

مَذْكُرَةٌ سَمًا

الفصل الثاني

اللغة الإنجليزية

7B U: 7

ENGLISH

7

المرحلة المتوسطة

i teacher
المعلم الذكي

Vocabulary – Part 1

| Word | (POS) | Arabic Meaning |
|-----------------|-------|-----------------|
| behaviour | noun | سلوك |
| cooperation | noun | تعاون |
| helpfulness | noun | روح التعاون |
| member | noun | عضو |
| quality | noun | صفة |
| relative | noun | قريب |
| self-discipline | noun | الانضباط الذاتي |
| wonder | verb | يتساءل |
| behave | verb | يتصرف |

A) From a, b, c, and d, choose the most suitable words:

- Ronaldo is now a of the Saudi football team.
a. behaviour b. quality c. relative d. member
- We usually visit our close in Al-Eid and other occasions.
a. behaviours b. qualities c. relatives d. members
- We should..... politely and never shout in class.
a. wonder b. behave c. lay d. recover
- Visiting the pyramids, you'll about the greatness of the ancient world.
a. lay b. behave c. wonder d. recover



| Word | Part of Speech | Arabic Meaning |
|-----------|----------------|--------------------|
| observe | verb | يلاحظ / يراقب |
| respond | verb | يرد / يستجيب |
| shape | verb | يشكل |
| aware | adjective | مدرك / واع |
| sensible | adjective | حكيم |
| welcoming | adjective | ودود / كريم |
| closely | adverb | عن كثب / بشكل دقيق |
| openly | adverb | بصراحة / بانفتاح |

B) Fill in the spaces with the most suitable words:

welcoming / observe / openly / respond/ aware

5. Personal strength appears in the way we act and to others.
6. Children how adults behave and learn from them.
7. The teacher was veryand helpful to new students.
8. A strong person is the one who can speak..... and share ideas.



Grammar – Part 1

Relative Pronouns (who - when - which - where - whose)

| ضمائر الوصل | |
|---|-----------------------------|
| who | الذي / التي (للفاعل العاقل) |
| We say the boy who stole the bike. | |
| whose | للملكية للعاقل |
| The boy whose hair is black stole the bike. | |
| which | لغير العاقل |
| We saw the car which hit the boy. | |
| where | حيث - للمكان |
| That's the hotel where we stayed. | |
| when | عندما - للزمان |
| I still remember the day when we met. | |

A) From a, b, c, and d, choose the correct answer:

- I have a friend speaks two languages.
a. who b. whose c. which d. where
- The Shein is a placeyou can get cheap things.
a. who b. whose c. which d. where
- The car we bought last week has a sunroof and two screens.
a. who b. whose c. which d. where
- My father English is good, travels to England every year.
a. who b. whose c. which d. where



B) Do as required between brackets.

5. I forgot the name of the boy. He lives next door. (Join with “who”)

.....

6. This is the computer. I bought it from my friend. (Join with “which”)

.....

7. We can eat at the restaurant. Burak works there. (Join with “where”)

.....

8. I want to have a hair cut by the barber. His saloon is at the corner.

(Join with “whose”)

.....

C) From a, b, c, and d, choose the correct answer:

9. At the zoo, there is a parrot can talk to people.

a. where b. whose c. which d. when

10. Do you know the woman son is a famous actor?

a. where b. whose c. which d. when

11. It was my brother won the Quran prize yesterday.

a. who b. whose c. which d. when

12. I need someone can fix my smart watch.

a. who b. whose c. which d. when



Vocabulary – Part 2

| Word | Part of Speech | Arabic Meaning |
|-------------|----------------|----------------|
| difficulty | noun | صعوبة |
| forgiveness | noun | غفران / تسامح |
| hardship | noun | مشقة / معاناة |
| incident | noun | حادثة |
| injustice | noun | ظلم / إجحاف |
| journey | noun | رحلة |
| mercy | noun | رحمة |
| defend | verb | يدافع |
| ignore | verb | يتجاهل |
| interfere | verb | يتدخل |

A) From a, b, c, and d, choose the correct word:

1. A leader should have some qualities such as honesty,, and mercy.

- a. journey b. injustice c. forgiveness d. difficulty

2. We should all our country in the times of war.

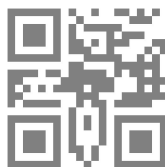
- a. interfere b. ignore c. defend d. shape

3. It is unwise to the rules of the traffic law while driving.

- a. interfere b. ignore c. defend d. shape

4. All prophets came to fight among people of society.

- a. journey b. injustice c. forgiveness d. difficulty



| Word | Part of Speech | Arabic Meaning |
|----------|----------------|---------------------|
| reveal | verb | يكشف / يوضح |
| treat | verb | يعامل / يعالج |
| jealous | adjective | غيور / حسود |
| noble | adjective | نبيل / شريف |
| sincere | adjective | صادق / مخلص |
| sudden | adjective | مفاجئ / سريع |
| true | adjective | حقيقي |
| truthful | adjective | صادق / صريح |
| honestly | adverb | بصدق / بأمانة |
| wrongly | adverb | خطأ / بشكل غير صحيح |

B) Fill in the gaps with the correct words from the list below.

honestly / sudden / jealous / truthful / wrongly

5. The manager spoke.....about his mistakes, so we admired him.
6. Maryam is a/an girl; she treats everyone with respect.
7. The storm was , but the government was able to deal with it.
8. The little girl felt..... when her brother got candy.



Grammar – Part 2

Question Tags (Past Simple)

السؤال القصير في حالة الماضي البسيط

السؤال القصير أو السؤال الاستفساري يكون بمعنى (أليس كذلك) ويستخدم للتوكيد أو

الاستفسار بعد السؤال

مثلا:

The kids played outside, **didn't they?**

You weren't there at the meeting, **were you?**

أولاً: مع الأفعال المساعدة / نستخدم نفس الفعل، مثلاً:

Mona **could** sing the same as her sister, **couldn't she?**

The driver **wasn't** able to drive in the fog, **was he?**

ثانياً: مع الأفعال العادية / نستخدم (did) مثلاً:

Rashid didn't live in Ishbiliya, **did he?**

The museum closed early, **didn't it?**

The boys liked this meal, **didn't they?**



A) From a, b, c, and d, choose the correct answer:

1. Hala and Muneera arrived on time, ?
a. did they b. didn't they c. don't they d. do they
2. She passed with flying colours,?
a. didn't she b. did she c. does she d. doesn't she
3. My sister helped the neighbours,?
a. did she b. didn't she c. had she d. hadn't she
4. Some students were absent on Thursday,?
a. do they b. don't they c. weren't they d. were they

B) Do as required between brackets.

5. They watched a movie last night,? (Add a tag-question)
6. He didn't call you yesterday,? (Add a tag-question)
7. Sarah cooked dinner yesterday,? (Add a tag-question)
8. You didn't see Ahmad at the party,?(Add a tag-question)



Writing-Part 1

Write on the following topic. (Descriptive)

Good qualities can be seen in people's actions, behaviour, and the way they treat others in daily life.

Plan and write a report of two paragraphs, not less than (8 sentences) describing **qualities that make people special** and showing **how these qualities are reflected in people's actions and everyday life**.

The following guide words may help you:

special / qualities / helpful / forgive others / organized / carry bags / keep room tidy

Introduction

Paragraph (1): Qualities that make people special

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Paragraph (2): How these qualities are reflected in everyday life

Topic sentence:

.....

Supporting sentence:

.....

Concluding sentence:

.....

Conclusion

.....



Key Answers

Unit 7

Vocabulary – Part 1

A) 1. **d** / 2. **c** / 3. **b** / 4. **c**

B) 5. **respond** / 6. **observe** / 7. **welcoming** / 8. **openly**

Grammar – Part 1

A) 1. **a** / 2. **d** / 3. **c** / 4. **b**

B) 5. I forgot the name of the boy who lives next door.

6. This is the computer which I bought from my friend.

7. We can eat at the restaurant where Burak works.

8. I want to have a hair cut by the barber whose saloon is at the corner.

C) 9. **c** / 10. **b** / 11. **a** / 12. **a**

Vocabulary – Part 2

A) 1. **c** / 2. **c** / 3. **b** / 4. **b**

B) 5. **honestly** 6. **truthfulness** 7. **sudden** 8. **jealous**

Grammar – Part 2

A) 1. **b** 2. **a** 3. **b** 4. **c**

B) 5. They watched a movie last night,**didn't they**....?

6. He didn't call you yesterday,**did she**....?

7. Sarah cooked dinner yesterday,**didn't she**.....?

8. You didn't see Ahmad at the party,**did you**....?



Writing

Write on the following topic. (Descriptive)

Good qualities can be seen in people's actions, behaviour, and the way they treat others in daily life.

Plan and write a report of two paragraphs, not less than (8 sentences) describing **qualities that make people special** and showing **how these qualities are reflected in people's actions and everyday life**.

The following guide words may help you:

special / qualities / helpful / forgive others / organized / carry bags / keep room tidy

Introduction

Have you ever asked about the qualities that make people special?

Paragraph (1): Qualities that make people special

Topic sentence:

First, there are many qualities that make a person special.

Supporting sentence:

He must be helpful / He must forgive others / He must be organised

Concluding sentence:

By being helpful, forgiving and truthful, you can be a great person.

Paragraph (2): How these qualities are reflected in everyday life

Topic sentence:

Second, these qualities are reflected in everyday life in many ways.

Supporting sentence:

carry heavy bags or guides a lost person. / forgive mistakes / keep your room tidy and use a timetable.

Concluding sentence:

These simple things can make you a special person.

Conclusion

By good qualities, and only by good qualities, we can be leaders.



Write your report here:

Have you ever asked about the qualities that make people special? **First**, there are many qualities that make a person special. **For example**, he must be helpful. He must forgive others. **Also**, he must be organized. By being helpful, forgiving and truthful, you can be a great person.

Second, these qualities are reflected in everyday life in many ways. **For example**, we can carry heavy bags or guide a lost person. We can forgive mistakes. **Also**, we can keep our room tidy and use a timetable. These simple things can make you a special person. **By** good qualities, **and only by** good qualities, **we can** be leaders.

