | d- hardship | |
| 3- | The hospital is | planning to | more medi | ical staff to handle | |
| | the increase in patients. | | | | |
| | a- deploy | b- alleviate | c- avert | d- donate | |
| 4- | 4- After reviewing the data, it became that there was an | | | | |
| | error in the calculations. | | | | |
| | a- charitable | b- universal | c- inevitable | d- apparent | |
| 5- | The nurse sho | wed 1 | to her patients, of | ten taking the time | |
| | to listen to their concerns. | | | | |
| | a- abuse | b- compassion | c- appeal | d- campaign | |
| 6- Many countries have laws in place to protect citizens from | | | | | |
| | based on their ethnicity or religion. | | | | |
| | a- suffrage | b- appeal | c- empathy | d- discrimination | |

| 7- Promoting | Promoting within the community helps to build stronger | | | |
|---|--|--------------------|------------------------|--|
| connections a | connections and mutual respect among its members. | | | |
| a- abuse | b- diversity | c- overview | d- impulse | |
| 8- The | to speak out w | as strong, but she | decided to stay quiet. | |
| a- diversity | b- ethnicity | c- impulse | d- suffrage | |
| 9- Listening to m | usic helped | his anx | iety before the | |
| presentation. | | | | |
| a- alleviate | b- deploy | c- donate | d- tide over | |
| 10- The governm | 10- The government passed new that could limit | | | |
| individual freedoms. | | | | |
| a- impulse | b- aftermath | c- minority | d- legislation | |
| 11- The proposal was supported by the majority, but a small | | | | |
| opposed it. | | | | |
| a- abuse | b- minority | c- attribute | d- compassion | |
| 12- The course syllabus offers a/an of the topics that will | | | | |
| be covered the | be covered throughout the semester. | | | |
| a- tolerance | b- ethnicity | c- hardship | d- overview | |
| 13- The quick response of the firefighters helped a major disaster. | | | | |
| a- deploy | b- avert | c- donate | d- tide over | |

| 14- The school organized workshops to teach children about | | | |
|--|---------------------|--------------------|-------------------|
| and empathy. | | | |
| a- hardship | b- aftermath | c- appeal | d- tolerance |
| 15- Compassion i | s a human | that insp | ires us to help |
| those in need. | | | |
| a- abuse | b- value | c- legislation | d- liberty |
| 16- The organiza | tion hosted a | event to | raise funds for |
| medical research. | | | |
| a- apparent | b- inevitable | c- vulnerable | d- charitable |
| 17- In the of the storm, many families were left without homes | | | |
| a- abuse | b- aftermath | c- compassion | d- ethnicity |
| 18- Discrimination based on remains a significant issue in | | | |
| many parts of the world. | | | |
| a- hardship | b- value | c- ethnicity | d- suffrage |
| 19- After losing hi | s job, he faced sig | nificant financial | for |
| several month | IS. | | |
| a- value | b- liberty | c- tolerance | d- hardship |
| 20- Many people | choose to | blood to he | elp save lives in |
| emergencies. | | | |
| a- donate | b- avert | c- alleviate | d- deploy |

| 21- The political | focused on healthcare reform and | | | | |
|---|--|---------------------|--------------------|--|--|
| education pol | icy. | | | | |
| a- compassion | b- campaign | c- abuse | d- aftermath | | |
| 22- To show | 22- To show to the project, the team worked overtime to | | | | |
| meet the deadl | ine. | | | | |
| a- hardship | b- liberty | c- campaign | d- commitment | | |
| 23- He felt | of comple | eting the task with | nout help from his | | |
| colleagues. | | | | | |
| a- incapable | b- inevitable | c- charitable | d- universal | | |
| 24- The team's poo | 24- The team's poor performance made their defeat in the finals seem | | | | |
| | ,,, | | | | |
| a- universal | b- inevitable | c- voluntary | d- charitable | | |
| 25- In many countr | 25- In many countries, has expanded to include not | | | | |
| just men and women, but also young people. | | | | | |
| a- suffrage | b- hardship | c- appeal | d- attribute | | |
| 26- The goal of the summit was to promote peace | | | | | |
| and cooperation among nations. | | | | | |
| a- charitable | b- universal | c- incapable | d- vulnerable | | |
| 27- The dog became when it felt threatened by the stranger. | | | | | |
| a- voluntary | b- aggressive | c- universal | d- incapable | | |
| j | | | • | | |

Fill in the spaces with the suitable words from the list:

(liberty - vulnerable - compassionately - value - extravagant - appeal)

- 1- Living an <u>extravagant</u> lifestyle can lead to financial difficulties if not managed carefully.
- 2- Many soldiers have fought to defend the <u>liberty</u> that citizens enjoy in their country.
- 3- The nurse treated the patients *compassionately*, ensuring they felt comfortable and cared for.
- 4- The charity's <u>appeal</u> for donations was met with overwhelming support from the community.
- 5- Animals in the wild can be <u>vulnerable</u> to predators, especially when they are young.

Fill in the spaces with the suitable words from the list:

(humanitarian – frail – in leaps and bounds – tide over – extensive)

- 1- The research team conducted <u>extensive</u> studies to gather data on climate change.
- 2- The new software has improved our productivity in leaps and bounds.
- 3- The documentary focused on the <u>humanitarian</u> crisis in refugee camps around the world.
- 4- The elderly woman was frail and needed assistance to walk.
- 5- His parents helped *tide* him *over* during his transition to college life.

Fill in the spaces with the suitable words from the list:

(cry over spilt milk - over a barrel - over the hill - over the top - tide over)

- 1- He always goes over the top when planning surprises, making them unforgettable.
- 2- After losing his job, he felt like the bank had him over a barrel with their loan terms.
- 3- After the project failed, the team decided not to cry over spilt milk and instead focus on the next steps.
- 4- I only need a small loan to <u>tide</u> me <u>over</u> until my next paycheck.
- 5- While some may think they're over the hill at 60, many people are just starting new adventures.

GRAMMAR

| From a, b, c and d choose the correct answer: | | | |
|---|--------------------------|--|--|
| 1- If you leave food out in the sun, it | | | |
| a- would spoil | b- spoils | | |
| c- spoiled | d- would have spoiled | | |
| 2- If we win the game, we tonight. | | | |
| a- would celebrate | b- celebrated | | |
| c- will celebrate | d- would have celebrated | | |
| 3- If you don't practice, you your skills. | | | |
| a- won't improve | b- would have improved | | |
| c- wouldn't improve | d- improving | | |

| 4- If you studied more, you | better on the test. | | | |
|---|--|--|--|--|
| a- would do | b- will do | | | |
| c- would have done | d- won't do | | | |
| 5- If I you, I would take that job offer. | | | | |
| a- were | b- am | | | |
| c- been | d- will be | | | |
| 6- If we had known about the me | 6- If we had known about the meeting, we | | | |
| a- will attend | b- would have attended | | | |
| c- won't attend | d- would attend | | | |
| 7- If I the sign, I wouldn't have taken the wrong turn. | | | | |
| a- see | b- had seen | | | |
| c- will see | d- saw | | | |
| 8- If I had had your phone number, I you. | | | | |
| a- will call | b- would have called | | | |
| c- would call | d- won't call | | | |
| 9- I you up if you had called me. | | | | |
| a- would pick | b- will pick | | | |
| c- picked | d- would have picked | | | |

| 1 | 10- The firefighter entered the burning building | | | |
|--|--|------------------|-------------------|-------------------|
| | a- bravely | b- brave | c- bravery | d- with bravery |
| 1 | 1- He left the roor | n | after the argu | ument. |
| | a- angry | b- anger | c- angrily | d- in anger |
| <u>F</u> | rom a, b and cho | oose the corr | ect answer as re | equired: |
| 1 | - If you press this | button, the m | achine (stop). | (Correct) |
| | a- If you press | this button, t | he machine stop | s. |
| | b- If you press th | nis button, the | machine stopped | I. |
| | c- If you press th | nis button, the | machine would s | top. |
| | | | | |
| 2 | - If you ask her po | olitely, she (he | elp) you. | (Correct) |
| | a- If you ask her politely, she would have helped you. | | | |
| b- If you ask her politely, she would help you. | | | | |
| c- If you ask her politely, she will help you. | | | | |
| | | | | |
| 3 | 3- If they (listen) to advice, they wouldn't make the same mistakes. | | | |
| | | | | (Correct) |
| a- If they listen to advice, they wouldn't make the same mistakes. | | | | |
| | b- If they listened to advice, they wouldn't make the same mistakes. | | | |
| | c- If they listens | to advice, the | y wouldn't make t | he same mistakes. |
| | | | | |

| 4- If she had left earlier, she (catch) the train. | (Correct) |
|---|------------------|
| a- If she had left earlier, she will catch the train. | |
| b- If she had left earlier, she would catch the train. | |
| c- If she had left earlier, she would have caught | the train. |
| 5- I wouldn't have been upset if you (tell) me the truth. | (Correct) |
| a- I wouldn't have been upset if you had told me | e the truth. |
| b- I wouldn't have been upset if you tell me the trut | h. |
| c- I wouldn't have been upset if you told me the tru | th. |
| 6- If they had invited me, | (Complete) |
| a- If they had invited me, I will go to the party. | |
| b- If they had invited me, I would have gone to t | he party. |
| c- If they had invited me, I would go to the party. | |
| 7- She held the broken vase with care. | (Use: carefully) |
| a- She held the broken vase carefully. | |
| b- She held the carefully broken vase. | |
| c- She held the broken carefully vase. | |
| | |

8- The play was very sad. The final scene ended in a tragic manner.

(Use: tragically)

- a- The play was very sad. The final scene ended tragically.
- b- The play was very sad. The final scene ended in tragically manner.
- c- The play was very sad. The final tragically scene ended.
- 9- The boss responded to the mistake with anger. (Use: angrily)
 - a- The boss responded to the mistake with angrily.
 - b- The boss responded to the mistake in angrily way.
 - c- The boss responded to the mistake angrily.
- 10- We should treat animals with compassion. (Use: compassionately)
 - a- We should treat animals with compassionately.
 - b- We should treat animals compassionately.
 - c- We should treat compassionately animals.