

## مَذَكَّرَةٌ سَمَا

## الفصل الثاني

## اللغة الإنجليزية

9B U: 8

ENGLISH

9

المرحلة المتوسطة

i teacher  
المعلم الذكي

Vocabulary – Part 1

Word	Part of Speech	Arabic Meaning
astronaut	noun	رائد فضاء
atmosphere	noun	الغلاف الجوي
gravity	noun	الجاذبية
issue	noun	قضية / مشكلة
lack	noun	نقص
universe	noun	الكون
differ	verb	يختلف
fascinate	verb	يفتن / يسحر
facilitate	verb	يسهل
overcome	verb	يتغلب على

**A) From a, b, c, and d, choose the most suitable words:**

1. The ..... from NASA traveled to the International Space Station.

- a. universe                      b. lack                      c. astronaut                      d. gravity

2. The Earth's ..... protects us from harmful rays and gives us Oxygen.

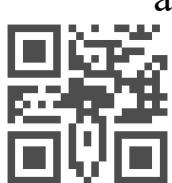
- a. issue                      b. atmosphere                      c. astronaut                      d. lack

3. Pollution is a serious ..... facing us in many big cities nowadays.

- a. issue                      b. atmosphere                      c. astronaut                      d. lack

4. People may ..... in their opinions about space travels and life beyond our planet.

- a. facilitate                      b. fascinate                      c. differ                      d. overcome



Word	Part of Speech	Arabic Meaning
present	verb	يقدم / يعرض
supply	verb	يزود / يمد
expose	verb	يكشف / يعرض
advanced	adjective	متقدم
artificial	adjective	اصطناعي
distant	adjective	بعيد
lonely	adjective	وحيد
protective	adjective	وقائي / حامي
actively	adverb	بنشاط

**B) Fill in the spaces with the most suitable words:**

**actively / advanced / lonely / present / distant**

5. Ahmad will ..... his presentation about space in front of the class.
6. My little sister felt..... when we went out and left her alone at home.
7. John, who is a good runner, participated .....in the school marathon.
8. We need .....technology to travel into space and reach the moon.



## Grammar – Part 1

### Tag Questions with the Past Simple, Past Continuous, Present Perfect and Modals (Can, Could, Must)

السؤال القصير أو المذيل وهو بمعنى (أليس كذلك) يستخدم للتوكيد أو الاستفسار كما يلي:

أولاً: مع الأفعال المساعدة

نستخدم الفعل المساعد مع إضافة أداة النفي المختصرة: (n't)

مثال:

You **were** at the stadium, **weren't** you?

ثانياً: مع الأفعال العادية

نستخدم

<b>don't</b>	للمضارع عندما يكون الفاعل <b>You / I / We / They</b>
<b>doesn't</b>	للمضارع عندما يكون الفاعل <b>He / She / It</b>
<b>didn't</b>	للماضي مهما كان الفاعل

قاعدة أساسية:

**Positive** → **Negative Tag** الاثبات يصبح نفي

**Negative** → **Positive Tag** النفي يصبح اثبات

#### Examples:

1. Tom **was** in grade 8 last year, **wasn't** he?
2. They **weren't** at home yesterday at 9:00 pm, **were** they?
3. She **was cleaning** the house, **wasn't** she?
4. Sarah **can** speak Spanish, **can't** she?
5. They **won't** dine out, **will** they?



**A) From a, b, c, and d, choose the correct answer:**

1. They finished their homework on time, .....

- a. don't they      b. didn't they      c. do they      d. did they

2. They were watching TV when you called,.....?

- a. weren't they      b. aren't they      c. are they      d. were they

3. Suzan has already eaten lunch,.....?

- a. hasn't Suzan      b. hadn't she      c. had Suzan      d. hasn't she

4. She can speak three languages, .....

- a. can she      b. did she      c. can't she      d. didn't she

**B) Do as required between brackets. dadc**

5. They must wear uniforms at school, .....

(Add a tag-question)

6. They have been to London before, .....

(Add a tag-question)

7. He wasn't sleeping during the lesson, .....

(Add a tag-question)

8. Salwa visited the museum yesterday, .....

(Add a tag-question)



**Vocabulary – Part 2**

Word	Part of Speech	Arabic Meaning
attention	noun	انتباه / اهتمام
investment	noun	استثمار
opponent	noun	خصم / معارض
supporter	noun	مؤيد / داعم
enhance	verb	يعزز / يحسن
extract	verb	يستخرج
pose	verb	يعرض (للخطر)
stress	verb	يؤكد / يشدد
threaten	verb	يهدد

**A) From a, b, c, or d, choose the correct word.**

- The teacher asked the students to pay ..... during the lesson.  
a. supporter                      b. opponent                      c. investment                      d. attention
- The football team defeated a strong .....last night.  
a. supporter                      b. opponent                      c. investment                      d. attention
- Reading books can ..... your vocabulary, knowledge and ideas.  
a. stress                      b. enhance                      c. threaten                      d. pose
- The new traffic law may .....a challenge for crazy drivers.  
a. stress                      b. enhance                      c. threaten                      d. pose



Word	Part of Speech	Arabic Meaning
intensive	adjective	مكثف
numerous	adjective	عديد / كثير
pressing	adjective	ملح / عاجل
pure	adjective	نقي / صافي
vast	adjective	واسع / شاسع
worthwhile	adjective	جدير بالاهتمام
excitedly	adverb	بحماس
unintentionally	adverb	عن غير قصد

**B) Fill in the gaps with the correct words from the list below.**

**pure / excitedly / unintentionally / worthwhile / pressing**

1. Helping others, especially when you are in need, is always a .....  
action.
2. The children spoke ..... about their school trip when they  
returned home.
3. Mary ..... broke the glass while cleaning the window.
4. In our last visit to Italy, we drank water from ..... mountain  
springs.



**Grammar – Part 2**

**Linkers of Result (so...that / such...that)**

Grammar Box: Linkers of result "so...that " "such...that "		
We use 'so' and 'such' to show a strong cause and result.		
Form	Example	Notes
so + adjective/ adverb + that	✓ She was so tired that she fell asleep in class. ✓ The team worked so carefully that no errors were made.	Used before an adjective or adverb to show a strong result.
such + (a/an) + adjective + singular noun + that	✓ It was such a nice book that I read it twice.	Used before singular countable nouns.
such + adjective + countable/ uncountable noun + that	✓ They made such delicious cookies that everyone wanted more. ✓ He gave me such good advice that I solved the problem.	Used before plural or uncountable nouns.

**A) From a, b, c, and d, choose the correct answer:**

- The spaceship was fast. It reached Mars in no time. (Join using: so.....that)  
.....
- The movie was interesting. Everyone stayed until the end.  
(Join using: so.....that)  
.....
- She was tired. She fell asleep in class. (Join using: so.....that)  
.....
- The box was heavy. I couldn't lift it. (Join using: so.....that)  
.....

**B) From a, b, c, and d, choose the correct answer:**

- It was a beautiful day. We went to the park. (Join using: such.....that)  
.....
- She told a funny story. Everyone laughed. (Join using: such.....that)  
.....
- He made a big mistake. The teacher corrected him.  
(Join using: such.....that)  
.....
- It was an exciting match. The fans cheered loudly.  
(Join using: such.....that)  
.....



**Writing- Part 1**

**Write on the following topic. (Argumentative)**

Space exploration is a two-sided issue. Some people support it, while others believe it is a waste of money.

**Plan and write** a two-paragraph report, not less than (12 sentences) explaining **both views** and clearly **giving your own opinion**.

Introduction

Paragraph (1): (What supporters believe)

Topic sentence:

Supporting sentence:

Concluding sentence:

Paragraph (2): (What opponents claim)

Topic sentence:

Supporting sentence:

Concluding sentence:

Conclusion





**Writing- Part 2**

**Write on the following topic. (Expository)**

Space exploration offers many benefits but also presents serious challenges.

**Plan and write** a two-paragraph report, not less than (12 sentences) explaining **the main difficulties astronauts face when living and working in space** and **describing some solutions** being developed to overcome these problems.

Introduction

Paragraph (1): (Main difficulties astronauts face in space)

Topic sentence:

Supporting sentence:

Concluding sentence:

Paragraph (2): (Solutions to overcome these problems)

Topic sentence:

Supporting sentence:

Concluding sentence:

Conclusion





**Key-Answers:**

**Unit 8**

**Vocabulary – Part 1**

- A) 1. c                      2. b                      3. a                      4. c  
B) 5. present/              6. lonely/              7. actively/              8. advanced

**Grammar – Part 1**

- A) 1. d                      2. a                      3. d                      4. c  
B) 5. They must wear uniforms at school, **mustn't they?**  
6. They have been to London before, **haven't they?**  
7. He wasn't sleeping during the lesson, **was he?**  
8. Salwa visited the museum yesterday, **didn't she?**

**Vocabulary – Part 2**

- A) 1. d                      2. b                      3. b                      4. d  
B) 5. worthwhile              6. excitedly              7. unintentionally              8. pure

**Grammar- Part 2**

1. The spaceship was so fast that it reached Mars in no time.
2. The movie was so interesting that everyone stayed until the end.
3. She was so tired that she fell asleep in class.
4. The box was so heavy that I couldn't lift it.
5. It was such a beautiful day that we went to the park.
6. She told such a funny story that everyone laughed.
7. He made such a big mistake that the teacher corrected him.
8. It was such an exciting match that the fans cheered loudly.



## Writing- Part 1

### Write on the following topic. (Argumentative)

Space exploration is a two-sided issue. Some people support it, while others believe it is a waste of money.

**Plan and write** a two-paragraph report, not less than (12 sentences) explaining **both views** and clearly **giving your own opinion**.

#### Introduction

Have you ever asked about space exploration?

#### Paragraph (1): (What supporters believe)

##### Topic sentence:

On the one hand, some people see that it is good.

##### Supporting sentence:

invent new technologies = communication / solar panels  
create jobs / inspire students

##### Concluding sentence:

Space exploration will promote future progress and development.

#### Paragraph (2): (What opponents claim)

##### Topic sentence:

On the other hand, other people see that it is bad.

##### Supporting sentence:

a waste of money = spend the money to solve problems on Earth  
it could harm the environment / it is dangerous

##### Concluding sentence:

space exploration can pose dangers for both our planet and other worlds.

#### Conclusion

By space exploration, and only by space exploration, we can belong to the future.



Write your report here:

Have you ever asked about space exploration? On the one hand, some people see that it is good. For example, we can invent new technologies such as communication tools and solar panels. We can create jobs. Also, it can inspire students to invent new things in the future. Space exploration will promote future progress and development.

On the other hand, other people see that it is bad. For example, it is a waste of money . We can spend the money to solve problems on Earth. It could harm the environment. Also, it is dangerous. Space exploration can pose dangers for both our planet and other worlds. By space exploration, and only by space exploration, we can belong to the future.



## Writing- Part 2

### Write on the following topic. (Expository)

Space exploration offers many benefits but also presents serious challenges.

**Plan and write** a two-paragraph report, not less than (12 sentences) explaining **the main difficulties astronauts face when living and working in space** and **describing some solutions** being developed to overcome these problems.

#### Introduction

Have you ever asked about the benefits of space exploration?

#### Paragraph (1): (Main difficulties astronauts face in space)

##### Topic sentence:

First, there are many difficulties astronauts face in space.

##### Supporting sentence:

lack of oxygen / low gravity / harmful solar radiation

##### Concluding sentence:

Altogether, these factors make life in space extremely challenging.

#### Paragraph (2): (Solutions to overcome these problems)

##### Topic sentence:

Second, there are many solutions to overcome these problems.

##### Supporting sentence:

Greenhouses = give food and oxygen / daily exercise = stay healthy

good sleep = no normal day-and-night cycle.

##### Concluding sentence:

We need careful planning and modern technology.

#### Conclusion

By space exploration, and only by space exploration, we can belong to the future.



Write your report here:

Have you ever asked about the benefits of space exploration?

First, there are many difficulties astronauts face in space. For example, they may face lack of oxygen. They may face low gravity.

Also, they will face harmful solar radiation. Altogether, these factors make life in space extremely challenging.

Second, there are many solutions to overcome these problems.

For example, we can build greenhouses to give food and oxygen.

We need daily exercise to stay healthy. Also, we need good sleep,

because there is no normal day-and-night cycle in space. We need

careful planning and modern technology. By space explorations, and

only by space explorations, we can belong to the future.

**The End**

