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مذكرات سما

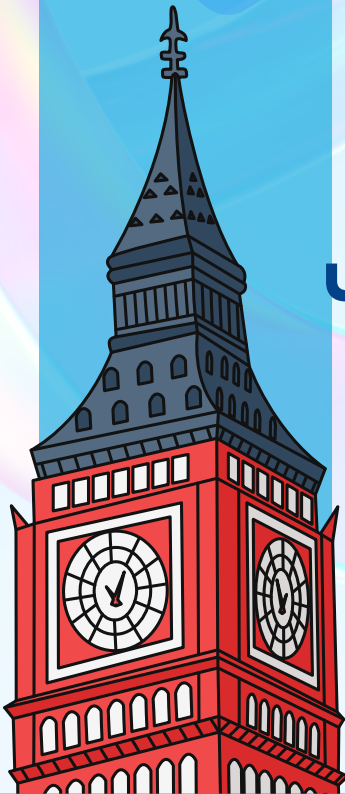
ENGLISH

6A

الصف السادس

المرحلة المتوسطة

الفصل الدراسي الأول
2027 - 2026



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حولي مجمع بيروت الدور الأول



Unit 1 / Art and Expression الفن والابداع

Unit 1 / Art and Expression الفنون

Vocabulary – Part 1

Word	Part of Speech	Arabic Meaning
support	verb (v)	يدعم / يؤازر
cheerful	adjective (adj)	مبتهج / مبهج
moment	noun (n)	لحظة
trader	noun (n)	تاجر
wooden	adjective (adj)	خشي
goods	noun (n)	بضائع / سلع
craft	noun (n)	حرفة / صنعة
palm leaf	noun (n)	سعف النخيل
express	verb (v)	يعبر عن
poetry	noun (n)	شعر
value	noun (n)	قيمة

Fill in the spaces with suitable words from the list below:

(moment / support / wooden / cheerful / value)

1. Good friends always each other during difficult times.
2. Our teacher has a smile that makes the class feel happy.
3. Please wait a while I finish my telephone call.
4. We sat at a large table to have our family dinner.

Grammar – Part 1 القواعد 1

Past simple الزمن الماضي البسيط

يستخدم للتعبير عن أفعال قمنا بها في الماضي.

مثال:

I went to the Avenues last week.

We watched a film last night.

Subject	Verb 2	Rest of the sentence
الفاعل	الفعل	بقية الجملة

Key-words: الكلمات الدالة
yesterday
last night/year
ago
in 2024

A) From a, b, c, and d, choose the correct answers.

1. My father a new TV two days ago.

- a. buy b. buys c. bought d. buying

2. Rare animals in the desert in the past.

- a. live b. lives c. are living d. lived

3. Salem to the Al-Khairan last weekend.

- a. go b. goes c. is going d. went

4. Many friends the photo I posted on Instagram yesterday.

- a. like b. liked c. are liking d. were liking

B) Do as required between brackets.

5. Rama (speak) Spanish when she visited Spain last year. (Correct the verb)

.....

6. We (go) camping in the desert last week. (Correct the verb)

.....

7. The weather (be) very hot last week. (Correct the verb)

.....

8. Sarah (break) two dishes in the kitchen yesterday. (Correct the verb)

.....

Vocabulary – Part 2

Word	Part of Speech	Arabic Meaning
official	adjective	رسمي
broadcasting	noun	البث / الإذاعة
channel	noun	قناة
programme	noun	برنامج
daily	adjective	يومي
documentary	noun	وثائقي
series	noun	مسلسل / سلسلة
allow	verb	يسمح
clearly	adverb	بوضوح
choice	noun	خيار / اختيار
content	noun	محتوى

A) From a, b, c, and d, choose the correct words.

1. Many TV channels announced live football matches.
a. choice b. content c. broadcasting d. series
2. You can watch many TV on Netflix for free.
a. programmes b. choices c. crafts d. goods
3. This is the third time I watch my favourite drama
a. crafts b. traders c. values d. series
4. Viewers now have a wideof programmes to watch.
a. crafts b. choice c. values d. goods

B) Fill in the spaces with suitable words from the list below.

(cheerful / allows / clearly / support / wooden)

5. We cansmall businesses by buying from them.
6. I like to buy from that shop; I like the..... greetings of the sellers.
7. Youtubeviewers to pause and rewind live television series.
8. The reporter spoke so that everyone could understand.

C) Fill in the spaces with suitable words from the list below.

(express / daily / channels / value / official)

9. Reading thenews on Instagram can improve your English.
10. Smart TVs give you the choice to watch many free
11. Artists often use their paintings to..... their feelings.
12. My grandmother has an old gold ring which has a very high.....

Grammar – Part 2 القواعد

Used to / Didn't use to

used to	didn't use to
تعودت على	لم اتعود على

Examples:

Tom **used to** wake up early when he was in the army.

They **didn't use to** eat fast food in the past.

A) From a, b, c, and d, choose the correct answers.

1. Our grandfathers live in a small village by the sea.

- a. used b. used to c. didn't use d. use to

2. I watch my online lessons on the laptop; I used the iPad.

- a. used b. used to c. didn't use d. didn't use to

3. Sheto like broccoli, but now she eats it every day.

- a. used b. used to c. didn't use d. didn't use to

4. Did youplay football when you were in primary school?

- a. use b. use to c. used d. used to

B) Do as required between brackets.

5. They (**use to**) add sugar to chocolate in the past; now they do.

(Correct the verb)

.....

6. Sam (**use to**) have an old car in the past, so he visited the garage a lot.

(Correct the verb)

.....

7. My grandmother (**use to**) make the most delicious cake every Weekend.

(Correct the verb)

.....

8. We (**use to**) ask Google Maps in the past; we used paper maps.

(Correct the verb)

.....

Writing التعبير

Write on the following topic: (Descriptive)

People in Kuwait lived simple lives. They worked hard every day to support their families.

Plan and write a paragraph of not less than (6 sentences) describing how people lived in the past and what jobs they did.

The following guide words may help you:

simple / worked together / diving / pearls /trading / crafts /

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:.....

.....

.....

.....

.....

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Grade 6

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الفصل الدراسي الأول

Unit 2

Vocabulary – Part 1

Word	Part of Speech	Arabic Meaning
chance	n	فرصة
gallery	n	معرض (فني)
pleasant	adj	ممتع / لطيف
unique	adj	فريد من نوعه
attract	v	يجذب
attend	v	يحضر
exhibition	n	معرض
contrast	n	تباين / اختلاف
design	n	تصميم / يصمم
event	n	حدث
especially	adv	خاصة / لا سيما
surely	adv	بالتأكيد / من المؤكد

Fill in the spaces with words from the list below.

(gallery / pleasant / chance / especially / contrast)

1. If we get the, we will visit the Scientific Center in Kuwait.
2. I follow this artist who displays his paintings in his online.....
3. Tourists can have very evenings walking along the beach.
4. Mona likes outdoor activities, ;she doesn't like closed malls.

Grammar – Part 1

Present Simple (Preference Verbs)

أفعال التفضيل مثل (like / prefer / enjoy / love)

الفاعل	فعل التفضيل	الفعل مضافا اليه ing
I	like	walking by the beach
She	prefers	studying at the café
My uncle	loves	eating seafood
Kids	enjoy	playing football

A) From a, b, c, and d, choose the correct answers.

- My father enjoys along the Gulf Road in the evening.
a. drive b. drives c. driving d. to driving
- Many students prefer in the library.
a. studying b. study c. studied d. to studying
- My grandmother likes her own food.
a. prepare b. preparing c. prepares d. prepared
- My grandfather likes to the Holy Quran in the morning.
a. listening b. listening c, listens d. to listening

B) Do as required between brackets.

- My family loves (**visit**) the Avenues during the Eid holiday.
..... (Correct the verb)
- Rashed prefers (**design**) digital posters on his laptop. (Correct the verb)
.....
- I (**not like**) attending cultural festivals and exhibitions. (Correct the verb)
.....
- Do you enjoy (**read**) books about birds and animals? (Correct the verb)
.....

Vocabulary – Part 2

Word	Part of Speech	Arabic Meaning
international	adj	عالمي / دولي
cruise	n	رحلة بحرية
incredible	adj	لا يصدق / رائع جدا
uniquely	adv	بشكل فريد / مميز
guide	v	يرشد / يوجه
tour	n	جولة
stunning	adj	مذهل / رائع الجمال
recommend	v	يوصي بـ / يزكي

From a, b, c, and d, choose the correct words.

- You can watch a/an view from the top of the Kuwait Towers.
a. international b. incredible c. wooden d. official
- The Mubarakia market isdesigned to mix old and new styles.
a. surely b. surely c. uniquely d. especially
- Many apps can tourists through the historic places.
a. attend b. guide c. allow d. express
- I strongly revising the vocabulary list before the exam.
a. attend b. guide c. allow d. recommend

Grammar – Part 2

if-sentences: قاعدة إذا الشرطية- في حالة المضارع

We use the **first conditional** to talk about real or possible situations in the present or in the future.

If + Present Simple, will + base verb

Examples: If I **wake** up late, I **will miss** the bus.

A) From a, b, c, and d, choose the correct answers.

1. If we save enough money, we to Hawalli Park.
a. going b. would go c. will go d. are going
2. If you hard, you will pass the final exam with flying colours.
a. study b. studied c. studying d. will study
3. If it is sunny tomorrow, we to the beach.
a. go b. will go c. would go d. going
4. If you my Instagram account, you will see all my photos.
a. following b. followed c. will follow d. follow

B) Do as required between brackets:

5. If we **have** enough time, we (Complete)
6. If the teacher speaks slowly,(Complete)
7. If you leave now, you (**arrive**) at the school on time. (Correct the verb)
.....
8. If we (**not hurry**), we will miss the start of the movie. (Correct the verb)
.....

Writing : التعبير

Kuwait is a lovely country. It has many exciting places to visit.

Plan and write a paragraph of not less than (6 sentences) describing **a place in Kuwait** and **the activities** a tourist can do there.

The flowing guide words may help you:

famous - exciting - prefer - visit - family -learn – happily

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:.....

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Grade 6

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الفصل الدراسي الأول

Unit 3

Vocabulary – Part 1

Word	Part of Speech	Arabic Meaning
environment	noun	البيئة
harm	verb	يؤذي / يضر
dirty	adjective	قذر / متسخ
forest	noun	غابة
endangered	adjective	مهدد بالانقراض
crowded	adjective	مزدحم
waste	noun	نفايات / فضلات
carelessly	adverb	باهمال / من غير مبالاة

A) Fill in the spaces with words from the list below:

(forest / harm / dirty / carelessly / crowded)

1. When people drive....., they cause serious accidents.
2. Throwing plastic into the sea will the sea animals.
3. The streets became after the festival ended.
4. Many wild animals lose their homes when a is cut down.

notice	verb	يلاحظ
pollution	noun	تلوث
climate	noun	مناخ
remind	verb	يذكر
gently	adverb	بلطف / برفق
wisely	adverb	بحكمة
natural resources	noun	موارد طبيعية

B) From a, b, c, and d, choose the correct answers.

5. We must all work together to protect the from damage.

- a. pollution b. waste c. environment d. tour

6. The city center becomes very during the rush hour.

- a. endangered b. crowded c. dirty d. stunning

7. Air in big cities can cause breathing problems for children.

- a. pollution b. waste c. environment d. tour

8. We need to spend our moneyto save for the summer holiday.

- a. carelessly b. gently c. wisely d. uniquely

Grammar- Part 1

Present Continuous الزمن المضارع المستمر

يستخدم للتعبير عن أفعال قمنا بها ولا زالت مستمرة حتى الآن
مثال:

**We are working on our project now.
Look, the boys are playing football.
Listen, someone is singing.**

Subject	Verb To Be	Example
I	am	I am reading right now.
He / she / It / Noun	is	He is riding a bike.
We/ You / They	are	They are playing football.

Key-words: الكلمات الدالة على الزمن

Now / at the moment / today / Look / Listen

A) From a, b, c, and d, choose the correct answer.

- Rashed is his bicycle to school now.
a. ride b. rides c. riding d. rode
- Look, the birds happily in the sky!
a. flying b. are flying c. were flying d. flew
- Mona is a cartoon in her room right now.
a. watch b. watches c. watched d. watching
- The cat milk at the moment.
a. drink b. drinks c. is drinking d. drinking

B) Do as required between brackets:

- Some people (dine) in the garden now. (Correct the verb)
.....
- Right now, Sarah (read) a book in her room. (Correct the verb)
.....
- Look! The children (run) across the playground. (Correct the verb)
.....
- I (not/watch) TV at the moment; I'm studying. (Correct the verb)
.....

Vocabulary – Part 2

Word	Part of Speech	Arabic Meaning
reduce	v.	يقلل / يخفف
reuse	v.	يعيد استخدام
recycle	v.	يعيد تدوير
neatly	adv.	بانتظام / بدقة
plastic	n.	بلاستيك
routine	n.	روتين / عمل متكرر

Word	Part of Speech	Arabic Meaning
container	n.	حاوية / وعاء
metal	adj. / n.	معدني / معدن
creative	adj.	إبداعي / مبتكر
impress	v.	يبهر / يترك انطباعا جيدا
campaign	n.	حملة

A) Fill in the blanks with words from the list below:

(routine / reduce / neatly / reuse / impress)

1. We must..... the amount of paper we waste in the classroom.
2. You can old glass jars to store pens and pencils.
3. The teacher taught us how to write..... in our notebooks.
4. Following a daily study..... will help you get better grades.

B) Fill in the blanks with words from the list below:

(container / recycle/ creative / plastic /campaign)

5. Pleaseyour water bottles instead of throwing them in the bin.
6. Most packaging today is made of.....; this harms the environment.
7. Keep the leftover food in any..... in the fridge.
8. Many students often come up with..... ideas during art class.

C) From a, b, c, and d, choose the correct answers.

9. He worked hard tothe teachers during the presentation.
a. reduce b. reuse c. impress d. recycle
10. The students started a school-wide to stop bullying.
a. plastic b. routine c. container d. campaign
11. The worker is filling the large metal with water right now.
a. plastic b. routine c. container d. campaign
12. My mother always plastic cola bottles for storing pickles.
a. reduces b. reuses c. impresses d. recycles

Grammar-Part 2

Future Simple الزمن المستقبل

will / won't

يستخدم للعبير عن أفعال ننوي القيام بها في المستقبل
مثال:

We will pay a visit to the Acqua Park tomorrow.

The teacher won't give us any homework in the weekend.

will	في حالة الاثبات نستخدم
will not (won't)	في حالة النفي نستخدم

Key-words: الكلمات الدالة على الزمن المستقبل □

tomorrow
in the future
this weekend
soon
next

Do as required between brackets:

1. Our school (**launch**) a recycling campaign next semester. (Correct the verb)

.....

2. They (**not/reuse**) these old boxes because they are dirty. (Correct the verb)

.....

3. Scientists (**invent**) a new type of eco-friendly plastic in the future.

(Correct the verb)

.....

4. We (**recycle**) these Pepsi cans for our art project this weekend.

(Correct the verb)

.....

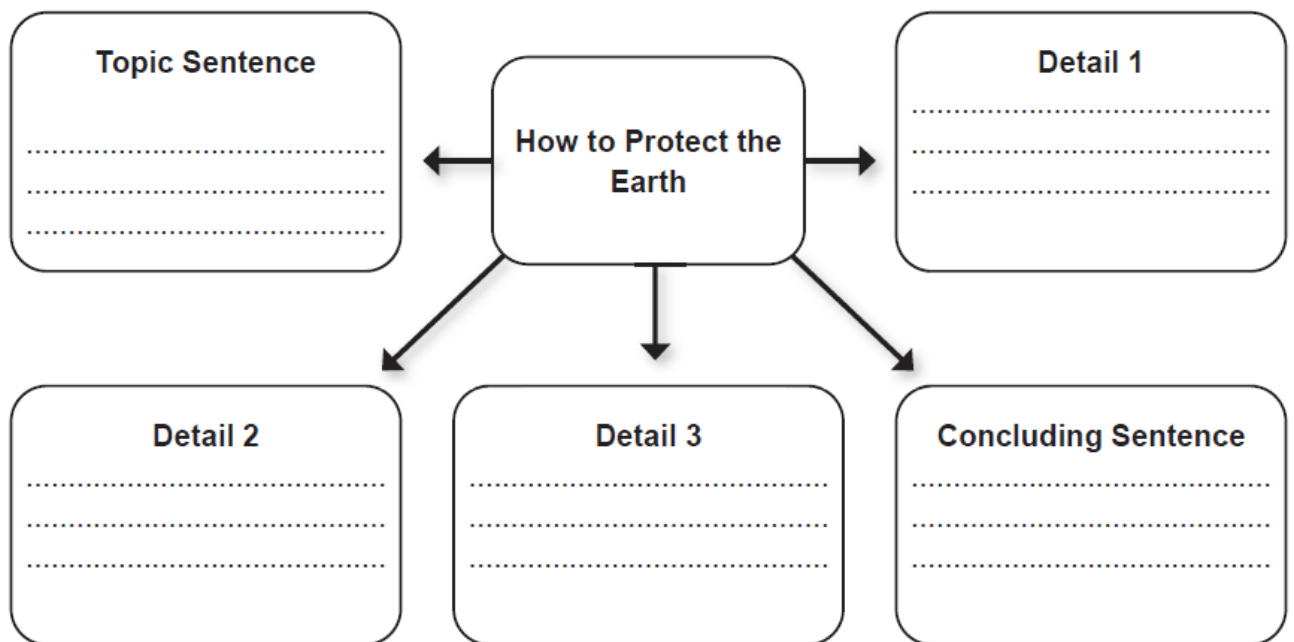
Writing : التعبير

The Earth is our home. We should take care of it.

Plan and write a paragraph of not less than (6 sentences) about “How to Protect the Earth.” Explain what actions we can take to protect the environment and why they are important.

The flowing guide words may help you:

will ... because.../ It is important to.../This helps the Earth by... / We should ... to protect nature.





Grade 6

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الفصل الدراسي الأول

Unit 4

Vocabulary – Part 1

Word	Part of Speech	Arabic Meaning
generation	noun	جيل
attentively	adverb	بانتباه
tale	noun	حكاية / قصة
explain	verb	يشرح / يوضح
storyteller	noun	راو / حكاوي
expression	noun	تعبير
admire	verb	يعجب بـ / يقدر

Word	Part of Speech	Arabic Meaning
fair	adjective	عادل / منصف
heroic	adjective	بطولي
character	noun	شخصية
stranger	noun	غريب
situation	noun	موقف / وضع
connect	verb	يربط / يتواصل

A) Fill in the blanks with correct words.

(tale / explain / attentively / admire / connect)

1. Some students don't listenwhile the teacher is speaking.
2. My grandmother told us a fascinating about a hidden treasure.
3. Could you please how to solve this math problem?
4. I really the way you handle difficult situations.

B) Fill in the blanks with correct words.

(fair / generation / expression / storyteller / explain)

5. Each has its own hairstyle and dressing.
6. The kept the audience laughing for hours.
7. She had a very happy on her face after winning the prize.
8. The judge was merciful, but alsoand that made all satisfied.

C) From a, b, c, and d, choose the correct answers.

9. The firefighter received an award for his actions.
a. fair b. heroic c. metal d. crowded
10. The mainin the book teaches us how to be brave.
a. generation b. tale c. character d. storyteller
11. A kind helped my brother fix a flat tire on the highway.
a. generation b. tale c. character d. stranger
12. The Jaber BridgeSubiyah to the mainland of the Capital.
a. connected b. explained c. admired d. recycled

Grammar- Part 1

Relative Pronouns: ضمائر الوصل

{who, which, when, where}

who

الذي / التي
للفاعل العاقل

We saw the boy who stole the bike.

which

الذي / التي
لغير العاقل

I saw the car which hit the boy.

when

عندما
(للمزمان)

I still remember the day when we first met.

where

حيث
(للمكان)

That's the hotel where we stayed last summer.

A) From a, b, c, and d, choose the correct answers.

1. The doctor treated me at the clinic was very kind.

a. who b. which c. when d. where

2. I really admire Harry Potter book talks about the battle between good and evil.

a. who b. which c. when d. where

3. They visited the beautiful town they were born.

a. who b. which c. when d. where

4. Sarah never forgets the day she finished primary school.

a. who b. which c. when d. where

B) Do as required between brackets:

5. That is the cozy library. I usually go to study for exams. (Join with where)

.....

6. That woman always comes to visit us. She lives next door. (Join with who)

.....

7. Ahmad dropped the phone. He bought it two days ago. (Join with which)

.....

8. Winter is the cold season. We get the most rain here. (Join with when)

.....

Vocabulary- Part 2

Word	Part of Speech	Arabic Meaning
woodcutter	noun	حطاب
iron	adjective / noun	حديد / حديدي
axe	noun	فأس
slip	verb	ينزلق
deep	adjective	عميق
nervously	adverb	بقلق / بتوتر

word	part of speech	Arabic meaning
worried	adjective	قلق
earn	verb	يكسب / يجني
silver	adjective / noun	فضة / فضي
lit up	phrasal verb	أضاء / ابتهج
honest	adjective	أمين / صادق
reward	noun	مكافأة

A) Fill in the blanks with correct words from the list below:

(nervously / iron / slip / woodcutter / deep)

1. Thespends his entire day cutting wood in the forest.
2. The heavy gate was made of solidto protect the castle.
3. Be careful not toon the wet stairs ahead.
4. Students waitedfor the school website to upload results.

B) Fill in the blanks with correct words from the list below:

(earn / axe / worried / deep / iron)

5. The woodcutter sharpened hisbefore heading out to work.
6. The divers explored aunderwater cave at the rocky beach.
7. She felt verywhen her son did not return home on time.
8. Poor Tom works two jobs toenough money for his family.

C) From a, b, c, and d, choose the correct words.

9. My grandfather has an expensive watch.
a. deep b. worried c. honest d. silver
10. Her face with joy the moment she saw her old friend.
a. lit up b. slipped c. admired d. explained
11. A/An person will always tell the truth, even when it is costly.
a. deep b. worried c. honest d. silver
12. The police offered a to anyone who gives information about the thieves.
a. axe b. character c. reward d. stranger

Grammar- Part 2

Past Continuous: الزمن الماضي المستمر
(when / while)

يستخدم هذا الزمن للتعبير عن فعل كنا نقوم به عندما حصل فعل آخر قطعه.
مثال:

I found a lost mobile while I **was walking** on the sidewalk.

I **was sitting** under the tree when an apple dropped on my head.

Subject	Verb To Be	Example
I / He / She / It	was	Mariam was reading a story.
We/ You / They	were	They were listening to music.

A) From a, b, c, and d, choose the correct answers.

- The woodcutterin the forest when it started to rain.
a. walk b. walks c. walking d. was walking
- The children outside when their mother arrived home.
a. play b. playing c. were playing d. are playing
- Sally was nervously when the manager entered the meeting room.
a. wait b. waiting c. waited d. waits
- We walking along the beach when the sun set.
a. are b. be c. were d. has been

B) Do as required between brackets.

- They (discuss) the project when the manager walked into the room.
(Correct the verb)
.....
- The power went off when (Complete)
.....
- The clown (walk) on a tiny rope when he dropped down. (Correct the verb)
.....
- My mother (read) a story for my little sister when she fell asleep.
(Correct the verb)
.....

Writing: التعبير

“Stories help us learn and imagine. We all have a favourite story that teaches us something important”.

Plan and **write** a paragraph of not less than (6 sentences) about “**Your Favourite Story**” describing **what happens in the story**, who the main character is, and **what lesson the story teaches**.

The following words may help you:

exciting, main, brave, funny, , message, recommend

Topic Sentence

What is the title of your favourite story?.....

Detail 1: Who is the main character?

Detail 2: What kind of a person is the character?

Detail 3: What happens in the story?

Concluding Sentence: What lesson did the story teach you?.....

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Grade 6

الصف السادس



الفصل الدراسي الأول

ملحق الإجابات النموذجية

Key-Answers:

Vocabulary – Part 1

1. **support** / 2. **cheerful** / 3. **moment** / 4. **wooden**

Grammar – Part 1

A) 1.c / 2. d / 3. d / 4. b

B) 5. spoke / 6. went / 7. was / 8. broke

Vocabulary – Part 2

A) 1. c / 2. a / 3. d / 4. b

B) 5. **support** / 6. **cheerful** / 7. **allows** / 8. **clearly**

C) 9. **daily** / 10. **channels** / 11. **express** / 12. **value**

Grammar- Part 2

A) 1. b / 2. d / 3. c / 4. b

B) 5. **didn't use to** / 6. **used to** / 7. **used to** / 8. **didn't use to**

Writing التعبير

Write on the following topic: (Descriptive)

People in Kuwait lived simple lives. They worked hard every day to support their families.

Plan and write a paragraph of not less than (6 sentences) describing how people lived in the past and what jobs they did.

The following guide words may help you:

simple / worked together / diving / pearls /trading / crafts /

Topic sentence:

Have you ever asked about life in the past?

Supporting details:

- People lived a simple life in old Kuwait.
- worked hard together / worked with their families
- They dived for pearls/ traded / crafts

Concluding sentence:

By the past, and only by the past, we can live the future.

Have you ever asked about life in the past? People lived a simple life in old Kuwait. For example, they worked hard with their families. They worked together. They had many jobs such as diving for pearls. They also traded or had simple crafts. By the past, and only by the past, we can live the future.

Key-Answers:

Vocabulary – Part 1

1. **chance** / 2. **gallery** / 3. **pleasant** / 4. **especially**

Grammar – Part 1

A) 1. c / 2. a / 3. b / 4. a

B) 5. visiting / 6. designing / 7. don't like / 8. reading

Vocabulary – Part 2

1. **b** / 2. **c** / 3. **b** / 4. **d**

Grammar- Part 2

A) 1. c / 2. a / 3. b / 4. d

B) 5. we will visit you tomorrow.

6. all students will understand.

7. will arrive / 8. don't hurry

Writing : التعبير

Kuwait is a lovely country. It has many exciting places to visit.

Plan and write a paragraph of not less than (6 sentences) describing **a place in Kuwait** and **the activities** a tourist can do there.

The flowing guide words may help you:

famous - exciting - prefer - visit - family -learn – happily

Topic sentence:

Have you ever asked about places to visit in Kuwait?

Supporting details:

- Many famous places = Kuwait Towers / Avenues
- I prefer visiting the Avenues = exciting mall
- Families can do shopping/ cafes / restaurants

Concluding sentence:

By visiting the Avenues, and only by visiting the Avenues, we can be happy.

Have you ever asked about places to visit in Kuwait? There are many famous places to visit. For example, tourists like visiting the Kuwait Towers and the Avenues Mall. I prefer visiting the Avenues, because it is an exciting mall. Families can do shopping. They can also sit at cafes and restaurants. By visiting the Avenues, and only by visiting the Avenues, we can be happy.

Key-Answers:

Vocabulary – Part 1

A) 1. carelessly / 2. harm / 3. crowded / 4. forest

B) 5. c / 6. b / 7. a / 8. c

Grammar – Part 1

A) 1. c / 2. b / 3. d / 4. c

B) 5. are dining / 6. is reading / 7. are running / 8. am not watching

Vocabulary – Part 2

A) 1. reduce / 2. reuse / 3. neatly / 4. routine

B) 5. recycle / 6. plastic / 7. container / 8. creative

C) 9. c / 10. d / 11. c / 12. b

Grammar- Part 2

1. will launch / 2. won't reuse / 3. will invent / 4. will recycle

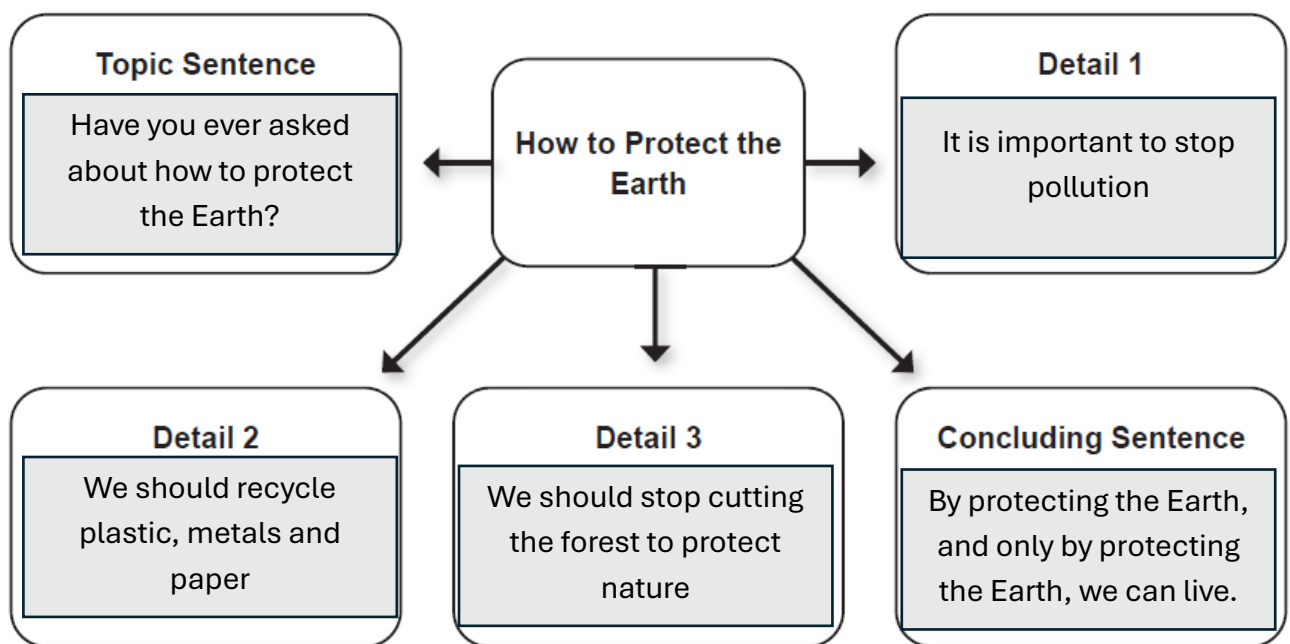
Writing : التعبير

The Earth is our home. We should take care of it.

Plan and write a paragraph of not less than (6 sentences) about “How to Protect the Earth.” Explain what actions we can take to protect the environment and why they are important.

The flowing guide words may help you:

will ... because.../ It is important to.../This helps the Earth by... / We should ... to protect nature.



Have you ever asked about how to protect the Earth? Life will be unhealthy, because man is causing pollution. It is important to stop pollution. We should recycle plastic, metals and paper. We should stop cutting down the forest to protect nature. By protecting the Earth, and only by protecting the Earth, we can live.

Key-Answers:

Vocabulary – Part 1

A) 1. attentively / 2. tale / 3. explain / 4. admire

B) 5. generation / 6. storyteller / 7. expression / 8. fair

C) 9. b / 10. c / 11. d / 12. a

Grammar – Part 1

A) 1. a / 2. b / 3. d / 4. c

B) 5. That is the cozy library where I usually go to study for exams.

6. That woman who lives next door always comes to visit us.

7. Ahmad dropped the phone which he bought two days ago.

8. Winter is the cold season when we get the most rain here.

Vocabulary – Part 2

A) 1. woodcutter / 2. iron / 3. slip / 4. nervously

B) 5. axe / 6. deep / 7. worried / 8. earn

C) 9. d / 10. a / 11. c / 12. c

Grammar- Part 2

A) 1. d / 2. c / 3. b / 4. c

B) 5. were discussing / 6. we were watching a film./ 7. was

walking/ 8. was reading

Writing: التعبير

“Stories help us learn and imagine. We all have a favourite story that teaches us something important”.

Plan and write a paragraph of not less than (6 sentences) about “**Your Favourite Story**” describing **what happens in the story**, who the main character is, and **what lesson the story teaches**.

The following words may help you:

injured, main, kind, helpful , lesson, weak creatures

Topic Sentence What is the title of your favourite story?.....	An injured fox
Detail 1: Who is the main character? ..	My friend Salem
Detail 2: What kind of a person is the char	He is kind and helpful
Detail 3: What happens in the story	He helped an injured fox in the desert.
Concluding Sentence: What lesson did the story teach you?.....	to help weak creatures

An Injured Fox

Last week, we went camping. We found an injured fox trying to jump an iron fence. My friend Salem helped the fox. He treated its wound and set him free. Salem is a kind and helpful person. He taught us a lesson on how to help weak creatures such as animals and birds.

نهاية المذكرة