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اللغة الإنجليزية

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من غير المعلق

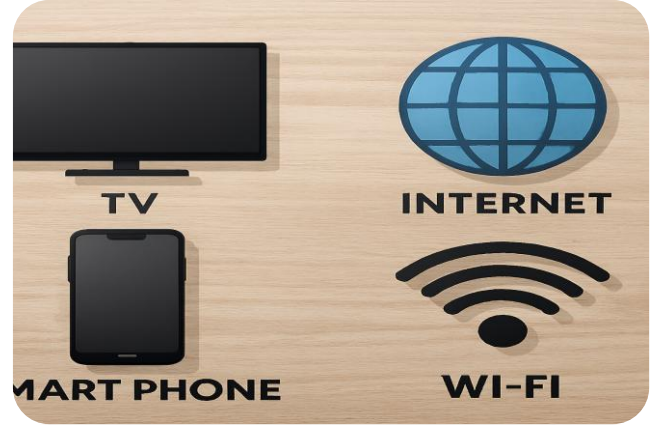


# The Media

## Unit 7

### وسائل البث: Broadcasting

#### A summary of the unit



Early TV was big, heavy and in wooden cases

التلفاز القديم كان كبير الحجم و ثقيلًا و كان يصنع في صندوق خشبي

Modern TV is thin, light and smart.

التلفاز الحديث يأتي خفيف الوزن و نحيفاً و ذكياً

Modern mass-media includes smart TV, The Internet, and social media apps.

وسائل الاعلام الحديثة تشمل التلفاز الذكي و الانترنت و تطبيقات وسائل التواصل الاجتماعي

The policy of Kuwait's official media is based on mutual co-operation and respect of the affairs of other countries.

ان سياسة الكويت الإعلامية تعتمد على التعاون و الاحترام المتبادل بين الدول

## وسائل البث Unit 7/ Broadcasting

## القواعد: Grammar

## ضمائر الوصل = Relative Clauses

who	الذي / التي للفاعل العاقل	We saw the boy who stole the bike
whom	الذي / التي للمفعول به العاقل	The boy whom we saw was tall
whose	الذي له / التي لها / الملكية	The boy whose hair is long stole the bike.
which	الذي / التي لغير العاقل	We saw the car which hit the boy.
that	تعمل عمل Who/ which	
where	حيث / المكان الذي	That's the hotel where we stayed last summer.
when	عندما / الوقت الذي	I still remember the time when we first met.

A) **From a, b, c and d, choose the correct answer that best completes each of the following sentences:**

- The boy ..... is wearing a red shirt is my brother.  
a. where  
b. who  
c. when  
d. whose
- The girl ..... bag is blue is my cousin.  
a. where  
b. who  
c. when  
d. whose
- My father, ..... English is excellent, used to write interesting short stories.  
a. whose  
b. who  
c. when  
d. where
- There are nice cruises in rivers ..... stream along many countries in Europe.  
a. which  
b. whose  
c. when  
d. where
- India, ..... spices are grown, is a famous exporter of spices worldwide.  
a. which  
b. whose  
c. when  
d. where

## Unit 7/ Broadcasting وسائل البث

**B) From a, b, c and d, choose the correct answer that best completes each of the following sentences:**

1. It seems that I have bought the same books ..... you bought online.
 

a. who	b. whose
c. which	d. when
2. The dog ..... barked loudly outside was afraid of the visitors.
 

a. who	b. whose
c. which	d. when
3. This is the car ..... I bought yesterday.
 

a. who	b. whose
c. that	d. when
4. I remember the day ..... I was lost in the market.
 

a. who	b. whose
c. that	d. when
5. The teacher ..... we met at the first day of school was very kind.
 

a. whom	b. whose
c. which	d. when

**B) From a, b, and c choose the correct answer as required:**

1. Ali is the best student in my class. He is expected to be one of the top ten.
 

**(Join using who)**

  - a. Ali is the best student in my class who he is expected to be one of the top ten.
  - b. Ali is the best student in my class is expected who to be one of the top ten.
  - c. Ali, who is the best student in my class, is expected to be one of the top ten.
2. Bananas contain many vitamins. The human body needs them for its well-being.
 

**(Join using which)**

  - a. Bananas contain many vitamins which the human body needs for its well-being.
  - b. Bananas contain many vitamins which the human body needs them for its well-being.
  - c. Bananas contain many vitamins, the human body which needs for its well-being.
3. I met a young man at the Avenues. His mobile was stolen.
 

**(Join using the correct relative pronoun)**

  - a. I met a young man at the Avenues whose mobile was stolen.
  - b. I met a young man at the Avenues who mobile was stolen.
  - c. I met a young man at the Avenues which mobile was stolen.

**Unit 7/ Broadcasting وسائل البث****أسئلة الكتاب: Set-book questions****Answer the following questions:**

1. In your opinion, what effects does media have on society?

.....

.....

2. What is the policy of Kuwait's official media based on?

.....

.....

3. What are the positive effects of media on society?

.....

.....

4. What are the negative effects of media on society?

.....

.....

5. In what occasions are digital cameras used?

.....

.....

6. How has heavy dependence on modern means of communication affected us negatively?

.....

.....

7. How are early radios and TVs different from the sets today?

.....

## Unit 7/ Broadcasting وسائل البث

## Writing: التعبير

Write on the following topic: (Argumentative)**“Whoever controls the media, controls the mind” (Jim Morrison)**

Media is a double-edged weapon. Some people think it is a good tool with many advantages; while others believe it has a bad effect on people.

Plan and write an essay of **14** sentences (160 words) **discussing the two points** of view and **stating your own position** on this issue.

NB: (You should include an introduction, two-body paragraphs and a conclusion)

## Outline

## \*Introduction:

.....  
 .....  
 .....

## \*Body:

## Parag. (1) Adv.

.....  
 .....  
 .....

## Parag. (2) Disadv.

.....  
 .....  
 .....

## \*Conclusion:

.....  
 .....



# The Media

## Unit 8

### TV Watching Habits: عادات مشاهدة التلفاز

## A summary of the unit

Day-to-day television watching has a considerable impact on the life of teens.

يوم بعد يوم يتزايد تأثير التلفاز على المراهقين

Here are some tips about watching TV:

بعض النصائح حول مشاهدة التلفاز:

- Make family rules about TV مشاهدة التلفاز حول مشاهدة التلفاز مع العائلة
- Set a time limit حدداً معيناً
- Turn the TV off during meals أطفئ التلفاز وقت الأكل
- Watch TV with family and friends شاهد التلفاز برفقة الأهل أو الأصدقاء

## Unit 8/ TV Watching Habits عادات مشاهدة التلفاز

## Grammar: القواعد

**Reported Speech: (to / not to)****A) From a, b, c and d choose the correct answer that best completes each of the following sentences:**

1. My friend asked me ..... her presentation next week; I'm so excited.

- a. attend                      b. to attend                      c. attending                      d. will attend

2. My parents warned me ..... video games for a long time.

- a. have not play                      b. will not play                      c. not to play                      d. do not play

3. The teacher told the students ..... during the exam.

- a. to not talk                      b. not to talk                      c. to talk not                      d. talk not to

4. The doctor advised him ..... the medicine before going to bed.

- a. to take                      b. take to                      c. not to take                      d. to not taking

5. The manager warned us ..... late again.

- a. not be                      b. not to be                      c. be not to                      d. not be to

**B) From a, b, and c choose the correct answer as required:**

1. "Tidy up your room and go to bed." (Change into reported speech)

- a. My mother told us not to tidy up our room and go to bed.  
b. My mother told us to tidy up our room and go to bed.  
c. My mother told us tidy up our room and go to bed.

**Unit 8/ TV Watching Habits** عادات مشاهدة التلفاز

2. The airhostess asked me (not leave) the luggage unattended. (Correct the verb)

- a. The airhostess asked me not to leave the luggage unattended.
- b. The airhostess asked me don't to leave the luggage unattended.
- c. The airhostess asked me didn't to leave the luggage unattended.

3. "Would you like me to give you a lift to work?" (Change into reported speech)

- a. Mohammed offered give me a lift to work.
- b. Mohammed offered to give me a lift to work.
- c. Mohammed offered me to give me a lift to work

4. "Take the pills before breakfast." (Change into reported speech)

- a. The doctor advised me take the pills before breakfast.
- b. The doctor advised me taking the pills before breakfast.
- c. The doctor advised me to take the pills before breakfast.

5. The teacher said to Ali, "Don't forget to bring your notebook."

(Change into reported speech)

- a. The teacher told Ali to not bring his notebook.
- b. The teacher told Ali not to forget to bring his notebook.
- c. The teacher told Ali not forget to bring his notebook.

**Unit 8/ TV Watching Habits** عادات مشاهدة التلفاز**Grammar:** القواعد**Indefinite Pronouns:**

اثبات	اثبات	نفي	نفي
<b>Somebody</b>	<b>Everybody</b>	<b>Nobody</b>	<b>Anybody</b>
<b>Something</b>	<b>Everything</b>	<b>Nothing</b>	<b>Anything</b>
<b>Someone</b>	<b>Everyone</b>	<b>No one</b>	<b>Anyone</b>
<b>Somewhere</b>	<b>Everywhere</b>	<b>Nowhere</b>	<b>anywhere</b>

**A) From a, b, c and d choose the correct answer that best completes each of the following sentences:**

1. I looked ..... for my keys; would you, please, help me find them?

- a. anything      b. anybody      c. everywhere      d. anywhere

2. Some animals exist only in small areas in the forest and ..... else on Earth.

- a. everything      b. anybody      c. somebody      d. nowhere

3. I checked my calendar and I have ..... on Tuesday. Let's go out for a hike.

- a. nothing      b. nowhere      c. nobody      d. anybody

4. Fahad might feel lonely moving to a new city. He doesn't know ..... there.

- a. everybody      b. anybody      c. somebody      d. nothing

5. The boy was here a while ago; he is probably wandering off.....

- a. everywhere      b. anywhere      c. somewhere      d. nowhere

**Unit 8/ TV Watching Habits** عادات مشاهدة التلفاز**Grammar:****Phrasal verbs with "get":****From a,b,c and d, choose the answer that best completes the meaning:**

1. Sarah is still upset, she finds it hard to.....the loss of her pet.  
a. get over                      b. get through                      c. get behind with                      d. get on
2. Although he is still in grade 1, Ali.....with his classmates really well.  
a. gets over                      b. gets through                      c. gets behind with                      d. gets on
3. I finally .....to the customer service after waiting for an hour.  
a. got over                      b. got through                      c. got behind with                      d. got on
4. I've got a lot of work to do, so I have to get .....it.  
a. through                      b. on                      c. down to                      d. up
5. Every day, I get .....at 5 a.m., I must catch the first bus to my office.  
a. down to                      b. up                      c. over                      d. through
6. I had fun during my last holiday. Now, it's time to..... business.  
a. get down to                      b. get behind with                      c. get up                      d. get over
7. It's high time we finished our homework. We don't want to ..... it.  
a. get down to                      b. get behind with                      c. get up                      d. get over
8. It's important to get ..... with colleagues at workplaces.  
a. get down to                      b. get behind with                      c. get on                      d. get over

**Unit 8/ TV Watching Habits** عادات مشاهدة التلفاز**أسئلة الكتاب: Set-book questions****Answer the following questions:**

1. What positive effects does television have on teenagers?

.....  
 .....

2. What negative effects does television have on teenagers?

.....  
 .....

3. How can people avoid the negative effects of television?

.....  
 .....

4. How should we consume television to avoid its negative effects?

.....  
 .....

5. How can we use television appropriately to avoid its harmful effects?

.....  
 .....

6. In what way can people benefit from watching television?

.....  
 .....

7. How can TV be harmful to your health?

.....  
 .....

**Unit 8/ TV Watching Habits** عادات مشاهدة التلفاز**Writing:** التعبير**Write on the following topic: (Argumentative)**

Some argue that we shouldn't allow children to watch TV, while others are for limiting some channels for children to watch.

**Plan and write** an essay of 14 sentences (160 words) presenting both opinions and stating your own point of view.

## Outline

**\*Introduction:**

.....  
 .....  
 .....  
 .....

**\*Body:**

## Parag. (1) For: مع

.....  
 .....  
 .....

## Parag. (2) Against: ضد

.....  
 .....  
 .....

**\*Conclusion:**

.....  
 .....



# The Media

## Unit 9

### استعمالات الكاميرا: Uses of Cameras

#### A summary of the unit

- Today, cameras are used everywhere and almost in every smart device.

تستخدم الكاميرات هذه الأيام في كل مكان و بكل الأجهزة الذكية تقريباً يوجد كاميرا.

Cameras are used for:

1. Surgical operations العمليات الجراحية
2. Surveillance كاميرات المراقبة
3. Security المراقبة الأمنية
4. Web شبكة الانترنت
5. Television and film industry التلفاز و صناعة السينما

## Unit 9/ Uses of Cameras استعمال الكاميرا

**Grammar: Passive voice المبنى للمجهول القواعد-**حالات المبنى للمجهول:**1. Present: في حالة المضارع****am / is / are + verb 3****Example: مثال**

1. Mary cleans the house every day.	The house is cleaned (by Mary) every day.
2. The kids always fly kites in the camp.	Kites are always flown (by the kids) in the camp.

**2. Past: في حالة الماضي****was /were + verb 3****Example: مثال**

A) Mary cleaned the house yesterday.	The house was cleaned (by Mary) yesterday.
B) The kids flew kites in the camp yesterday.	Kites were flown (by the kids) in the camp yesterday.

**3. Present perfect: في حالة المضارع التام****has been / have been + verb 3****Example: مثال**

1. Mary has just cleaned the house.	The house has just been cleaned (by Mary)
2. The kids have flown a kite in the camp.	A kite has been flown (by the kids) in the camp.

**Unit 9 / Uses of Cameras** استعمالات الكاميرا**4. Past perfect: في حالة الماضي التام****had been + verb 3****Example: مثال**

1. Mary had cleaned the house.	The house had been cleaned (by Mary).
2. The kids had flown kites in the camp.	Kites had been flown (by the kids) in the camp.

**5. Present Continuous: في حالة المضارع المستمر****is being/ are being + verb 3****Example: مثال**

1. Mary is cleaning the house now.	The house is being cleaned (by Mary) now.
2. The kids are flying kites in the camp now.	Kites are being flown (by the kids) in the camp now.

**6. Past Continuous: في حالة الماضي المستمر****was being/ were being + verb 3****Example: مثال**

1. Mary was cleaning the house.	The house was being cleaned (by Mary).
2. The kids were flying kites in the camp.	Kites were being flown (by the kids) in the camp.

**Unit 9 / Uses of Cameras** استعمالات الكاميرا**7. Past perfect: في حالة الماضي التام****had been + verb 3****Example: مثال**

1. Mary had cleaned the house.	The house had been cleaned (by Mary).
2. The kids had flown kites in the camp.	Kites had been flown (by the kids) in the camp.

**8. Modal verbs: مع الأفعال الناقصة**

**can be + verb 3**  
**could be + verb 3**  
**will be + verb 3**  
**would be + verb 3**  
**must be + verb 3**

**Example: مثال**

1. Mary will clean the house tomorrow.	The house will be cleaned (by Mary) tomorrow.
2. The kids can fly kites in the camp.	Kites can be flown (by the kids) in the camp.

**A) From a, b, c and d, choose the correct answer.**

1. Thanks for sending the goods. The money ..... in your bank account soon.

a- deposited      b- deposits      c- will deposit      d- will be deposited

2. Most of the e-mail accounts at our company ..... by a virus for a week.

a- affected      b- are affecting      c- have affected      d- have been affected

**Unit 9 / Uses of Cameras** استعمالات الكاميرا

3. More details about the accident ..... by the police as soon as they are available.

- a- revealed                      b- will be revealed    c- have revealed    d- will reveal

4. Although it is not their mother tongue, English ..... in Denmark.

- a. widely spoken    b. is widely spoken    c. is widely speaking    d. will be widely speaking

5. Unfortunately, flowers ..... by mistake to a wrong address.

- a. send                      b. are sending              c. were sending              d. were sent

**B) From a, b, and c, choose the correct answer as required:**

1. The government has built many schools in recent years.                      (Change into passive)

- a- Many schools have been built by the government in recent years.  
b- Many schools were built by the government in recent years.  
c- Many schools are built by the government in recent years

2. I will present my ideas at the conference tonight.                      (Change into passive)

- a- My ideas are presented by me at the conference tonight.  
b- My ideas will be presented by me at the conference tonight.  
c. My ideas were presented by me at the conference tonight.

3. My passport (steal) last year while I was on vacation.                      (Correct the verb)

- a- My passport stole last year while I was on vacation.  
b- My passport was stolen last year while I was on vacation.  
c- My passport was stealing last year while I was on vacation.

4. Now, the plane (examine) by the mechanics before the long flight. (Correct the verb)

- a. Now, the plane has examined by the mechanics before the long flight.  
b. Now, the plane was examining by the mechanics before the long flight.  
c. Now, the plane is being examined by the mechanics before the long flight

**Unit 9 / Uses of Cameras** استعمالات الكاميرا

5. The chef will soon bake the cake. (Change into passive)

- The cake will soon bake by the chef.
- The cake will be soon baking by the chef.
- The cake will soon be baked by the chef.

6. The students completed the homework at home yesterday. (Change into passive)

- The homework is completed by the students at home yesterday.
- The homework was completed by the students at home yesterday.
- The homework is being completed by the students at home yesterday.

**أسئلة الكتاب: Set-book Questions:****Answer the following questions:**

1. Why is it important to have surveillance cameras nowadays?

.....  
 .....

2. What are the different uses of cameras?

.....  
 .....

**Unit 9 / Uses of Cameras** استعمالات الكاميرا

**Writing**

**Write on the following topic: (Argumentative)**

**Surveillance cameras have become very common in almost every place people visit.**

Some people believe that installing cameras placed in schools violates students' privacy. Others find it essential to protect students in many ways.

**Plan and write** an essay of **14** sentences (160 words) presenting both views and stating your own position on the issue.

Outline

\*Introduction

.....  
 .....  
 .....  
 .....

\*Body:

Parag. (1) For

.....  
 .....  
 .....  
 .....

Parag. (2) Against

.....  
 .....  
 .....  
 .....

\*Conclusion:

.....  
 .....



# Being Prepared

## Unit 10



### Unit 10/ Accidents الحوادث

## A summary of the unit

- There are many inventions that keep us secure, such as:

يوجد العديد من الاختراعات التي تضمن لنا السلامة مثل:

- Airbags الوسائد الهوائية
- Smoke alarm منبه الحريق
- Vaccination التطعيمات
- Seat-belt حزام الأمان

**Unit 10/ Accidents** الحوادث**Grammar:** القواعد**should/ shouldn't /should have / shouldn't have****Should**

يجب

**Shouldn't**

لا يجب

**Should have**

كان يجب

**Shouldn't have**

ما كان يجب

**From a,b,c and d, choose the correct answer:**

1. Sam is bankrupt! He..... wasted his time on travels and holidays.

a. should

b. shouldn't

c. should have

d. shouldn't

have

2. It is office hours; you .....sleep at that time!

a. should

b. shouldn't

c. should have

d. shouldn't

have

3. The weather seems rainy today; you ..... put on heavier clothes.

a. should

b. shouldn't

c. should have

d. shouldn't

have

4. I failed my try for the second time. I..... trained better.

a. should

b. shouldn't

c. should have

d. shouldn't

have

5. We had such a nice holiday. We..... start work again now.

a. should

b. shouldn't

c. should have

d. shouldn't

have

**Unit 10/ Accidents** الحوادث**أسئلة الكتاب: Set-book Questions:****Answer the following questions:**

1. What are the different causes of car accidents?

.....  
 .....

2. How can airbags safeguard car drivers and passengers?

.....  
 .....

3. Why is a smoke alarm an important device in all buildings?

.....  
 .....

4. Why shouldn't smoke alarms be kept in kitchens?

.....  
 .....

5. There are many inventions that keep us safe. Mention two

.....  
 .....

6. In your opinion, how can people avoid car accidents?

.....  
 .....

Unit 10/ **Accidents** الحوادث**Writing: التعبير****Write on the following topic: (Descriptive)**

“Leave sooner, drive slower, live longer”

Plan and write an essay of about 14 sentences (160 words) describing a **car accident** you have recently witnessed, mentioning **how the accident happened, the cars involved and the results** that followed the accident.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

**\*Introduction:**

.....

.....

.....

.....

**\*Body:****Parag. (1)**

.....

.....

.....

.....

**Parag. (2)****The result:**

.....

.....

.....

.....

**\*Conclusion:**

.....

.....



## Being Prepared

### Unit 11

#### The Planet in Danger: الأرض في خطر

#### A summary of the unit

Our planet, the Earth is facing many dangers such as:

كوكب الأرض يواجه العديد من المخاطر:

- animal extinction انقراض الحيوانات
- pollution التلوث
- deforestation إزالة الغابات
- global warming الاحتباس الحراري
- red tide المد الأحمر

The results: النتيجة

- Animals die
- people become sick
- climate change
- scarcity of water
- famine

**Unit 11/ The Planet in Danger: الأرض في خطر****Grammar: القواعد****Stative & Dynamic verbs**

## الأفعال الساكنة و الأفعال الديناميكية

الأفعال الساكنة هي أفعال لا تقبل الاستمرارية، مثل فعل / believe / love / hate / understand و تتعلق في معظم الأحيان بالشعور.

الأفعال الديناميكية هي أفعال تقبل الاستمرارية، مثل فعل study / go / eat / sleep / live / run

verbs	
أفعال لا تقبل الاستمرارية Stative	أفعال تقبل الاستمرارية Dynamic
believe	eat
suppose	study
seem	sleep
love	run
understand	clean
hate	visit
want	call

**A) From a, b, c and d, choose the correct answers:**

1. I..... that global warming is the most serious problem for Earth.

- a. think      b. am thinking      c. thinking      d. had thought

2. . I ..... the future holds the best for all of us in the end.

- a. am believing      b. was believing      c. believing      d. believe

3. A lot of people ..... to raise donations for the poor in Ramadan.

- a. love      b. loving      c. are loving      d. have loved

4. I..... what the problem is: people are hunting rare animals.

- a. knowing      b. know      c. had known      d. was knowing

**Unit 11/ The Planet in Danger: الأرض في خطر****B) From a, b and c, choose the correct answer as required:**

1. I won't invite my classmates to a party. I want to know them well. (Join using until)
- I won't invite my classmates to a party until I know them well.
  - I won't invite my classmates to a party until I want to know them well.
  - I want to know my classmates well until I invite them to a party.
2. My little brother enjoys reading. He (think) that television is boring.(Correct the verb)
- My little brother enjoys reading. He is thinking that television is boring.
  - My little brother enjoys reading. He thought that television is boring.
  - My little brother enjoys reading. He thinks that television is boring.
3. The first movie was successful. The second one was not popular. (Join using: whereas)
- The first movie was successful, whereas the second one was not popular.
  - The first movie whereas was successful, the second one was not popular.
  - The first movie was successful. The second one was not popular whereas.
4. He wakes up early every morning. He is always late. (Join using: yet)
- Yet he wakes up early every morning. He is always late.
  - He wakes up early every morning, yet he is always late.
  - He wakes up early every morning. He is always late yet.
5. We're broke. We can't buy anything. (Join using "since")
- We're broke since we can't buy anything.
  - We can't buy anything since we are broke.
  - We can't since buy anything, we are broke.
6. You can hear the teacher's voice. You keep silent. (Join using "if")
- If you can hear the teacher's voice, you keep silent.
  - You keep silent if you can hear the teacher's voice.
  - If you keep silent, you can hear the teacher's voice.

**Unit 11/ The Planet in Danger: الأرض في خطر****أسئلة الكتاب: Set-Book Questions****Answer the following questions:**

1. What causes many animal species to become extinct?

.....  
 .....

2. How can governments protect the endangered animals from extinction?

.....  
 .....

3. What are the environmental dangers that face our planet?

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4. How can we save endangered animals?

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5. Why is global warming considered harmful to the planet?

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6. How can people help in protecting the environment?

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7. What are the results of the bad behaviour of man towards nature?

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8. How is the red tide harmful for sea life?

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**Unit 11/ The Planet in Danger: الأرض في خطر****التعبير: Writing****Write on the following topic: (Argumentative)****“We have the power to decide the fate of our planet and ourselves”**

Carl Sagan

Some people think that stopping pollution is the responsibility of the government while others say it is the responsibility of all people.

Plan and write an essay of not less than **14 sentences** (160 words) **discussing both views** and **stating your own**.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

**Outline****\*Introduction:**

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**\*Body:**

Parag. (1) For

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Parag. (2) Against

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**\*Conclusion:**

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