

ABCDEF
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سما
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مذكرات سما

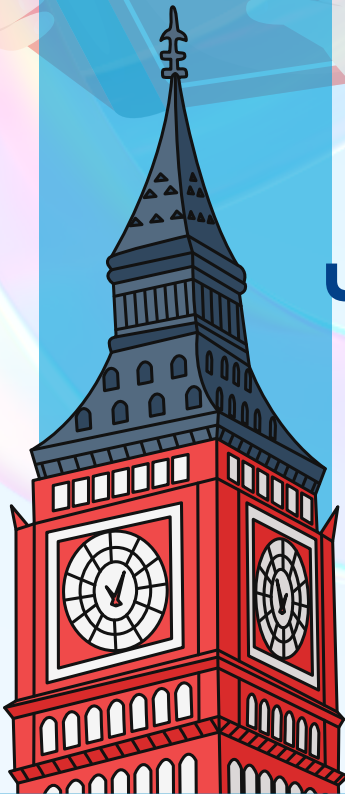
ENGLISH

9A

الصف التاسع

المرحلة المتوسطة

الفصل الدراسي الأول
2027 - 2026



سما
SAMA



مذكرة اللغة الانجليزية

الصف التاسع

الفصل الدراسي الأول

الوحدة الأولى

Unit 1/ Kuwait: Stories Of Success الكويت- قصة نجاح



Vocabulary – Part 1

Word	(P.O.S.)	Arabic Meaning
curious	adj.	فضولي / محب للاستطلاع
talent	n.	موهبة
explorer	n.	مستكشف
proudly	adv.	بفخر / باعتزاز
highlight	v.	يسلط الضوء على / يبرز
represent	v.	يمثل / ينوب عن

Word	(P.O.S.)	Arabic Meaning
inspire	v.	يلهم
remarkable	adj.	لافت للنظر / رائع / غير عادي
fulfil	v.	يحقق / ينجز
expedition	n.	رحلة استكشافية
will	n.	إرادة / عزيمة
survive	v.	ينجو / يبقى على قيد الحياة

A) Fill in the spaces with words from the list:

(proudly / curious / fulfil / talents / will)

1. Little kittens are usually and like to watch everything.
2. Kuwait is rich in young and inventors in all domains.
3. The coach spokeof the way his team played and won the match.
4. If you study hard every day, you will easilyyour dreams.

B) Fill in the spaces with words from the list:

(will / survive / highlight / expedition / talent)

5. A team of scientists went on anto Antarctica to study global warming.
6. With strongand hard work, you can pass all difficulties.
7. Some desert plants have special roots that help them in the desert.
8. You can use a marker tothe important grammar rules in your notebook

Grammar – Part 1

Past Simple and Past Continuous: الزمن الماضي البسيط و الماضي المستمر

يستخدم هذا الزمن للتعبير عن فعل كنا نقوم به عندما حصل فعل آخر قطعه.
مثال:

I found a lost mobile while I **was walking** on the sidewalk.

I **was sitting** under the tree when an apple dropped on my head.

Past Simple	Past Continuous
Used for: • Actions that were completed in the past. Example: Ali climbed the mountain last year. • A series of past actions Example: Fahad went scuba diving, saw colourful fish, and swam near the coral reef.	Used for: • A longer action interrupted by a shorter one. Example: While they were paddling, the raft hit a rock. • Two actions happening at the same time. Example: While he was hiking, the others were taking photos.
Form: climbed / studied irregular verbs (go-went)	Form: I/he/she/it was + v.+ ing we/you/they were + v.+ ing
Used with: last (year/week/month), ago, yesterday, in the past	Used with: while / when

Subject	Verb To Be	Example
I / He / She / It	was	Mariam was reading a story.
We/ You / They	were	They were listening to music.

A) From a, b, c, and d, choose the correct answers.

- The woodcutterin the forest when it started to rain.
a. walk b. walks c. walking d. was walking
- The children outside when their mother arrived home.
a. play b. playing c. were playing d. are playing
- Sally was nervously when the manager entered the meeting room.
a. wait b. waiting c. waited d. waits
- We walking along the beach when the sun set.
a. are b. be c. were d. has been

B) Do as required between brackets.

5. They (**discuss**) the project when the manager walked into the room.

(Correct the verb)

.....

6. The power went off when (Complete)

.....

7. The clown (**walk**) on a tiny rope when he dropped down. (Correct the verb)

.....

8. My mother (**read**) a story for my little sister when she fell asleep.

(Correct the verb)

.....

C) Do as required between brackets:

9. She (**talk**) to her friend when the teacher entered the room. (Correct)

.....

10. The children were running in the park when their mother (**call**) them.

(Correct)

.....

11. He was fixing his bike when his brother (**come**) to help. (Correct)

.....

12. They (**play**) football when it started to rain.

.....

Vocabulary – Part 2

Word	P.O.S	Arabic Meaning
merely	adv	مجرد / فقط
mindset	n	عقلية / طريقة تفكير
consistently	adv	باستمرار
efficiently	adv	بكفاءة
give up	ph.v	يستسلم / يتخلى
tough	adj	صعب / قوي

Word	P.O.S	Arabic Meaning
positive	adj	إيجابي
trust	v	يثق
progress	n	تقدم
trait	n	سمة / صفة
remain	v	يبقى
equally	adv	بالتساوي

A) Fill in the spaces with words from the list:

(**tough** / **trust** / **equally** / **positive** / **progress**)

1. Life can be sometimes, but we must stay strong.
2. Wadha always shows aattitude, even when the load is heavy.
3. We mustour parents, because they guide us toward success.
4. The teacher explained the lesson clearly and treated all students.....

B) Fill in the spaces with words from the list:

(**trait** / **efficiently** / **merely** / **give up** / **positive**)

5. The team workedtogether, finishing the science project on time.
6. Even when the weather was very cold, he did notand kept climbing.
7. Al-Arfaj is not a plant; it is the national flower of Kuwait.
8. Kindness is athat makes people respected and admired by all.

Grammar – Part 2

Both... and /Neither... nor أدوات الربط المتلازمة

Both.....and	كلاهما
Neither.....nor	لا هذا ولا ذاك

A) From a, b, c, or d, choose the correct answer.

- Both Ali Sara work at the same company.
a. and b. or c. nor d. so
- Neither AhmedOmar wanted to play football in the hot sun.
a. and b. or c. nor d. both
- The answer wascorrect nor clear, so the teacher explained again.
a. or b. neither c. either d. both
- We visited the museum and the Towers during our school trip.
a. and b. or c. nor d. both

B) Do as shown between brackets:

- The teacher thanked the boys. He also thanked the girls.
(Join with: “both.....and”)
.....
- The food was not good. The service was not good also.
(Join with: “Neither.....nor”)
.....
- The answer was not correct. It was not clear also.
(Join with: “Neither.....nor”)
.....
- Amna liked the juice. Her brother liked the juice also.
(Join using: “Both and”)
.....

Writing

Write on the following topic:

“Exploring new places can be exciting, but it also comes with risks.”

Plan and write a two-paragraph of not less than (12 sentences) report about going on an expedition discussing **the safety preparations people should make and the challenges they might face.**

Introduction

.....
.....

Paragraph 1: (Safety Preparations)

Topic sentence:

.....
.....

Supporting details:

.....
.....
.....
.....

Concluding sentence:

.....
.....

Paragraph 2: (Challenges)

Topic sentence:

.....
.....

Supporting details:

.....
.....

الصف التاسع

الفصل الدراسي الأول

الوحدة الثانية

Unit 2/ Staying Safe Online: الحماية الإلكترونية



Vocabulary- Part 1

Word	P.O.S	Arabic Meaning
casually	adv	بالصدفة
claim	v	يدّعي / يزعم
reject	v	يرفض
fake	adj	مزيف / غير حقيقي
uneasy	adj	قلق / غير مرتاح
access	n	وصول / دخول
update	v	يحدث / يجدد

Word	P.O.S	Arabic Meaning
install	v	يثبت
phishing	n	تصيد إلكتروني
scam	n	احتيال
seriously	adv	بشكل جدي
security	n	أمان / حماية
cautious	adj	حذر

A) From a, b, c, and d, choose the correct words.

1. I a new app on my mobile for shopping online.
a. claimed b. rejected c. installed d. updated
2. Ahmed was scrolling through the Appstore when he found a new shopping App.
a. equally b. casually c. consistently d. merely
3. She that the missing wallet belonged to her, but no one believed her.
a. claimed b. rejected c. installed d. updated
4. is a dangerous trick where hackers try to steal your personal information.
a. Security b. Access c. Phishing d. Progress

B) Fill in the blanks with correct words from the list below:

(seriously / uneasy / access / scam / install)

5. The onlinepromised free prizes, but it was only a way to cheat people.
6. Ahmed takes his online safety..... He never clicks on strange links.
7. He feltbefore the exam because he had not studied enough.
8. You needto online resources to complete your project well.

Grammar-Part 1

Conditionals: First and Second الجمل الشرطية

Case	Structure	Usage	Example
مضارع	will + verb₁	نصيحة	If it rains tomorrow, we will stay home.
ماضي	would + verb₁	لوم	If I had a car, I would drive to work.

Examples:

1. If you told me the full story, I _____ you.

- | | |
|----------------------|---------------|
| a. would have helped | b. would help |
| c. will help | d. help |

2. If she studied her lessons well, she _____ high marks in the exam.

- | | |
|-------------------|--------------------|
| a. will get | b. would get |
| c. would have got | d. will be getting |

3. If we up, we will get front seats.

- | | |
|-----------------|----------------|
| a. hurry | b. hurried |
| c. will hurry | c. would hurry |

4. Sarah the first prize if she is unable to design a new robot.

- | | |
|--------------|---------------------|
| a. get | b. will get |
| c. would get | d. won't get |

A) From a, b, c, and d, choose the correct answers.

1. If you study hard for the test, youproud of yourself.
a. be b. would be c. will be d. won't be
2. If it tomorrow afternoon, we will stay at home and watch a movie.
a. rain b. will rain c. rained d. rains
3. If she calls me later, I quickly and tell her the news.
a. will answer b. would answer c. answered d. wouldn't answer
4. If they played well in the match, they and celebrate with their friends.
a. will win b. would win c. win d. won

B) Do as required between brackets:

5. If you eat too much candy, you (**get**) a stomachache and feel sick. (Correct)
.....
6. If we arrived early at the cinema, we (**get**) front seats. (Correct)
.....
7. If I had a million dollars, I (Complete)
8. If I lived near the beach, I would (Complete)

C) Do as required between brackets:

9. If I had a car, I would (Complete)
10. If you were more cautious, you (**not get**) troubles. (Correct)
11. If I were the teacher, I (**not/give**) the students more homework. (Correct)
12. If I had more free time, I (Complete)

Vocabulary- Part 2

Word	P.O.S	Arabic Meaning
genuinely	adv	بصدق / بشكل حقيقي
replace	v	يستبدل / يغير
software	n	برنامج / برمجيات
manner	n	أسلوب / طريقة
assist	v	يساعد
provide	v	يزود / يقدم

Word	P.O.S	Arabic Meaning
efficient	adj	فعال / كفء
customer	n	زبون / عميل
accurate	adj	دقيق
complex	adj	معقد
increasingly	adv	بشكل متزايد

A) From a, b, c, and d, choose the correct words.

1. The new machine is because it saves both time and energy.
a. fake b. cautious c. efficient d. complex
2. He spokeabout the accident, and the judge respected his honesty.
a. genuinely b. increasingly c. equally d. efficiently
3. The company decided to the old machines with modern ones.
a. assist b. provide c. replace d. reject
4. This puzzle is and requires more patience and focus.
a. fake b. cautious c. efficient d. complex

B) Fill in the spaces with words from the list:

(manner / increasingly / software/ accurate / assist)

5. Social media isbecoming a part of our daily lives and routines.
6. The scientists gave a/anexplanation of how the Earth revolves.
7. Ali speaks in a polite..... that makes everyone feel comfortable.
8. The new Applehelps users save and manage their data easily.

Grammar-Part 2

Defining Relative Clauses : ضمائر الوصل

{who, which, that, where, when}

who الذي / التي للفاعل
العاقل We saw the boy who stole the bike.

which	الذي / التي لغير العاقل	I saw the car which hit the boy.
when	عندما (للمكان)	I still remember the day when we first met.
where	حيث (للمكان)	That's the hotel where we stayed last summer.
that	تعمل عمل & which	We saw the boy that stole the bike.
		I saw the car that hit the boy.

A) From a, b, c, and d, choose the correct answers.

- The doctor treated me at the clinic was very kind.
a. who b. which c. when d. where
- I really admire Harry Potter book talks about the battle between good and evil.
a. who b. which c. when d. where
- They visited the beautiful town they were born.
a. who b. which c. when d. where
- Sarah never forgets the day she finished primary school.
a. who b. which c. when d. where

B) Do as required between brackets:

- That is the cozy library. I usually go there to study for exams.
(Join with where)
.....
- That woman always comes to visit us. She lives next door. (Join with who)
.....
- Ahmad dropped the phone. He bought it two days ago. (Join with which)
.....
- Winter is the cold season. We get the most rain here. (Join with when)

C) From a, b, c, and d, choose the correct answer:

9. I have a friend speaks two languages.

- a. who b. whose c. which d. where

10. The Shein is a placeyou can get cheap things.

- a. who b. whose c. which d. where

11. The car we bought last week has a sunroof and two screens.

- a. who b. whose c. that d. where

12. My father travels to Italy every year, speaks Italian.

- a. who b. when c. which d. where

D) Do as required between brackets.

13. I forgot the name of the boy. He lives next door. (Join with “who”)

.....

14. This is the computer. I bought it from my friend. (Join with “which”)

.....

15. We can eat at the restaurant. Burak works there. (Join with “where”)

.....

16. I want to have this haircut. It is a new one.

(Join with “which”)

.....

Writing-Part 1

Write on the following topic:

Being online is helpful, but it can also be risky.

Plan and write a two-paragraph report, not less than (12 sentences) explaining **common online risks** and **giving useful safety tips to help people protect their information and stay safe online.**

Introduction

Paragraph 1: (Online risks)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph 2: (Tips to stay safe online)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion:

.....

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Writing-Part 2

Write on the following topic:

We use AI chatbots to answer questions, play music, or give us directions.
When we buy things online, we often talk to a chatbot

Plan and write a two-paragraph expository report, not less than (12 sentences) explaining **how AI chatbots are used in our daily lives, their benefits, and their limitations.** Give examples from school, work, or home.

Introduction

Paragraph 1: (The benefits of chatbots)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph 2: (The limitations of chatbots)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion:

.....

[illegible]

الصف التاسع.

الفصل الدراسي الأول

الوحدة الثالثة

Unit 3/Food for Life: Culture, Health, and the Future

طعامنا يحدد صحتنا



Vocabulary-Part 1

Word	P.O.S	Arabic Meaning
reflect	verb	يعكس
serve	verb	يخدم / يقدم
symbol	noun	رمز
occasion	noun	مناسبة
ingredient	noun	مكون
aromatic	adjective	عطري
distinctive	adjective	مميز

Word	P.O.S	Arabic Meaning
recipe	noun	وصفة
commonly	adverb	عادة / بشكل كبير
flavour	noun	نكهة
variety	noun	تشكيلة
raw	adjective	ني
experience	verb	يختبر / يجرب

A) From a, b, c, and d, choose the correct words.

1. The calm surface of the water can the colours of the sky during sunset.

- a. serve b. reflect c. experience d. reject

2. Fresh vegetables are the mainthat give salad its rich flavour.

- a. symbols b. flavours c. ingredients d. varieties

3. You can distinguish a crow through its black colour and..... sound.

- a. raw b. aromatic c. complex d. distinctive

4. She followed a simple that helped her prepare a delicious meal for her family.

- a. recipe b. symbol c. occasion d. software

B) Fill in the spaces with words from the list:

(variety / serve / commonly / raw / occasion)

5. Tomatoes areused in salads because of their fresh and light taste.

6. Many people preferfruits rather than cooked ones to get their vitamins.

7. That restaurant offers aof snacks, so you can find something you enjoy.

8. This small café aims tofresh meals that make customers feel at home.

Grammar-Part 1

Passive Voice (Present Simple- Past Simple- Modals)

المبني للمجهول في حالة المضارع البسيط والماضي البسيط والأفعال الناقصة

1. Present: في حالة المضارع

am / is / are + verb 3

1. Mary cleans the house every day.

2. The house is cleaned (by Mary) every day.

1. The kids always fly kites in the camp.

Kites are always flown (by the kids) in the camp.

2. Past: في حالة الماضي

was /were + verb 3

A) Mary cleaned the house yesterday.

The house was cleaned (by Mary) yesterday.

B) The kids flew kites in the camp yesterday.

Kites were flown (by the kids) in the camp yesterday.

3. Modal verbs: مع الأفعال الناقصة

can be + verb 3
could be + verb 3
will be + verb 3
would be + verb 3
must be + verb 3
should be + verb 3

1. Mary will clean the house tomorrow.

The house will be cleaned (by Mary) tomorrow.

2. The kids can fly kites in the camp.

Kites can be flown (by the kids) in the camp.

Unit 3/Food for Life: Culture, Health, and the Future

A) From a, b, c, and d, choose the correct answers.

1. At all schools, library reference books must..... on time.
a. returning b. returned c. be returned d. be returning
2. Healthy meals by the chefs at yesterday's party.
a. prepared b. were prepared c. are preparing d. preparing
3. Beautiful photos of Kuwaitby my brother at sunset yesterday.
a. were taken b. taking c. are taking d. are taken
4. Plastic bottles should to help protect the environment.
a. recycled b. be recycled c. were recycling d. were recycled

B) Do as required between brackets:

5. The plants in our garden (**water**) by my dad every day.
(Correct the verb)
.....
6. They allow mobile phones at the cinema. (Make passive)
.....
7. We cleaned the board before the class yesterday. (Make passive)
.....
8. Free iPads (**will give**) to top students as a prize at the end of the year.
(Correct the verb)
.....

C) Do as required between brackets:

9. Ahmad found the lost keys under the library sofa. (Make passive)
.....
10. They stole two mobiles from the locker room yesterday. (Make passive)
.....

11. The kids always eat all the cupcakes at the party. (Make passive)

.....

12. An injured cat (**rescue**) by our neighbor yesterday. (Correct the verb)

.....

D) Do as required between brackets:

13. They shouldn't play loud music at night. (Make passive)

.....

14. The trash (**must collect**) every day to keep the streets clean.

(Correct the verb)

.....

15. Millions watch football matches on TV.

(Make passive)

.....

16. You can find more information on the school website.

(Make passive)

.....

Vocabulary-Part 2

Word	P.O.S	Arabic Meaning
energetic	adj	مفعم بالحيوية
source	n	مصدر
fibre	n	ألياف
significantly	adv	بشكل كبير
homemade	adj	مصنوع في المنزل

Word	P.O.S	Arabic Meaning
produce	n	منتجات / محاصيل
organic	adj	عضوي
harmful	adj	ضار
label	n	ملصق / بطاقة تعريف
maintain	v	يحافظ على / يصون

A) From a, b, c, and d, choose the correct words.

1. Children become active andafter long hours of sleep.

- a. homemade b. organic c. harmful d. energetic

2. Rain and sea water are the main of fresh water on Earth.

- a. fibres b. produces c. sources d. labels

3. Green vegetables are healthy as they have more that improve digestion.

- a. fibre b. produce c. source d. label

4. Sally brought some deliciouscookies to class that were made by her mom.

- a. homemade b. organic c. harmful d. energetic

B) Fill in the blanks with suitable words from the list below:

(produce / maintain / harmful/ significantly / label)

5. The weather has improved this week; more sunny days are expected.

6. This store sells freshevery morning. That's why prices here are higher.

7. You musta balanced diet to stay healthy and active when you get older.

8. Smoking is to health; it can cause cancer and can kill.

Grammar-Part 2**Comparatives and Superlatives****صفات المقارنة والمبالغة**

	adjective الصفة	comparative صفة المقارنة	superlative صفة المبالغة □
short	big	bigger	the biggest
	small	smaller	the smallest
	strong	stronger	the strongest
long	beautiful	more beautiful	the most beautiful
	wonderful	more wonderful	the most wonderful
irregular	good	better	the best
	bad	worse	the worst

A) From a, b, c, and d, choose the correct answer:

1. Australia is than England.

- a. big b. bigger c. biggest d. the biggest

2. Hamad feels now than yesterday.

- a. good b. best c. the best d. better

3. Chinese is language in the world.

- a. difficult b. more difficult c. most difficult d. the most difficult

4. Dogs are than cats and more intelligent.

- a. big b. bigger c. biggest d. the biggest

B) From a, b, c, and d, choose the correct answer:

5. A cheetah is than a horse.

- a. fast b. faster c. fastest d. the fastest

6. Fahad's hair is than his brother's.

- a. longer b. long c. longest d. the longest

7. Mount Everest is mountain in the world.

- a. highest b. higher c. the highest d. higher than

8. English language is and more popular than French.

- a. easy b. easier than c. the easiest d. easier

C) Do as shown between brackets:

9. This is the (**tasty**) chocolate cake I have ever eaten. (Correct the adjective)

.....

10. Hamad is (**young**) than his brother Yaseen. (Correct the adjective)

.....

11. Burj Khalifa is the (**high**) tower in the world. (Correct the adjective)

.....

12. Cairo is the (**big**) city in Egypt and the middle east. (Correct the adjective)

.....

Writing

Write on the following topic:

Eat Well, Live Well

Plan and write a two-paragraph report, not less than (12 sentences) explaining what healthy food choices people can make and why eating healthily is becoming more important today.

Introduction

Paragraph 1: (Healthy food choices)

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph 2: (The importance of eating healthy food)

Topic sentence:

Supporting details:

Concluding sentence:

Conclusion:

[illegible]

Unit 4/ Simple Living, Better World

الصف التاسع

الفصل الدراسي الأول

الوحدة الرابعة

Unit 4/ Simple Living, Better World

حياة أبسط، عالم أفضل



Vocabulary-Part 1

Word	P.O.S	Arabic Meaning
focus	verb	يركز
necessarily	adverb	بالضرورة
instead	adverb	بدلاً من ذلك
thoughtful	adjective	عقلاني
benefit	verb	يستفيد

Word	P.O.S	Arabic Meaning
conserve	verb	يوفر / يرشد
meaningful	adjective	ذو معنى / مهم
gadget	noun	أدوات / أغراض
valuable	adjective	ثمين
balanced	adjective	متوازن

A) From a, b, c, and d, choose the correct words.

1. We shouldwater at home to make sure future generations have enough resources.

- a. benefit b. focus c. conserve d. serve

2. The little girl gave aanswer that showed she truly understood Spanish.

- a. aromatic b. raw c. harmful d. meaningful

Unit 4/Simple Living, Better World

3. My grandfather's store is full of old of no use nowadays.
a. gadgets b. sources c. flavours d. recipes
4. My father keeps all his..... things in a small safe in his office.
a. balanced b. valuable c. thoughtful d. organic

B) Fill in the blanks with the correct words from the list below.

(**focus** / **necessarily** / **balanced** / **benefit** / **thoughtful**)

5. Eating adiet every day helps you stay healthy and full of energy.
6. Students mustduring class so they can understand the lesson clearly.
7. Finishing the project quickly doesn'tmean the work will be high quality.
8. Regular exercise canyour health and improve your daily energy.

C) Fill in the blanks with the correct words from the list below.

(**instead** / **focus** / **conserve** / **thoughtful** / **gadgets**)

9. You need toon your goals if you want to achieve good results.
10. She didn't watch TV;....., she spent the evening reading a book.
11. Ali wrote anote that showed how much he cared about his friends.
12. We mustelectricity at home to reduce waste and protect the environment.

Grammar-Part 1

Present Perfect/ Present Perfect Continuous

الزمن المضارع التام البسيط / المضارع التام المستمر

المضارع التام Present Perfect

يستخدم للتعبير عن أفعال قمنا بها منذ وقت قريب (بدون تحديد الزمن)، مثلاً:

We have just returned from Al-Omrah

Sameh has emailed the car agency.

Subject + have/has + verb 3

key-words
already
just
yet
ever/never
since
for
recently

Examples:

Samia has bought a new mobile.

The match between Kuwait and Qatar hasn't finished yet.

Rami has already got a scholarship to study in the UK.

The plane from New York has just touched down.

Present perfect continuous المضارع التام المستمر

يستخدم للتعبير عن أفعال قمنا بها منذ فترة قصيرة ولا زالت مستمرة، مثلاً:

I have been waiting for the bus for two hours.

Salem has been using iPhone 14 for three years.

We have been living at Al-Salam for ten years.

subject + have been / has been + ing

key-words

for

since

all day long

A) From a, b, c or d, choose the correct answer.

1. The nurse at the hospital for several years.

a. works b. will work c. has worked d. is working

2. My father's flight yet, and we are still waiting at the airport.

a. has arrived b. arrived c. hasn't arrived d. hasn't been arrived

3. I just my ankle; it is painful

a. do ... twist b. had ... been twisted c. was ... twisting d. have ... twisted

4. The tourist never to Italy.

- a. had ... being b. has ... been c. is ... being d. was ... being

B) From a, b, c or d, choose the correct answer.

5. The explorer already a hidden cave in the mountains.

- a. is ... discovered b. was ... discovered
c. has ... discovered d. will ... discover

6. The math teacher in this school for five years.

- a. teaches b. has been teaching c. am teaching d. will teach

7. We in this city since 2018.

- a. are living b. have been living c. will live d. live

8. My sister for the Olympics since last year.

- a. will train b. is training c. was training d. has been training

C) From a, b, and c, do as required:

9. The accountant just (**send**) the email to the company office.

(Correct the verb)

.....

10. Engineers (**work**) on the new project since last year.

(Correct the verb)

.....

11. She (**study**) French for three years.

(Correct the verb)

.....

12. They (**play**) football since the morning.

(Correct the verb)

.....

Vocabulary-Part 2

Word	P.o.S	Arabic Meaning
discard	v.	يتخلص من / يرمي
packaging	n.	التغليف
responsibly	adv.	بمسؤولية / باعتدال
minimise	v.	يقلل / يخفض
expense	n.	نفقة / تكلفة
preserve	v.	يحافظ على / يصون

Word	P.o.S	Arabic Meaning
disposable	adj.	قابل للاستخدام مرة واحدة / يرمى بعد الاستعمال
consumption	n.	الاستهلاك
donate	v.	يتبرع
mindful	adj.	واع / منته
wasteful	adj.	مبذر / كثير الهدر

Unit 4/Simple Living, Better World

A) From a, b, c, and d, choose the correct words.

1. You can any changes if you have wrongly written anything on WhatsApp.

a. preserve b. minimise c. discard d. donate

2. Everyone must actwhen using water and electricity to ensure they last for future generations.

a. necessarily b. instead c. significantly d. responsibly

3. We can..... pollution through recycling waste, plastic and metals.

a. minimise preserve c. discard d. donate

4. We need toclean water resources because they are essential for healthy life.

a. minimise b. preserve c. discard d. donate

B) Fill in the blanks with correct words from the list below.

(consumption / mindful / donate / disposable / instead)

5. Using too manyitems can harm the environment and cause large amounts of waste.

6. Energyincreases during hot months because people use more air conditioning.

7. Many familiesclothes and toys to charities to support people in need.

8. Beingof your daily habits can help you lead a healthy lifestyle.

Grammar-Part 2

Quantifiers (some, any, much, many, few, little)

some للمعدود وغير معدود some people
some water

any	للمعدود وغير معدود في حالة النفي والسؤال	There isn't any milk left in the fridge. Do you have any questions?
much	لغير المعدود فقط	much money much love much sugar
many	للمعدود فقط	many cars many people
few	للمعدود فقط	few cars few people
little	لغير المعدود فقط	little sugar little water

A) From a, b, c, and d, choose the correct answers.

- We haven't seen elephants at the zoo.
a. few b. little c. some d. any
- There are interesting stories in this English textbook.
a. little b. much c. some d. any
- I need to buysugar from the supermarket to bake a cake.
a. few b. many c. some d. any
- Do you have coloring pencils in your bag?
a. few b. much c. some d. any

Unit 4/Simple Living, Better World

B) From a, b, c, and d, choose the correct answers.

5. Sadly, there is water left in my bottle.

- a. few b. any c. little d. a little

6. They were so lucky, they showed interest in the noise outside.

- a. few b. any c. little d. many

7. kindness towards others can make their days better.

- a. Few b. Any c. Little d. Many

8. I could finish all my work on time when I set reminders on my phone.

- a. few b. any c. little d. much

C) From a, b, c, and d, choose the correct answers.

9. We have got only..... time to reach the airport!

- a. little b. any c. few d. many

10. I have money; I can't buy a new car.

- a. little b. many c. few d. much

11. Luckily, people were injured in the accident at the junction.

- a. little b. any c. few d. many

12. I'm thirsty, I need water, please.

- a. few b. some c. any d. many

Writing-Part 1

Write on the following topic:

'Many people today are choosing a simpler lifestyle than what we usually see.'

Plan and write a two-paragraph **report**, not less than (12 sentences) explaining **what living simply means** and **why some people choose to live a simple life**. Give examples to support your ideas.

Introduction

Paragraph 1: (What living simply means) + examples

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph 2: (Why some people choose to live a simple life)

Topic sentence:

Supporting details:

Concluding sentence:

Conclusion:

Write your report here:

[illegible]

Writing-Part 2

Write on the following topic:

Reducing waste has become a sign of civilized nations.

Plan and write a two-paragraph **report**, not less than (12 sentences) explaining **why reducing waste is important** and suggesting **practical ways to reduce waste**. Support your ideas with examples from your own experience.

Introduction

Paragraph 1: (The importance of reducing waste)

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph 2: (Practical ways to reduce waste with examples)

Topic sentence:

Supporting details:

Concluding sentence:

Conclusion:

[illegible]

الصف التاسع

الفصل الدراسي الأول

ملحق

الإجابات النموذجية

Key-Answers:

Vocabulary – Part 1

A) 1. curious / 2. talents / 3. proudly / 4. fulfil

B) 5. expedition / 6. will / 7. survive / 8. highlight

Grammar – Part 1

A) 1. d / 2. c / 3. b / 4. c

B) 5. were discussing / 6. we were watching a film

7. was walking / 8. was reading

C) 9. was talking / 10. called / 11. came / 12. were playing

Vocabulary – Part 2

A) 1. tough / 2. positive / 3. trust / 4. equally

B) 5. efficiently / 6. give up / 7. merely / 8. trait

Grammar- Part 2

A) 1. a / 2. c / 3. b / 4. d

B) 5. The teacher thanked both the boys and the girls.

6. Neither the food, nor the service was good.

7. The answer was neither correct, nor clear.

8. Both Amna and her brother liked the juice.

Writing

Write on the following topic:

“Exploring new places can be exciting, but it also comes with risks.”

Plan and write a two-paragraph of not less than (12 sentences) report about going on an expedition discussing **the safety preparations people should make and the challenges they might face.**

Introduction

Have you ever asked about going on an expedition?

Paragraph 1: (Safety Preparations)

Topic sentence:

First, there are many preparations.

Supporting details:

take enough food and drink

take a full-charge mobile

Train well

Concluding sentence:

These preparations are very important.

Paragraph 2: (Challenges)

Topic sentence:

Second, there are some challenges.

Supporting details:

cold weather / wild animals / getting lost / lack of food and water

Concluding sentence:

We must train well to overcome these challenges.

Conclusion:

By good training, and only by good training, we can go on an expedition.

Write your report here:

Have you ever asked about going on an expedition?

First, there are many preparations. For example, we must take enough food and drink. We must take a full-charge mobile. Also, we must train well. These preparations are very important.

Second, there are some challenges. For example, we may face cold weather. We may face wild animals. Also, we may get lost and have a lack of food and water. We must train well to overcome these challenges. By good training, and only by good training, we can go on an expedition.

Vocabulary- Part 1

A) 1. c / 2. b / 3. a / 4. c

B) 5. scam / 6. seriously / 7. uneasy / 8. access

Grammar-Part 1

A) 1. c / 2. d / 3. a / 4. b

**B) 5. will get or (get) / 6. would get / 7. I would help the poor
8. swim in the sea every day.**

**C) 9. not go to work by bus. / 10. would not get / 11. would not
give / 12. I would watch a film.**

Vocabulary- Part 2

A) 1. c / 2. a / 3. c / 4. d

B) 5. increasingly / 6. accurate / 7. manner / 8. software

Grammar-Part 2

A) 1. a / 2. b / 3. d / 4. c

**B) 5. That is the cozy library where I usually go to study for
exams.**

6. That woman who lives next door always comes to visit us.

7. Ahmad dropped the phone which he bought two days ago.

8. Winter is the cold season when we get the most rain here.

C) 9. a / 10. d / 11. c / 12. a

D) 13. I forgot the name of the boy who lives next door.

14. This is the computer which I bought from my friend.

15. We can eat at the restaurant where Burak works.

16. I want to have this haircut which is a new one.

Writing-Part 1

Write on the following topic:

Being online is helpful, but it can also be risky.

Plan and write a two-paragraph report, not less than (12 sentences) explaining **common online risks and giving useful safety tips to help people protect their information and stay safe online.**

Introduction

Have you ever asked about online risks?

Paragraph 1: (Online risks)

Topic sentence:

First, there are many risks online.

Supporting details:

giving personal information / giving card number / shopping from untrusted sites.

Concluding sentence:

We should be careful about these risks.

Paragraph 2: (Tips to stay safe online)

Topic sentence:

Second, there are some tips to stay safe online.

Supporting details:

Never share personal information / Never give your card number /
Never shop from untrusted sites.

Concluding sentence:

These tips will surely protect us against scams.

Conclusion:

By these safety tips, and only by these safety tips, we can fight scams.

Write your report here:

Have you ever asked about online risks? First, there are many risks online. For example, some people give personal information. They give card numbers. Also, other people may shop from untrusted sites. We should be careful about these risks.

Second, there are some tips to stay safe online. For example, we should never share personal information. Never give your card number. Also, never shop from untrusted sites. These tips will surely protect us against scams. By these safety tips, and only by these safety tips, we can fight scams.

Writing-Part 2

Write on the following topic:

We use AI chatbots to answer questions, play music, or give us directions.

When we buy things online, we often talk to a chatbot

Plan and write a two-paragraph expository report, not less than (12 sentences) explaining **how AI chatbots are used in our daily lives, their benefits, and their limitations.** Give examples from school, work, or home.

Introduction

Have you ever asked about the benefits of chatbots?

Paragraph 1: (The benefits of chatbots)

Topic sentence:

First, there are many benefits of chatbots.

Supporting details:

they can answer questions / They can draw pictures

They can give advice/ information

Concluding sentence:

AI chatbots are very useful.

Paragraph 2: (The limitations of chatbots)

Topic sentence:

Second, there are limitations for chatbots.

Supporting details:

incorrect information / cannot fully understand feelings or complex situations/

Concluding sentence:

In schools, AI can help students

Conclusion:

By chatbots, and only by chatbots, we can live the future.

Write your report here:

AI Chatbots

Have you ever asked about the benefits of chatbots? First, there are many benefits of chatbots. For example, they can answer questions. They can draw pictures. Also, they can give advice and information. In schools, AI chatbots can help students. At work, chatbots can respond to customer questions. AI chatbots are very useful.

Second, there are limitations for chatbots. For example, they could give incorrect information. Sometimes, they cannot fully understand feelings or complex situations. By chatbots, and only by chatbots, we can live the future.

Vocabulary-Part 1

A) 1. b / 2. c / 3. d / 4. a

B) 5. commonly / 6. raw / 7. variety / 8. serve /

Grammar-Part 1

A) 1. c / 2. b / 3. a / 4. b

B) 5. are watered / 6. Mobile phones are allowed at the cinema.

7. The board was cleaned before the class yesterday.

8. will be given

C) 9. The lost keys were found under the library sofa.

10. Two mobiles were stolen from the locker room yesterday.

11. All the cupcakes are eaten by kids at the party.

12. was rescued

D) 13. Loud music shouldn't be played at night.

14. must be collected

15. Football matches are watched by millions on TV.

16. more information can be found on the school website.

Vocabulary- Part 2

A) 1. d / 2. c / 3. a / 4. a

B) 5. significantly / 6. produce / 7. maintain / 8. harmful

Grammar-Part 2

A) 1. b / 2. d / 3. d / 4. b

B) 5. b / 6. a / 7. c / 8. d

C) 9. tastiest / 10. younger / 11. highest / 12. biggest

Writing

Write on the following topic:

Eat Well, Live Well

Plan and write a two-paragraph report, not less than (12 sentences) explaining what healthy food choices people can make and why eating healthily is becoming more important today.

Introduction

Have you ever asked about the benefits of eating healthy food?

Paragraph 1: (Healthy food choices)

Topic sentence:

First, people can make many healthy food choices.

Supporting details:

vegetables and fruits / homemade meals / organic foods

Concluding sentence:

Food choices help us maintain a healthy life.

Paragraph 2: (The importance of eating healthy food)

Topic sentence:

Second, eating healthy food is very important.

Supporting details:

help our body and brain resist diseases / help our stomach feel better and keep us healthy. live longer /

Concluding sentence:

healthy food is the best choice for a healthier and happier life.

Conclusion:

By healthy food, and only by healthy food, we can live.

Write your report here:

Healthy Food

Have you ever asked about the benefits of eating healthy food? First, people can make many healthy food choices. For example, they can eat vegetables and fruit. They can have homemade meals. Also, they can buy organic foods. Food choices help us maintain a healthy life.

Second, eating healthy food is very important. For example, they help our body and brain resist diseases. They help our stomach feel better and keep us healthy. Also, we can live longer. Healthy food is the best choice for a healthier and happier life. By healthy food, and only by healthy food, we can live.

Vocabulary-Part 1

A) 1. c / 2. d / 3. a / 4. b

B) 5. balanced / 6. focus / 7. necessarily / 8. benefit

C) 9. focus / 10. instead / 11. thoughtful / 12. conserve

Grammar-Part 1

A) 1. c / 2. c / 3. d / 4. b

B) 5. c / 6. b / 7. b / 8. d

C) 9. has sent / 10. have been working / 11. has been studying / has studied /

12. have been playing

Vocabulary-Part 2

A) 1. discard / 2. d / 3. a / 4. b

B) 5. disposable / 6. consumption / 7. donate / 8. mindful

Grammar-Part 2

A) 1. d / 2. c / 3. c / 4. d

B) 5. c / 6. c / 7. c / 8. a

C) 9. a / 10. a / 11. c / 12. b

Writing-Part 1

Write on the following topic:

'Many people today are choosing a simpler lifestyle than what we usually see.'

Plan and write a two-paragraph **report**, not less than (12 sentences) explaining **what living simply means** and **why some people choose to live a simple life**. Give examples to support your ideas.

Introduction

Have you ever asked about what living simply means?

Paragraph 1: (What living simply means) + examples

Topic sentence:

First, living simply means many things.

Supporting details:

We must reduce waste / we must recycle things / we must buy less clothes to save money.

Concluding sentence:

Living a simple life makes us feel happy.

Paragraph 2: (Why some people choose to live a simple life)

Topic sentence:

Second, some people choose to live a simple life.

Supporting details:

healthy food, education / reduce screen time / practice hobbies

Concluding sentence:

Simple life helps people feel more in control of their lives.

Conclusion:

By simple living, and only by simple living, we can be happy.

Write your report here:

Simple living

Have you ever asked about what living simply means? First, living simply means many things. For example, we must reduce waste. We must recycle things. Also, we must buy less clothes to save money. Living a simple life makes us feel happy.

Second, some people choose to live a simple life. For example, they choose to invest in important things, such as healthy food and education, they reduce screen time. Also, they practice hobbies. Simple life helps people feel more in control of their lives. By simple living, and only by simple living, we can be happy.

Writing-Part 2

Write on the following topic:

Reducing waste has become a sign of civilized nations.

Plan and write a two-paragraph **report**, not less than (12 sentences) explaining **why reducing waste is important** and suggesting **practical ways to reduce waste**. Support your ideas with examples from your own experience.

Introduction

Have you ever asked about the benefits of reducing waste?

Paragraph 1: (The importance of reducing waste)

Topic sentence:

First, reducing waste is very important.

Supporting details:

we can save the environment / we can reduce pollution / we can live in a healthier world.

Concluding sentence:

reducing waste is the key to a better future.

Paragraph 2: (Practical ways to reduce waste with examples)

Topic sentence:

Second, there are some practical ways to reduce waste.

Supporting details:

we can recycle plastic, glass, paper and metals / We can reuse plastic and glass bottles. / We can buy recycled things.

Concluding sentence:

We must reduce waste to live in a clean city.

Conclusion:

By reducing waste, and only by reducing waste, we can live.

Write your report here:

Reducing Waste

Have you ever asked about the benefits of reducing waste? First, reducing waste is very important. For example, we can save the environment. We can reduce pollution. Also, we can live in a healthier world. Reducing waste is the key to a better future.

Second, there are some practical ways to reduce waste. For example, we can recycle plastic, glass, paper and metals. We can reuse plastic and glass bottles. Also, we can buy recycled things. We must reduce waste to live in a clean city. By reducing waste, and only by reducing waste, we can live.

**نهاية المذكرة
بالتوفيق و النجاح**