

A

C B

مَذَكَّرَةٌ سَمَا

الفصل الثاني

اللغة الإنجليزية

7B

ENGLISH

7



المرحلة المتوسطة



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Vocabulary – Part 1

| English | Arabic |
|---------------|-------------------|
| balance | توازن |
| concentration | تركيز |
| growth | نمو |
| nutrient | مادة غذائية |
| strength | قوة |
| stress | ضغط / توتر |
| tiredness | تعب |
| well-being | رفاهية / صحة جيدة |
| function | وظيفة |

A) From a, b, c, and d, choose the most suitable words:

1. The clown walked carefully on the rope to keep his

- a. tiredness b. stress c. balance d. function

2. A bar of chocolate with fullhelp you study better.

- a. concentration b. stress c. balance d. function

3. After two years at the gym, I have the full.....to lift heavy boxes.

- a. balance b. strength c. nutrient d. stress

4. You need a break! Too much work can cause

- a. balance b. strength c. nutrient d. stress



| English | Arabic |
|------------|---------------|
| limit (v.) | يحد / يقيّد |
| perform | ينجز / ينفذ |
| repair | يصلح |
| calm | هادئ |
| main | رئيسي / أساسي |
| proper | مناسب / ملائم |
| steady | ثابت / مستقر |
| correctly | بشكل صحيح |
| completely | تماما / كلياً |

B) Fill in the spaces with the most suitable words:

calm / correctly / limit / repair / perform

1. It is important to the amount of fast food we eat.
2. Sleep helps the body to..... itself and burn calories.
3. The dog is most of the time unless hungry.
4. The students answered the questions.....



Grammar – Part 1

used to + ing

| في حالة النفي | في حالة الاثبات |
|---------------------|------------------------|
| am not used to+ing | am used to+ing |
| is not used to+ing | is used to+ing |
| are not used to+ing | are used to+ing |

A) From a, b, c, and d, choose the correct answer:

1. My father to waking up early every day for work.

- a. used b. used to c. is used d. is used to

2. I..... driving in heavy traffic, so it doesn't bother me.

- a. used b. used to c. am used d. am used to

3. Boyscooking for themselves when they are at home.

- a. used b. used to c. are not used d. are not used to

4. I studying late at night unless I have exams.

- a. used b. not used c. am used d. am not used to



Vocabulary – Part 2

| English Word | Part of Speech | Arabic Meaning |
|-------------------|----------------|----------------|
| courage | noun | شجاعة |
| decision | noun | قرار |
| emotion | noun | عاطفة / إحساس |
| failure | noun | فشل |
| leadership | noun | قيادة |
| movement | noun | حركة |
| teammate | noun | زميل في الفريق |
| victory | noun | انتصار / فوز |

A) From a, b, c, or d, choose the correct word:

-is often the first step toward success.
a. Movement b. Failure c. Emotion d. Decision
- Ahmad’s good..... gives trust and respect to all the team.
a. teammate b. victory c. leadership d. failure
- The movie was sad and full of deep..... so that we all cried.
a. emotions b. teammates c. decisions d. movements
- The Barcelona team celebrated their after the match.
a. teammate b. victory c. leadership d. failure



| English Word | Part of Speech | Arabic Meaning |
|---------------|-----------------|------------------|
| achieve | verb (v) | يحقق / ينجز |
| control | verb (v) | يسيطر / يتحكم |
| depend on | phrasal verb | يعتمد على |
| rise | verb (v) | يرتفع / ينهض |
| train | verb (v) | يدرّب |
| dynamic | adjective (adj) | ديناميكي / متحرك |
| individual | adjective (adj) | فردى |
| unfair | adjective (adj) | غير عادل / جائر |
| mentally | adverb (adv) | ذهنيا / عقليا |
| physically | adverb (adv) | جسديا / بدنيا |
| strategically | adverb (adv) | استراتيجيا |

B) Fill in the gaps with the correct words from the list below.







(/ **depend on** / **dynamic** / **mentally** / **achieve** / **unfair**)

5. Sarah worked hard to success and in her job.
6. Children..... their parents in almost everything.
7. The team needs a/an..... leader who can think positively.
8. It is important to be..... prepared for the exam.



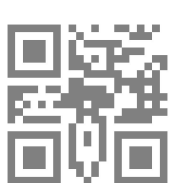
Grammar – Part 2

Prepositions of Movement أحرف الجر التي تستخدم للحركة

| | | | |
|---------|-------------|---|--|
| across | عبر |  | Layla is walking across the bridge. |
| towards | نحو /باتجاه |  | Saleh kicked the ball towards the goal. |
| through | خلال |  | She is walking through the tunnel. |
| into | داخل |  | The swimmer jumped into the pool. |
| over | فوق |  | The ball went over the net. |
| around | حول |  | They are running around the cones. |

From a, b, c, or d, choose the correct answer.

- The horse ranthe finish line with great power.
a. over b. around c. towards d. across
- The plane flew the city, so I enjoyed watching the scene.
a. over b. into c. towards d. across
- You must swim..... the river to reach the other side.
a. over b. around c. towards d. across
- My mother walked the room quietly.
a. over b. into c. towards d. across



Writing

Write on the following topic. (Expository)

Living a healthy life means following good habits and staying active.

Plan and write a report of two paragraphs not less than (8 sentences) discussing the healthy habits we must follow to improve our well-being and how playing sport keeps our bodies strong and active.

The following guide words may help you:

healthy habits / food / water / sleep / self-control / builds muscles / heart /energy

Introduction

.....

Paragraph (1): Healthy habits we should follow

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Paragraph (2): How playing sport keeps our bodies strong and active

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Conclusion

.....



Key-Answers:

Unit 5 / Healthy Habits for Lifelong Wellness: عادات صحية لحياة أطول

Vocabulary – Part 1

A) 1. c / 2. a / 3. b / 4. d

B) 1. limit / 2. repair/ 3. calm / 4. correctly

Grammar – Part 1

A) 1. c / 2. d / 3. d / 4. d

Vocabulary – Part 2

A) 1. b / 2. c / 3. e / 4. b

B) 5. achieve / 6. depend on / 7. dynamic / 8. mentally

Grammar- Part 2

A) 1. c / 2. a / 3. d / 4. b



Writing

Write on the following topic. (Expository)

Living a healthy life means following good habits and staying active.

Plan and write a report of two paragraphs not less than (8 sentences) discussing the healthy habits we must follow to improve our well-being and how playing sport keeps our bodies strong and active.

The following guide words may help you:

healthy habits / food / water / sleep / self-control / builds muscles / heart /energy

Introduction

We can stay active by leading a healthy life.

Paragraph (1): Healthy habits we should follow

Topic sentence:

There are many habits we must follow.

Supporting sentences:

eat healthy food / drink water / good sleep

Concluding sentence:

These habits are important.

Paragraph (2): How playing sport keeps our bodies strong and active

Topic sentence:

Playing sport keeps our body strong.

Supporting sentences:

self-control / builds muscles / heart rate / energy

Concluding sentence:

By playing sport, we can stay active.

Conclusion

We must have healthy habits and play sport.



Write your report here:

We can stay active by leading a healthy life. There are many habits we must follow. For example, we must eat healthy food. We must also drink a lot of water. We must have good sleep at night. These habits are important.

Playing sport keeps our body strong. For example, sport teaches us self-control. It builds our muscles. It improves our heart rate. Also, it gives us energy. By playing sport, we can stay active. We must have healthy habits and play sport.



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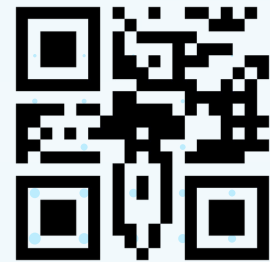
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ENGLISH

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Vocabulary – Part 1

| Word | Part of Speech | Arabic Meaning |
|-------------|----------------|----------------|
| creature | (n) | كائن / مخلوق |
| crop | (n) | محصول |
| drought | (n) | جفاف |
| flood | (n) | فيضان |
| region | (n) | منطقة / إقليم |
| temperature | (n) | درجة الحرارة |
| damage | (v) | يتلف / يضر |
| destroy | (v) | يدمر |
| disturb | (v) | يزعج / يشوش |

A) From a, b, c, and d, choose the most suitable words:

- The forest is home to many beautiful and strange.....
a. floods b. damages c. creatures d. droughts
- If farmers produce fewer, food becomes more expensive.
a. crops b. damages c. creatures d. droughts
- The longcaused the earth to crack and the plants to die.
a. temperature b. region c. creature d. drought
- Be careful not tothe screen when you clean your mobile.
a. disturb b. damage c. control d. achieve



| Word | Part of Speech | Arabic Meaning |
|---------------|----------------|--------------------|
| occur | (v) | يحدث / يقع |
| produce | (v) | ينتج |
| release | (v) | يطلق / يحرر |
| suffer | (v) | يعاني |
| coastal | (adj) | ساحلي |
| expensive | (adj) | غالي الثمن |
| global | (adj) | عالمي |
| unpredictable | (adj) | لا يمكن التنبؤ به |
| deeply | (adv) | بعمق / بشكل عميق |
| mainly | (adv) | بشكل أساسي / غالبا |

B) Fill in the spaces with the most suitable words:

deeply / coastal / release / occur / suffer

5. Heavy rain and strong storms usually on Amazon.
6. The Apple Company decided to its new iOS in September.
7. Climate change disturbs the natural balance of animal life.
8. We visited many beautiful towns in Turkey last summer.



Grammar – Part 1

Comparatives and Superlatives

صفات المقارنة والمبالغة

| | adjective الصفة | comparative صفة المقارنة | superlative صفة المبالغة |
|------------------|---------------------------|------------------------------------|------------------------------------|
| short | big | bigger | the biggest |
| | small | smaller | the smallest |
| | strong | stronger | the strongest |
| long | beautiful | more beautiful | the most beautiful |
| | wonderful | more wonderful | the most wonderful |
| irregular | good | better | the best |
| | bad | worse | the worst |

From a, b, c, and d, choose the correct answer:

1. Australia is than England.

- a. big b. bigger c. biggest d. the biggest

2. Hamad feels now than yesterday.

- a. good b. best c. the best d. better

3. Chinese is language in the world.

- a. difficult b. more difficult c. most difficult d. the most difficult

4. Dogs are than cats and more intelligent.

- a. big b. bigger c. biggest d. the biggest



Vocabulary – Part 2

| Word | Part of Speech | Arabic Meaning |
|------------|----------------|--------------------|
| area | (n) | منطقة / مساحتا |
| condition | (n) | حالة |
| distance | (n) | مسافتا |
| habitat | (n) | موطن / بيئة طبيعية |
| population | (n) | عدد السكان |
| zone | (n) | منطقة |
| adapt | (v) | يتكيف |
| cope | (v) | يتأقلم مع |
| disappear | (v) | يختفي |
| dry up | (ph.v) | يجف |

A) Fill in the gaps with the correct words from the list below.

cope / zone / dried up / population / disappear

1. Camels can better with the harsh conditions of desert.
2. The worldhas largely increased during the last year.
3. Kuwait offers a safe for wild birds to live in.
4. If ponds are, frogs will not be able to lay their eggs.



| Word | Part of Speech | Arabic Meaning |
|----------|----------------|--------------------------|
| lay | (v) | تبيض (الطيور أو الحشرات) |
| recover | (v) | يتعافى |
| store | (v) | يخزن |
| chemical | (adj) | كيميائي |
| harsh | (adj) | قاسي |
| native | (adj) | أصلي / محلي |
| polluted | (adj) | ملوث |
| further | (adv) | أبعد / بشكل إضافي |
| securely | (adv) | بإحكام / بشكل آمن |
| severely | (adv) | بشدة / بقسوة |

B) From a, b, c, or d, choose the correct word.

5. Camels fat in their humps to survive in the desert.

- a. recover b. lay c. store d. disturb

6. Using fewersprays will give organic fruits and vegetables.

- a. chemical b. native c. harsh d. global

7. Many birds and animals travelto find food and warmth.

- a. severely b. securely c. further d. mentally

8. Australia is the home for the kangaroo.

- a. chemical b. native c. harsh d. global



Grammar – Part 2

Present Perfect with since / for

الزمن المضارع التام

يستخدم للتعبير عن أفعال قمنا بها منذ وقت قريب (بدون تحديد الزمن)، مثلا:

We have returned from Al-Omrah since last month.

Salem has stayed without food for 3 days.

Subject + have/has + verb 3

key-words

since

for

Examples:

Samia has bought a new mobile.

The match between Kuwait and Qatar has lasted for two hours.

I have lived in London since 2015.

The plane from New York has touched down.

Do as required between brackets.

1. We (**live**) in Salmiya for ten years. (Correct the verb)

.....

2. Mary (**work**) at the hospital for five months. (Correct the verb)

.....

3. It (**not rain**) in this area since last Month. (Correct the verb)

.....

4. We (**know**) each other since we were children. (Correct the verb)

.....



Writing-Part 1

Write on the following topic. (Expository)

Climate change has greatly affected our planet's environment, but people can still take action to protect and care for the Earth.

Plan and write a report of two paragraphs not less than (8 sentences) explaining how climate change has affected the environment and how we can protect the Earth from it.

The following guide words may help you:

climate change / affected / environment / summers / winters / storms / plant trees / solar power

Introduction

Paragraph (1): how climate change has affected the environment

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Paragraph (2): how we can protect the Earth from it.

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Conclusion

.....



Writing-Part 2

Write on the following topic. (Expository)

Animals around the world are adapting to a changing environment. At the same time, humans are trying to protect them from new dangers.

Plan and write a report of two paragraphs not less than (8 sentences) explaining how animals adapt to a changing world and how humans help and protect them.

The following guide words may help you:

animals / can adapt / camels / bees / penguins / survive / farmers / native plants/

Introduction

Paragraph (1): how animals adapt

Topic sentence:

Supporting sentence:

Concluding sentence:

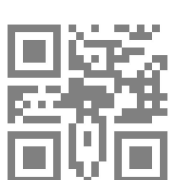
Paragraph (2): how humans help

Topic sentence:

Supporting sentence:

Concluding sentence:

Conclusion



Key-Answers:

Vocabulary – Part 1

A) 1. c / 2. a / 3. d / 4. b

B) 5. occur / 6. release / 7. deeply / 8. coastal

Grammar – Part 1

1. b / 2. d / 3. d / 4. b

Vocabulary – Part 2

A) 1. cope / 2. population / 3. zone / 4. dried up

B) 5. c / 6. a / 7. c / 8. b

Grammar- Part 2

1. have lived

2. has worked

3. has not rained

4. have known



Writing-Part 1

Write on the following topic. (Expository)

Climate change has greatly affected our planet's environment, but people can still take action to protect and care for the Earth.

Plan and write a report of two paragraphs not less than (8 sentences) discussing explaining how climate change has affected the environment and how we can protect the Earth from it.

The following guide words may help you:

climate change / affected / environment / summers / winters / storms / plant trees / solar power

Introduction

Have you ever asked about the dangers of climate change?

Paragraph (1): how climate change has affected the environment

Topic sentence:

First, climate change has largely affected the environment.

Supporting sentence:

Summers are hotter/ winters are shorter / storms are stronger.

Concluding sentence:

people must take action to protect the Earth from these dangers.

Paragraph (2): how we can protect the Earth from it.

Topic sentence:

Second, we can protect the Earth in many ways.

Supporting sentence:

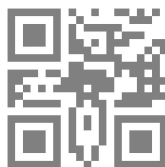
Use solar power / plant more trees / use less fuel

Concluding sentence:

We must make mindful choices to heal the planet and keep it safe.

Conclusion

By planting trees, and only by planting trees, we can live.



Write your report here:

Have you ever asked about the dangers of climate change? **First**, climate change has largely affected the environment. **For example**, nowadays summers are hotter. Winters are shorter. **Also**, storms are stronger. People must take action to protect the Earth from these dangers.

Second, we can protect the Earth in many ways. **For example**, we can use solar power . We must plant more trees . **Also**, we must use less fuel. We must make mindful choices to heal the planet and keep it safe. By planting trees, and only by planting trees, we can live.



Writing-Part 2

Write on the following topic. (Expository)

Animals around the world are adapting to a changing environment. At the same time, humans are trying to protect them from new dangers.

Plan and write a report of two paragraphs not less than (8 sentences) explaining how animals adapt to a changing world and how humans help and protect them.

The following guide words may help you:

animals / can adapt / camels / bees / penguins / survive / farmers / native plants/

Introduction

Have you ever asked about how animals can adapt?

Paragraph (1): how animals adapt

Topic sentence:

First, animals can adapt to a changing world in many ways.

Supporting sentence:

Camels store fat in their humps to give them energy

Bees fly early in the morning to visit more flowers

Penguins travel further to find food

Concluding sentence:

Animals are learning to survive.

Paragraph (2): how humans help

Topic sentence:

Second, humans can help in many ways.

Supporting sentence:

Farmers provide water sources in the desert

People can plant native plants

They can use fewer chemical sprays

Concluding sentence:

When we save animals, we can save humans at the same time.

Conclusion

By saving animals, and only by saving animals, we can live.



Write your report here:

Have you ever asked about how animals can adapt?

First, animals can adapt to a changing world in many ways.

For example, camels store fat in their humps to give them energy. Bees fly early in the morning to visit more flowers.

Also, penguins travel further to find food. Animals are learning to survive.

Second, humans can help in many ways. **For example**, farmers provide water sources in the desert. People can plant native plants. **Also**, they can use fewer chemical sprays. When we save animals, we can save humans at the same time. By saving animals, and only by saving animals, we can live.



A

C B

مَذَكَّرَةٌ سَمَا

الفصل الثاني

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7B U: 7

ENGLISH

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المرحلة المتوسطة



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Vocabulary – Part 1

| Word | (POS) | Arabic Meaning |
|-----------------|-------|-----------------|
| behaviour | noun | سلوك |
| cooperation | noun | تعاون |
| helpfulness | noun | روح التعاون |
| member | noun | عضو |
| quality | noun | صفة |
| relative | noun | قريب |
| self-discipline | noun | الانضباط الذاتي |
| wonder | verb | يتساءل |
| behave | verb | يتصرف |

A) From a, b, c, and d, choose the most suitable words:

- Ronaldo is now a of the Saudi football team.
a. behaviour b. quality c. relative d. member
- We usually visit our close in Al-Eid and other occasions.
a. behaviours b. qualities c. relatives d. members
- We should..... politely and never shout in class.
a. wonder b. behave c. lay d. recover
- Visiting the pyramids, you'll about the greatness of the ancient world.
a. lay b. behave c. wonder d. recover



| Word | Part of Speech | Arabic Meaning |
|-----------|----------------|--------------------|
| observe | verb | يلاحظ / يراقب |
| respond | verb | يرد / يستجيب |
| shape | verb | يشكل |
| aware | adjective | مدرك / واع |
| sensible | adjective | حكيم |
| welcoming | adjective | ودود / كريم |
| closely | adverb | عن كثب / بشكل دقيق |
| openly | adverb | بصراحة / بانفتاح |

B) Fill in the spaces with the most suitable words:

welcoming / observe / openly / respond/ aware

5. Personal strength appears in the way we act and to others.
6. Children how adults behave and learn from them.
7. The teacher was veryand helpful to new students.
8. A strong person is the one who can speak..... and share ideas.



Grammar – Part 1

Relative Pronouns (who - when - which - where - whose)

| ضمائر الوصل | |
|---|-------------------------------|
| who | الذي / التي (للفاعل العاقل) |
| We say the boy who stole the bike. | |
| whose | للملكية للعاقل |
| The boy whose hair is black stole the bike. | |
| which | لغير العاقل |
| We saw the car which hit the boy. | |
| where | حيث - للمكان |
| That's the hotel where we stayed. | |
| when | عندما - للزمان |
| I still remember the day when we met. | |

A) From a, b, c, and d, choose the correct answer:

1. I have a friend speaks two languages.

- a. who b. whose c. which d. where

2. The Shein is a placeyou can get cheap things.

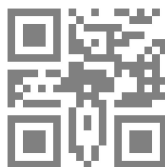
- a. who b. whose c. which d. where

3. The car we bought last week has a sunroof and two screens.

- a. who b. whose c. which d. where

4. My father English is good, travels to England every year.

- a. who b. whose c. which d. where



B) Do as required between brackets.

5. I forgot the name of the boy. He lives next door. (Join with “who”)

.....

6. This is the computer. I bought it from my friend. (Join with “which”)

.....

7. We can eat at the restaurant. Burak works there. (Join with “where”)

.....

8. I want to have a hair cut by the barber. His saloon is at the corner.

(Join with “whose”)

.....

C) From a, b, c, and d, choose the correct answer:

9. At the zoo, there is a parrot can talk to people.

- a. where b. whose c. which d. when

10. Do you know the woman son is a famous actor?

- a. where b. whose c. which d. when

11. It was my brother won the Quran prize yesterday.

- a. who b. whose c. which d. when

12. I need someone can fix my smart watch.

- a. who b. whose c. which d. when



Vocabulary – Part 2

| Word | Part of Speech | Arabic Meaning |
|-------------|----------------|----------------|
| difficulty | noun | صعوبة |
| forgiveness | noun | غفران / تسامح |
| hardship | noun | مشقة / معاناة |
| incident | noun | حادثة |
| injustice | noun | ظلم / إجحاف |
| journey | noun | رحلة |
| mercy | noun | رحمة |
| defend | verb | يدافع |
| ignore | verb | يتجاهل |
| interfere | verb | يتدخل |

A) From a, b, c, and d, choose the correct word:

1. A leader should have some qualities such as honesty,, and mercy.

- a. journey b. injustice c. forgiveness d. difficulty

2. We should all our country in the times of war.

- a. interfere b. ignore c. defend d. shape

3. It is unwise to the rules of the traffic law while driving.

- a. interfere b. ignore c. defend d. shape

4. All prophets came to fight among people of society.

- a. journey b. injustice c. forgiveness d. difficulty

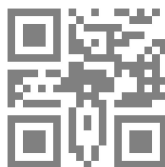


| Word | Part of Speech | Arabic Meaning |
|----------|----------------|---------------------|
| reveal | verb | يكشف / يوضح |
| treat | verb | يعامل / يعالج |
| jealous | adjective | غيور / حسود |
| noble | adjective | نبيل / شريف |
| sincere | adjective | صادق / مخلص |
| sudden | adjective | مفاجئ / سريع |
| true | adjective | حقيقي |
| truthful | adjective | صادق / صريح |
| honestly | adverb | بصدق / بأمانة |
| wrongly | adverb | خطأ / بشكل غير صحيح |

B) Fill in the gaps with the correct words from the list below.

honestly / sudden / jealous / truthful / wrongly

5. The manager spoke.....about his mistakes, so we admired him.
6. Maryam is a/an girl; she treats everyone with respect.
7. The storm was , but the government was able to deal with it.
8. The little girl felt..... when her brother got candy.



Grammar – Part 2

Question Tags (Past Simple)

السؤال القصير في حالة الماضي البسيط

السؤال القصير أو السؤال الاستفساري يكون بمعنى (أليس كذلك) ويستخدم للتوكيد أو

الاستفسار بعد السؤال

مثلا:

The kids played outside, **didn't they?**

You weren't there at the meeting, **were you?**

أولاً: مع الأفعال المساعدة / نستخدم نفس الفعل، مثلاً:

Mona **could** sing the same as her sister, **couldn't she?**

The driver **wasn't** able to drive in the fog, **was he?**

ثانياً: مع الأفعال العادية / نستخدم (did) مثلاً:

Rashid didn't live in Ishbiliya, **did he?**

The museum closed early, **didn't it?**

The boys liked this meal, **didn't they?**



A) From a, b, c, and d, choose the correct answer:

1. Hala and Muneera arrived on time, ?
a. did they b. didn't they c. don't they d. do they
2. She passed with flying colours,?
a. didn't she b. did she c. does she d. doesn't she
3. My sister helped the neighbours,?
a. did she b. didn't she c. had she d. hadn't she
4. Some students were absent on Thursday,?
a. do they b. don't they c. weren't they d. were they

B) Do as required between brackets.

5. They watched a movie last night,? (Add a tag-question)
6. He didn't call you yesterday,? (Add a tag-question)
7. Sarah cooked dinner yesterday,? (Add a tag-question)
8. You didn't see Ahmad at the party,?(Add a tag-question)



Writing-Part 1

Write on the following topic. (Descriptive)

Good qualities can be seen in people's actions, behaviour, and the way they treat others in daily life.

Plan and write a report of two paragraphs, not less than (8 sentences) describing **qualities that make people special** and showing **how these qualities are reflected in people's actions and everyday life**.

The following guide words may help you:

special / qualities / helpful / forgive others / organized / carry bags / keep room tidy

Introduction

Paragraph (1): Qualities that make people special

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Paragraph (2): How these qualities are reflected in everyday life

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Conclusion

.....



Key Answers

Unit 7

Vocabulary – Part 1

A) 1. **d** / 2. **c** / 3. **b** / 4. **c**

B) 5. **respond** / 6. **observe** / 7. **welcoming** / 8. **openly**

Grammar – Part 1

A) 1. **a** / 2. **d** / 3. **c** / 4. **b**

B) 5. I forgot the name of the boy who lives next door.

6. This is the computer which I bought from my friend.

7. We can eat at the restaurant where Burak works.

8. I want to have a hair cut by the barber whose saloon is at the corner.

C) 9. **c** / 10. **b** / 11. **a** / 12. **a**

Vocabulary – Part 2

A) 1. **c** / 2. **c** / 3. **b** / 4. **b**

B) 5. **honestly** 6. **truthfulness** 7. **sudden** 8. **jealous**

Grammar – Part 2

A) 1. **b** 2. **a** 3. **b** 4. **c**

B) 5. They watched a movie last night,**didn't they**....?

6. He didn't call you yesterday,**did she**....?

7. Sarah cooked dinner yesterday,**didn't she**.....?

8. You didn't see Ahmad at the party,**did you**....?



Writing

Write on the following topic. (Descriptive)

Good qualities can be seen in people's actions, behaviour, and the way they treat others in daily life.

Plan and write a report of two paragraphs, not less than (8 sentences) describing **qualities that make people special** and showing **how these qualities are reflected in people's actions and everyday life**.

The following guide words may help you:

special / qualities / helpful / forgive others / organized / carry bags / keep room tidy

Introduction

Have you ever asked about the qualities that make people special?

Paragraph (1): Qualities that make people special

Topic sentence:

First, there are many qualities that make a person special.

Supporting sentence:

He must be helpful / He must forgive others / He must be organised

Concluding sentence:

By being helpful, forgiving and truthful, you can be a great person.

Paragraph (2): How these qualities are reflected in everyday life

Topic sentence:

Second, these qualities are reflected in everyday life in many ways.

Supporting sentence:

carry heavy bags or guides a lost person. / forgive mistakes / keep your room tidy and use a timetable.

Concluding sentence:

These simple things can make you a special person.

Conclusion

By good qualities, and only by good qualities, we can be leaders.



Write your report here:

Have you ever asked about the qualities that make people special? **First**, there are many qualities that make a person special. **For example**, he must be helpful. He must forgive others. **Also**, he must be organized. By being helpful, forgiving and truthful, you can be a great person.

Second, these qualities are reflected in everyday life in many ways. **For example**, we can carry heavy bags or guide a lost person. We can forgive mistakes. **Also**, we can keep our room tidy and use a timetable. These simple things can make you a special person. **By good qualities, and only by good qualities, we can be leaders.**



A

C B

مَذَكَّرَةٌ سَمَا

الفصل الثاني

اللغة الإنجليزية

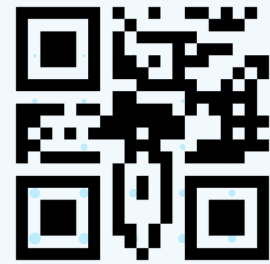
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ENGLISH

7



المرحلة المتوسطة



i teacher
المعلم الذكي

WWW.SAMAKW.NET/AR

Vocabulary – Part 1

| Word | Part of Speech | Arabic Meaning |
|----------------|----------------|----------------|
| assistant | noun (n) | مساعد |
| innovation | noun (n) | ابتكار |
| printing press | noun (n) | مطبعة |
| system | noun (n) | نظام |
| adjust | verb (v) | يضبط / يعدل |
| advise | verb (v) | ينصح |
| explore | verb (v) | يستكشف |
| increase | verb (v) | يزيد |

A) From a, b, c, and d, choose the most suitable words:

1. The of AI apps changed the way we use the Internet.

- a. assistant b. innovation c. printing press d. system

2. The made books cheap and available to everyone.

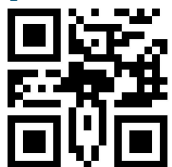
- a. assistant b. innovation c. printing press d. system

3. The Android is an easy operating for mobiles and tablets.

- a. assistant b. innovation c. printing press d. system

4. The mother the seats of the car to suit her children's sizes.

- a. increased b. advised c. adjusted d. explored



| Word | Part of Speech | Arabic Meaning |
|---------------|----------------|------------------------|
| introduce | verb (v) | يقدم / يعرف |
| intelligent | (adj) | ذكي |
| interactive | (adj) | تفاعلي |
| practical | (adj) | عملي |
| automatically | (adv) | بشكل تلقائي |
| remotely | (adv) | عن بعد |
| skilfully | (adv) | بمهارة |
| visually | (adv) | بصرياً / عن طريق النظر |

B) Fill in the spaces with the most suitable words:

interactive / introduce / visually / intelligent / remotely

5. Teachers the new topic at the beginning of the lesson.
6. Khaled is a/an student; he can solve problems quickly.
7. Many exercises are Once you finish it, it gives your score.
8. The chart explains the information with no need for words.



Grammar – Part 1

Reported Speech with Imperatives الكلام المنقول في حالة الأمر

| | | |
|---------------|--|----------------------|
| to | | في حالة الأمر نستخدم |
| not to | | في حالة النهي نستخدم |

□ مثال:

Clean the board. / The teacher asked me **to** clean the board.

Don't speak to each other. / The teacher asked us **not to** speak to each other.

A) From a, b, c, and d, choose the correct answer:

1. The teacher asked us silent.
a. to keep b. keeping c. kept d. to keeping
2. My father told us the music loudly.
a. to not play b. not to play c. to not playing d. not to playing
3. The salesman advised me the latest iPhone.
a. buy b. to buy c. buying d. to buying
4. The doctor advised me too much sweets.
a. eat b. to eating c. eating d. not to eat

B) Do as required between brackets.

5. "Try speaking English when you travel abroad." My friend advised me.
(Report the sentence)
.....
6. "Never stop suddenly when people are running" My father told me.
(Report the sentence)
.....
7. "Join the Spanish course when you have free time" the teacher advised us.
(Report the sentence)
.....
8. "Plan your time before exams," the teacher asked us. (Report the sentence)
.....



Vocabulary – Part 2

| Word / Expression | Part of Speech | Arabic Meaning |
|-------------------------|----------------|---------------------|
| Artificial intelligence | Noun | الذكاء الاصطناعي |
| Crack | Noun | شق / صدع |
| Dome | Noun | قبّة |
| Drone | Noun | طائرة بدون طيار |
| Hologram | Noun | صورة ثلاثية الأبعاد |
| Possibility | Noun | إمكانية |
| Advance | Verb | يتقدم / يحرز تقدم |

A) Fill in the gaps with the correct words from the list below.

crack / drone / possibility / dome / advance

1. We noticed a in the wall that needed urgent repair.
2. The mosque's allows natural light to brighten the entire hall.
3. The blogger used a/an to photograph the city from above.
4. There is a that robots will replace some traditional jobs.



| Word | Part of Speech | Arabic Meaning |
|-------------|----------------|---------------------|
| generate | v | يُنْتِج / يُولد |
| interact | v | يتفاعل |
| upgrade | v | يُطَوِّر / يُحَدِّث |
| advanced | adj | متقدم |
| impressive | adj | مثير للإعجاب |
| safe | adj | آمن |
| underground | adj | تحت الأرض |
| virtual | adj | افتراضي |
| digitally | adv | رقمياً |
| instantly | adv | فوراً |

B) Fill in the gaps with the correct words from the list below.

advanced / digitally / upgrade / impressive / safe

5. Our school decided to old computers into new ones.
6. Hospitals will userobots to help doctors in operations.
7. Aisha gave a/ an..... presentation that amazed the whole class.
8. The teacher shared the homework..... so students could see it on Teams.



Grammar – Part 2

Future Simple الزمن المستقبل البسيط

يستخدم للتعبير عن أفعال ننوي القيام بها في المستقبل مثل:

I will learn Spanish in the summer.

Subject + will + verb 1

| |
|----------------------------------|
| key-words |
| tomorrow |
| next |
| in the future |
| soon |
| today |
| one day |
| تاريخ في المستقبل 2050 in |

Examples:

She **will study** Math tomorrow.

We **will live** in smart cities in the future.

Robots **will replace** human doctors soon.

They **won't finish** the project on time without extra help.

He **won't join** the team because he prefers working alone.

Will you **prefer** to live on Mars in the future?



Writing-Part 1

Write on the following topic. (Descriptive)

Technology is an important part of our daily life, and it will continue to change the way people live, learn, and work in the future.

Plan and write a report of two paragraphs, not less than(8 sentences) describing **how technology is part of your daily life** and **how you imagine it will be in the future.**

The following guide words may help you:

daily lives / school / hospital / at home / wisely / robots / flying buses /drones

Introduction

Paragraph (1): How technology is part of my daily life

Topic sentence:

Supporting sentence:

Concluding sentence:

Paragraph (2): How I imagine it will be in the future

Topic sentence:

Supporting sentence:

Concluding sentence:

Conclusion



Writing-Part 2

Write on the following topic. (Descriptive)

Modern inventions are part of our daily life. They help us work, learn, and communicate more easily.

Plan and write a two-paragraph report, not less than (8 sentences) describing **modern inventions people use nowadays and how they make our life easier.**

The following guide words may help you:

Introduction

Paragraph (1): Modern inventions people use nowadays

Topic sentence:

Supporting sentence:

Concluding sentence:

Paragraph (2): How they make our life easier

Topic sentence:

Supporting sentence:

Concluding sentence:

Conclusion



Key Answers

Unit 8

Vocabulary – Part 1

- A) 1. b 2. c 3. d 4. c
 B) 5. introduce 6. intelligent 7. interactive 8. visually

Grammar – Part 1

- A) 1. a 2. b 3. b 4. d
 5. My friend advised me to try speaking English when I travel abroad.
 6. My father told me not to stop suddenly when people are running.
 7. The teacher advised us to join the Spanish course when we have free time.
 8. The teacher asked us to plan our time before exams.

Vocabulary – Part 2

- A) 1. crack / 2. dome / 3. drone / 4. possibility /
 B) 5. upgrade / 6. advanced / 7. impressive / 8. digitally

Grammar – Part 2

- A) 1. c 2. a 3. d 4. b
 B) 5. won't play / 6. will study / 7. will travel / 8. will join



Writing-Part 1

Write on the following topic. (Descriptive)

Technology is an important part of our daily life, and it will continue to change the way people live, learn, and work in the future.

Plan and write a report of two paragraphs, not less than (8 sentences) describing **how technology is part of your daily life** and **how you imagine it will be in the future**.

The following guide words may help you:

daily lives / school / hospital / at home / wisely / robots / flying buses /drones

Introduction

Technology has changed the way people live.

Paragraph (1): How technology is part of my daily life

Topic sentence:

It is an important part of our daily lives.

Supporting sentence:

at school = help students understand the lessons

In hospitals = doctors use advanced machines to check our health.

At home= smart technology makes people's daily routines smoother.

Concluding sentence:

technology must be used wisely.

Paragraph (2): How I imagine it will be in the future

Topic sentence:

I imagine it will be different in the future.

Supporting sentence:

robots will remove plastic waste, plant new trees / buses will fly

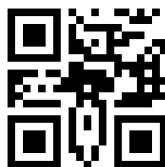
drones will deliver food

Concluding sentence:

Technology will open new doors.

Conclusion

By technology, and only by technology, we can live.



Write your report here:

Technology has changed the way people live. It is an important part of our daily lives. **For example**, at school it helps students understand the lessons. In hospitals, doctors use advanced machines to check our health. **Also**, at home, smart technology makes people's daily routines smoother. Technology must be used wisely.

I imagine it will be different in the future. **For example**, robots will remove plastic waste and plant new trees in the desert. We will have flying buses. **Also**, drones will deliver food. Technology will open new doors in the future. **By** technology, **and only by** technology, **we can** live.



Writing-Part 2

Write on the following topic. (Descriptive)

Modern inventions are part of our daily life. They help us work, learn, and communicate more easily.

Plan and write a two-paragraph report, not less than (8 sentences) describing **modern inventions people use nowadays and how they make our life easier.**

The following guide words may help you:

modern inventions / daily life / laptops / operations / TV / Air conditioner / teaching / cured diseases

Introduction

Modern inventions are part of our daily life.

Paragraph (1): Modern inventions people use nowadays

Topic sentence:

People use modern inventions everywhere.

Supporting sentence:

school = laptops to design lessons / in hospital = operations

at home = modern TV, washing machine , air conditioner

Concluding sentence:

All these inventions changed our lives.

Paragraph (2): How they make our life easier

Topic sentence:

These inventions made our life easier.

Supporting sentence:

laptops made teaching easier / technology cured diseases / life became easier

Concluding sentence:

We should use these inventions in a good way.

Conclusion

By modern inventions, and only by modern inventions, we can live.



Write your report here:

Modern inventions are part of our daily life. People use modern inventions everywhere. **For example**, teachers use laptops at school to design lessons. Doctors use modern inventions in hospitals to do operations. **Also**, at home we have modern TV, washing machine and air conditioners. All these inventions changed our lives.

These inventions made our life easier. **For example**, laptops made teaching easier. Modern inventions cured diseases. **Also**, life became easier. We should use these inventions in a good way. **By** modern inventions, **and only by** modern inventions, **we can** live.

